

## Phonics / English

In Phonics we will be continuing to look at the level 3 sounds and learning a few sounds each week. The children have begun to blend their sounds and will continue to blend to make and read words.

In English the children will be using their level 2 and 3 sounds to support their writing. They will also be learning and using tricky words like 'she' as well.

The children are learning a selection of Traditional Tales, in particular: Goldilocks and the three bears and The three little pigs. Toward the end of the term we will be moving on to look at 'The Jolly Postman'. Children will be retelling stories, writing about characters and moving on to letter writing toward the end of term.

## Home Learning

It is important that the children read and practise their sounds every day. We would also love to hear about the amazing things that your child has done. So please pop us a note in their book bag and let us know about anything that they have been doing that they would like to share with the class.

# Willow Term 4

## Year Reception

Curriculum Newsletter Topic:

## Traditional Tales



## General Information

Staff: Mrs Wilson, Mrs Sullivan and Mrs Steadman.

PE Kit : Your child will need their PE kit every week and we will be doing PE on Mondays and Wednesdays.

## Maths

In maths this term we will be learning about length, height and time. We will be continuing to find out about numbers by focusing on 9 and 10 before we move on to looking at 3D shape towards the end of term.

## Other areas of Development

This term the children will be carrying out some STEM activities where the children will be predicting, carrying out an activity and evaluating it at the end. The children will be exploring aspects of the curriculum through stories.

They will be learning to make porridge, designing and making houses for the three little pigs and making maps to show where the Jolly Postman has been.

During the term we will also be celebrating events leading up to and including Easter along with Mothering Sunday.