## Vear 5 Maths

Week 1: Position and direction
Week 2: Position and direction

Week 3: Statistics

Week 4: Converting units
Week 5: Converting units

In addition to this, children will be given maths fluency time to improve their rapid recall of maths facts.

## Year 6 Maths:

Week 1: Consolidation Week 2: Consolidation Week 3: Consolidation Week 4: Consolidation Week 5: Consolidation

In addition to this, children will be given maths fluency time.

**English:** This term our Key Texts are 'Orphans of the Tide' by Struan Murray and 'The Tempest' by William Shakespeare

Week 1: To identify the features and patterns of myths and legends

Week 2: To write a myth or legend

Week 3: To research and plan their own mythical story

Week 4: Independently write their own myth/legend
Week 5: Research Shakespeare and create fact file

Week 6: Look at features of a biography and write a biography.

Week 7: End of Year activities

Additionally, the children will have sessions based specifically on improving reading skills with a focus on inference and deduction, forming opinions based on text and providing coherent answers to questions.

**RE:** This term we will be learning about how faith helps us when life gets hard.

Week 1: Values lesson - Respect

Week 2: What questions have you got about what happens when we die?

Week 3: What do some people think carries on after we have died?

**Week 4:** Do some people believe that you come back to life as a different thing?

Week 5: Do you get to heaven if you do things wrong?

Week 6: What do Christians think happens when we die?

Week 7: What do people who don't believe in God think happens when we die?

PE: This term we will be doing Rounders and Athletics

Oak class PE will take place on Monday afternoons and on Wednesday afternoons.

**Topic:** This term, we will be comparing coastlines in the past to the present day.

Week 1: Inset day

Week 2: To explain the impact of invaders and settlers in Britain over time

**Week 3:** To understand how the coast was used by invaders and the steps taken to defend trade routes

Week 4: To understand how smuggling affected Great Britain

**Week 5:** To understand the history of the seaside and explain how seaside holidays have changed over time

Week 6: Consolidation and end of term quiz

Week 7: End of term activities.

## **Our Christian Value**

This term, our Christian Value is "Respect". We will be learning what it means to have respect, how we can learn about respect from the Bible and how we can flourish as humans by living out this value within our daily lives.

## Oceans

Our Key Texts this term are "Orphans of the Tide" by Struan Murray and 'The Tempest' by William Shakespeare.





Week 1: To go to France and other countries

Week 2: French in the near future

Week 3: Clothes for my French holiday

Week 4: A French holiday translation

Week 5: Planning my French holiday Week 6: Revision of vocab taught

Week 7: End of term activities

PSHE: This term we will be learning about 'Changing Me'

Week 1: Year 5 Self and body image Year 6 My self-image

Week 2: Year 5 Puberty for girls Year 6 Puberty

Week 3: Year 5 Puberty for boys Year 6 Babies, conception to birth Year 6 Boyfriends and girlfriends

Week 5: Year 5 Looking ahead 1 Year 6 Adolescent friendships

Week 6: Year 5 Looking ahead 2 Year 6 Real self and ideal self

Week 7: Year 6 The year ahead

Computing: This term we will be looking at 3D modelling

**Week 1:** To recognise that you can work in three dimensions on a computer

Week 2: To identify that digital 3D objects can be modified

Week 3: To recognise that objects can be combined in a 3D model

Week 4: To create a 3D model for a given purpose

Week 5: To plan my own 3D model

Week 6: To create my own digital 3D model

Week 7: Consolidation and end of term activities

**Art:** This term, we will be drawing & painting seascapes. Artist study: Katsushika Hokusai

Week 1: To understand the style of the artist 'Hokusai'

Week 2: To know how to draw waves

Week 3: To use pastels to draw in the style of Hokusai

Week 4: To use my skills to contribute to a class composition

Week 5: To use my skills to contribute to a class composition

Week 6: To manipulate materials in order to strengthen them

Week 7: Build a bridge STEM challenge

**Music:** This term, we will be composing and performing a leavers song. We will also be rehearsing and performing a leavers show.

 $\textbf{Science:} \ \, \textbf{This term we will be learning about evolution \& inheritance}$ 

Week 1: Inset day

Week 2: To explain the scientific concept of inheritance

**Week 3:** To demonstrate understanding of the scientific meaning of adaptation

Week 4: To identify the key ideas of the theory of evolution

Week 5: To identify evidence for evolution from fossil records

Week 6: To understand how human beings have evolved

Week 7: To explain how human intervention affects evolution