

### Maths

This term we will start by consolidating our learning on addition and subtractions.

We will then move on to multiplication and division. Year Four will look at multiplication and division facts to the 12-times table. Year Three revise the 2-, 5- and 10-times table before moving on to the 3-, 4- and 8-times table.

Finally, we will study Area, using our knowledge of times tables to support our learning.

### Science

This term we will be focusing on animals, including humans, and in particular, the digestive system.

We will start by looking at how to keep teeth healthy, plan and set up an investigation into tooth decay and examine teeth and their functions. We will then to identify the parts of the digestive system and their function. Concluding the term with food chains.

### PE

For P.E. this term, Year 3/4 will football and gymnastics

### Computing

Our e-safety lesson looks at searching the internet safely.

The focus of our weekly lessons is sequencing sounds using Scratch and learning this new programming environment.

### History

#### Vocabulary

Alfred the Great  
Bayeux Tapestry  
bronze  
cremation pot  
East Anglia  
jewellery  
lyre  
Mercia  
nobleman  
Pagan  
runes  
Saint Bede  
soothsayer  
Sutton Hoo  
thatched  
weaving  
wergild  
Wessex

### English

Our two quality texts for this term are, *How to Train your Dragon* by Cressida Cowell and *Arthur & the Golden Rope* by Joe Todd Stanton.

We will be using the very popular, *How To Train Your Dragon* to write character descriptions. Children will create their own Viking character that will then be put into a short adventure story. Focus will include, adjectives & expanded noun phrases, direct speech and paragraphs to organise ideas. With *Arthur & the Golden Rope*, will produce an instructional text for capturing a character!



# Maple Class Topic Web 2025/2026 Term 2

### Music

In Music, children will learn about developing their singing technique, singing in time with others to a rhythm.

### RE

In RE, we will be looking at our Christian Value of Trust. What is trust and how do we gain or lose trust? Children will also continue to use the Reflection Area in the classroom for prayer and quiet reflection.

In our RE lessons, we will study the Christian faith topic of 'What is it like for someone to follow God?' By the end of the topic, children should be able to make clear links between the story of Noah and the idea of Covenant and make links between promises in the story of Noah and promises that Christians make at a wedding ceremony.

### There Be Dragons

Term Two is a history-based topic looking at the Anglo-Saxons and Vikings. Children should be able to explain who the Anglo-Saxons were and where they came from.

In class, we will discuss whether they think the Anglo-Saxons invaded or settled and compare Anglo-Saxon art and culture with things we know today.

We will investigate the importance of Sutton Hoo through drama and explore the legend of King Arthur.

### Art & Design

Our design project will heavily link to our topic. By the end of the term, children will have produced a 3D form of a dragon's eye using clay.

They will start with exploring 'dragon eyes' and gather ideas to create initial design before designing their own. They will then use clay and a range of tools, finishing with some paint.

### French

In French we will look at school days.

Year 3/4 will learn the vocabulary for days of the week, a French Maths lesson, a timetable and items they may find round their classroom. The term will end with children adapt phrases about their school life to build new sentences.