



Five Ashes Church of England Primary School

Executive Headteacher: Mrs Jo Warren

At Five Ashes School, pathways will be endless.

Children are cherished.

Children are challenged to thrive.

Five Ashes CE School Pupil Premium Report 2023 - 2024

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils. This report evidences the impact that last year's spending of pupil premium had within our school.

The report also highlights our pupil premium strategy for 2024 - 2025, and how we intend to spend the funding in this academic year.

School overview

Detail	Data
Number of pupils in school	60
Proportion (%) of pupil premium eligible pupils	21%
Academic Year	2023 to 2024
Date this statement was published	December 2024
Date on which it will be reviewed	September 2025
Pupil Premium Lead	Mr Darren Gurr
Governor Lead	Mr Robert French

Part A: Review of outcomes in the previous academic year 2023 - 2024

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£20,131.00
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years	£11,238.00
Total budget for this academic year	£31,369

Pupil Premium Strategy Outcomes

The impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year:

- PPG children are receiving support to make steady progress in Reading, Writing and Maths
- Attendance for PPG children was above 97%
- Pupil voice indicates that PPG pupils are happy to come to school and are supported.
- All pupils were able to access extra-curricular activities including trips, residential activity experience, extra-curricular clubs.

Item	Commitment from Pupil Premium Allocation	Commentary on progress and effectiveness
School Counsellor Ed Psych	£1910.00 £1,040.00	<p>Children who participated all made social and emotional progress with clear support from parent/carer and extremely positive feedback from all stakeholders. This was evidenced in pupil progress meetings.</p> <p>Over the year school counsellor has seen 5 children who have all improved in their different need.</p> <p>Counsellor has met with all parents to feedback and discuss next steps.</p> <p>Staff feedback and input to support from the touch base sessions.</p>
Financial support to allow access to enrichment activities and access to sports.	£480.05	<p>Targeted children fully engaged with school and increased confidence demonstrated.</p> <p>Children were engrossed and enjoyed outside school visits. Children also were able to participate in vital swimming lessons.</p> <p>100% year 6 left swimming expected level</p> <p>Grant was also used to support families for children to attend Wilderness Wood and class trips.</p> <p>Some children making better than expected progress in certain areas e.g. swimming</p>
TA3 to run interventions targeting identified gaps in progress	£25,538.70	<p>Gaps had become to narrow across most year groups but continued second lockdown caused huge disruption of this impact. TA worked closely with class teachers and were vital in supporting key worker and vulnerable children attending school whilst class teachers were managing online learning.</p> <p>Teacher assessment predicted 5 out of 7 Year 6 children reached national standard. Teacher assessment also predicts 1 children would have achieved greater depth in reading, 1 in writing and 1 in maths using the adapted school minimum requirement assessment.</p>

		<p>Regular training for existing staff; and comprehensive training for new staff and volunteers have increased staff expertise and confidence, leading to increased progress for targeted children.</p> <p>2024 SATS results (11 in year group = 9% per child, 3 x pupil premium children) Expected All children - 91% - Maths PP – 100% Maths All Children - 73% - SPAG All Children - 63% - Reading PP – 100% Reading All Children - 73% - Writing PP – 67% Writing</p> <p>Greater Depth All Children - 18% - Maths All Children - 18% - SPAG All Children - 9% - Reading All Children - 9% - Writing</p> <p>All of the above results were influenced by additional intervention lessons with the class teaching assistant in afternoon sessions.</p> <p>Teacher assessment predicted out 3 out of 4 Children in Year 2 would of achieved expected or above in reading/writing/maths using the adapted school minimum requirement assessment.</p> <p>All 3 of the 4 children achieved reading and maths expected level</p> <p>Year 1 - 3 out of 5 reached expected phonic screening level and both Y2 achieved expected threshold.</p>
Total Spend	£31,137.03	

Part B: Pupil Premium Strategy for 2024 – 2025

Funding Overview for 2024 – 2025

Detail	Data
Number of pupils in school	56
Proportion (%) of pupil premium eligible pupils	21%
Academic Year	2024 - 2025
Date this statement was published	December 2024
Date on which it will be reviewed	September 2025
Pupil Premium Lead	Mr Darren Gurr
Governor Lead	Mr Rob French

Detail	Amount
Pupil premium funding allocation this academic year	£17,760.00
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£232
Total budget for this academic year	£17,375.00

Statement of Intent

Pupil Premium is a government grant which is allocated to schools based on the number of children eligible for free school meals and the number of children who are or have been looked after by the Local Authority, referred to as 'looked-after children'. Schools are entitled to spend their allocated Pupil Premium Grant in a way they think will best improve attainment and achievement for these children. More information is available on the Department for Education website.

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

At Five Ashes we are determined to give every child access to high quality teaching to enable them to reach their potential. For teachers to be able to give the most attention to the children in their care, we also believe that a high quality teaching assistant in every class is also essential. This combination of high quality teaching through a partnership in the classroom, has led to historically good National results at Five Ashes; a trend we wish to continue.

Challenges

We have identified the key challenges to achievement that we have identified among our disadvantaged pupils. Pupil Premium is used at Five Ashes to remove any barriers to learning which may exist. These include:

1. Supporting positive mental health, promoting positive attitudes to learning and to raise self-esteem and positive social interactions.
2. Supporting pupils with emotional and mental well-being
3. Reducing any gaps in learning and progress which may occur (in relation to those not in receipt of Pupil Premium) due to a child being disadvantaged. The school has identified these gaps in the areas of speech and language, reading and writing.

4. Providing additional support to the high proportion of Five Ashes Pupil Premium children who are also SEND.
5. Developing a curriculum which can be fully accessed by those children who are in receipt of Pupil Premium. By seeking opportunities for this group of children to make links in their learning, a greater level of engagement and progress can be attained.
6. Providing financial support for Pupil Premium children to access extra-curricular activities and educational visits.

Activity in this academic year

This section of the report details how we intend to spend our Pupil Premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Wider Strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £17,375.00

Activity	Action to meet/ what would be a success?	Challenge number(s) addressed
Access to counselling	Provision of nurture and counselling sessions for specific groups/ individuals with a trained counsellor. Work closely with families who may be struggling with home issues - link them in with local services. Daily regular touch-base sessions for children with an identified member of staff who can then put support in place	1, 3, 5
		Evidence that supports this approach
		Research has shown that metacognition and self-regulation improve progress. EEF research suggests this is as much as an +8 month improvement. EEF research also suggests a +4 month improvement where children have access to a trained counsellor which enables them to feel safe, happy and ready to learn

Activity	Action to meet/ what would be a success?	Challenge number(s) addressed
Financial support to allow access to enrichment activities	Enrichment opportunities include swimming, dance, sports clubs, music lessons and access to all school trips. Support for residential trips, class trips and events. Equipment within school provided e.g. football boots and gum shields in PE All pupils able to access the full range of curriculum and extra-curricular offering	5,6
		Evidence that supports this approach
		EEF research suggests a +4 month improvement where

disadvantaged children participate in outdoor and adventurous activities alongside their peers

Teaching (for example, CPD, recruitment and retention)

Budgeted cost:

Activity	Action to meet / What would be success?	Challenge number(s) addressed
HLTA to run interventions targeting identified gaps in progress	In class support by trained TAs to ensure that all PPG children can maximise their learning. Small groups run during the school day targeting a particular area of need.	<p>1,2 3 4</p> <p>Evidence that supports this approach</p> <p>EEF research indicates +5 month improvements where vulnerable pupils have access to increased support</p>
Access to breakfast club for all Pupil Premium children	<p>School contributes £2 per day towards breakfast club. Parents have to pay reduced price of £1 per session. Currently have 4 families using this club.</p> <p>Children are in school at correct time, have received a breakfast and taken part in a physical workout preparing them for the day ahead.</p>	<p>3, 4, 5</p> <p>Evidence that supports this approach</p> <p>EEF research suggests a +4 month improvement where disadvantaged children participate in outdoor and adventurous activities alongside their peers</p>

Total budgeted cost: £17,375.00 (additional funding will be allocated from school budget)

Miss Jo Warren – Executive Headteacher
Mr Darren Gurr – Head of School
December 2024