

## English

We will begin and end this term by using the text 'The Wild Robot' by Peter Brown. We will start by developing our descriptive writing and then end the term by writing a story based on the text.

In the middle, we will look at 'The Tin Forest' by Helen Ward And use this text to create a persuasive poster and leaflet.



Maple  
Term 3



## Curriculum Newsletter

Topic:  
Mountains and  
Robots



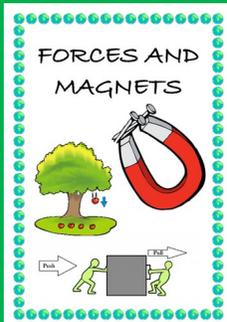
## Maths

Last term, we started looking at multiplication and division, focusing on times tables. We will continue this learning by applying these skills to multiplying and dividing larger numbers and solving problems.

We will also explore shapes and learn to measure length and calculate the area and perimeter of different shapes.



## Science



This term, we will be studying forces and magnets. First, we will identify push and pull forces and explore how friction affects the movement of objects. We will then explore magnets by sorting magnetic and non-magnetic materials, investigate the strength of magnets and explore magnetic poles.

## General Information

Staff: Mrs Ennis (Mon-Wed), Mr Gurr (Thurs and Fri) and Mrs Poland

PE Kit: Your child will need their PE kit every week. PE will be on a Monday and Wednesday. All items should be named. Please bring in a **drinks bottle** and **coat** every day.

## Theme

This term we will be focusing our learning on two topics. We will start the term with a Geography focus, learning about mountains. We will learn what they are and how they are formed, locate mountain ranges of the world and then explore mountain climates and tourism.

We will then have a DT focus on Robots. The children will explore how moving toys are made, explore levers and linkages and then design and make their own robot.



## RE



This term we will be describing how Hindus show their faith within their families and communities in Britain today (e.g. home Puja). We will also identify some different ways in which Hindus show their faith (e.g. between different communities in Britain or between Britain and parts of India).

Making Connections:

Identify the terms Dharma, Sanatan Dharma and Hinduism and say what they mean.

## Home Learning

Children should read daily at home. We recommend 10 minutes and ask it is logged in their Reading Records.

Each week, spellings will be sent home to learn. These will be tested on **Fridays**. Number Munchers will be tested on **Mondays** and **Fridays**.

Your project for this term is to create a textures picture of a mountain. Please see the homework sheet for ideas.

## PSHE

Our PSHE learning will be celebrating difference. We will be learning that everybody's family is different and important to them. We will also understand that differences and conflicts sometimes happen among family members and know what it means to be a witness to bullying. Lastly, the children will recognise that some words are used in hurtful ways.

