

# The Weald Federation

Of Five Ashes, Frant, Mark Cross and Mayfield Church of England Primary Schools



## With God's love we grow and learn together

To be an inspirational place of learning. Together, with our community, we strive for excellence enabling every child to flourish. Through our Christian ethos, we aim to empower our pupils to become independent, reflective learners able to contribute to our everchanging and diverse world.

## Accessibility Plan – Five Ashes

Led by:	Joanna Challis / Jo Warren (EHTs)
Date implemented:	September 2020
Date for next review:	September 2023
Approved by:	
ESCC policy / School	School

ACCESSIBILITY PLAN

FIVE ASHES CE PRIMARY SCHOOL

Date: July 2020

Review date: July 2023

Target	Actions	Timescale	Finance	Responsibility	Evaluation	Success Criteria
<b>Access to the Curriculum</b>						
Ensure access to computer technology is appropriate for pupils with disabilities.	Ensuring technology is fully utilised to help make provision for pupils with disabilities, when required.	As required	SEND Computing	School leaders SENCo	Governors  Head of School	Access to appropriate computer technology will be improved for all disabled pupils, when required.
Reflect identified areas of need in teaching and learning.	SENDCo to support class teachers where required.  Involve pupils and parents fully in curriculum accessibility planning and review.  Ensure that staff have disability awareness to reflect the needs of pupils within the school.  Purchase of resources to increase pupil participation, where necessary.	Ongoing	Curriculum SEND	All staff.	Head of School  SENDCo  Governors.	Improved access to the curriculum for all pupils.

Prioritise student participation in school activities including after school clubs/events.	Carry out pupil and parent voice.  Ensure activities are accessible to all pupils such as: School trips Residential Visit PE Activities  Facilitate staff training where	Ongoing.	Curriculum  SEND	Head of School  Governors.	Head of School  Governors.	Increased participation in school life for students with disabilities.
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	required.  Seek support from outside agencies and local special school if required.					
Ensure all staff are aware of children's SEND and/or medical needs.	Ensure Health Care Plans (HCP) and provision maps are in place and reviewed as appropriate.	Ongoing	n/a	Head of School SENDCo	SEND Governor  SENDCo	Appropriate provision is in place and pupils are making good progress in learning and development.

**Access to the Physical Environment**

<p>Ensure that access to school buildings and site can meet diverse pupil needs.</p>	<p>Accessibility &amp; clarity of signs around school.</p> <p>Improve lighting around the school grounds.</p> <p>Awareness of independent access.</p> <p>Clear identification of room functions.</p> <p>PEEPs in place where required.</p>	<p>Ongoing.</p>	<p>Premises action plan-as appropriate</p>	<p>Head of School Governors.</p>	<p>Head of School Governors. Health and Safety Coordinator</p>	<p>Access to school buildings and site for all.</p>
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<p>Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs &amp; actions for future improvements.</p>	<p>Plan classroom layout in accordance with pupil's need.</p> <p>Organise resources within classrooms to reflect pupils' needs.</p> <p>Incorporate accessibility into any proposed structural updates.</p>	<p>Ongoing.</p>	<p>As needed.</p>	<p>Head of School SENDCo Governors.</p>	<p>Head of School Governors.</p>	<p>Appropriate use of resources for diverse needs of pupils with disabilities.</p> <p>Area for pupils to use to 'self regulate' if required.</p>
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**Access to Information**

Availability of newsletters and school documents in alternative formats, when required.	<p><u>If Required:</u> Letters in first language.</p> <ul style="list-style-type: none"> <li>▪ Large print, Braille or audio.</li> <li>▪ Hard copies of letters/ information.</li> <li>▪ E-mail.</li> </ul>	Ongoing.		Head of School  Governors.	Governors.	Range of information formats will be available to parents /pupils with disabilities, when required
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### School Policies

Ensure all policies consider the implications of Disability Access.	Consider all policies in view of priorities.	Ongoing	3 year cycle of policies	Head of School Governors.	Head of School Governors.	Access to all aspects of school life for all pupils.
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