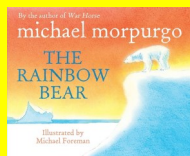


English

We will begin this term by learning about Remembrance Day and creating poppy shape poems.

We will then use 'The Rainbow Bear' by Michael Morpurgo to explore setting descriptions.

Finally we will use The Last Bear by Hannah Gold to help us to write informal letters and a newspaper report.



Maple Term 2



Curriculum Newsletter

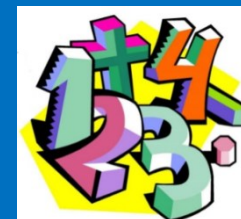
Topic: Frozen



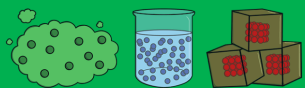
Maths

We have worked hard to develop our knowledge of number and we will be applying it this term to learn how to complete different calculations.

We will continue using the column method of add and subtract before moving on to learning about multiplication and division.



Science



This term, we will be studying States of Matter. We will revise what solids, liquids and gases are and then deepen our

understanding through a variety of experiments. These experiments will help us to know what states of matter are, how we can change a material into a different state and where we see these changes of state in the world around us.

General Information

Staff: Mrs Ennis (Mon-Wed), Mr Gurr (Thurs and Fri) and Mrs Poland

PE Kit: Your child will need their PE kit every week. All items should be named. This term, the children will be swimming Monday mornings.

Please bring in a **drinks bottle** and **coat** every day.

Theme

Our Topic work this term will focus on the polar regions: the Arctic and Antarctic. We will locate these areas, explore the landscape, who or what lives there and what life is like in these areas of the world. We will also learn about global warming and climate change and the impact these have on the polar regions.

In Art, we will be exploring the work of David McEown and explore the use of water colours and pastels to create a landscape. In DT we will make models of toboggans.



RE

'What do Hindus believe God is like?'

We will learn about what Hindus believe about God and explore how their beliefs impact their actions. We will explore different religious ceremonies and the celebrations.



Home Learning

Children should read daily at home. We recommend 10 minutes and ask it is logged in their Reading Records.

Each week, Spellings will be sent home to learn. These will be tested in **Thursdays**. Number Munchers will be tested on **Mondays** and **Thursday**.

Your project for this term is to present information you have researched about an Arctic or Antarctic animal.

PSHE

Our PSHE learning will continue to focus 'Being Me'. We will explore what it feels like to be part of a team and who is part of our school community. We will consider how our actions affect others and understand how groups can make decisions together. We will explore how democracy works within our school and how democracy and having a voice benefits our school.

