Phonics / English

Throughout term one we will be playing games and encouraging children to develop their listening and rhyme skills. We will be looking at Nursery rhymes and songs and children will learn different counting and action songs. Once we have carried out the Baseline Assessment, we will then begin learning level 2 phonics within the Twinkl programme and the children will start learning initial letter sounds. We begin with s,a,t,p,i,n.

We will also be looking at stories and learning about emotions and what makes each child individual, unique and special.



Willow Term

Year Reception Term 1

Curriculum Newsletter Topic:

Who are we?



General Information

Staff: Mrs Wilson, Mrs Sullivan and Mrs Steadman.

PE Kit: Your child will need their PE kit in school, every week. Please make sure that all of your child's kit is named clearly. We will be doing PE on Monday and Wednesday.

Home Learning

It is important that the children share and look at books every day. Initially we will be sending home books without words. They have pictures and it would be great if you could talk through with your child what is happening in the picture. As the term goes on the children will bring home the letter sound that they have learnt that day and it is important that they practise this at home.

Maths

In maths this term once we have spent some time getting to know the children and conducting the Baseline Assessment, we will then be comparing objects, looking at shapes and patterns before beginning to look at numbers up to 5.

Other areas of Development

This term the children will talking about themselves, learning to describe themselves and looking at how they are similar or different to other people. They will be learning more about what makes them special and how they feel about different things.

We will be looking at families and celebrating our families before moving on to look at our school community and our local community. We will be finding out a little more about where the children live and encouraging them to describe their surroundings.