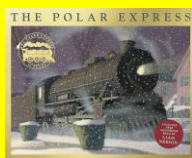
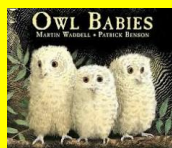


## Phonics / English

In term two we will continue to teach the children the level 2 sounds in their phonics and during this time we will be encouraging the children to blend sounds together to be able to read small words.

Children will develop their ability to hold a pencil and will practise writing letters that they have learnt and will continue to practise writing their name.

We will also be looking at stories that focus on our theme night and day. We will look at nocturnal animals and will be finding out about Christmas through stories.



## Willow Term

### Year Reception Term 2

#### Curriculum Newsletter Topic:

#### Night and Day



### General Information

Staff: Mrs Wilson and Mrs Sullivan

PE Kit : Your child will need their PE kit in school, every week. Please make sure that all of your child's kit is named clearly. We will be doing PE on Monday and Wednesday .

## Maths

In maths this term the children will continue to focus on their numbers to 5. They will be able to recognise, order and write the numbers. We will also look at subitising numbers to 5 and finding different ways of making the numbers.

### Other areas of Development

Children will be finding out about nocturnal animals and the different features that they have and the habitat that they live in.

We will also be looking at special days this term, like Bonfire Night and Remembrance day. We will be talking about why they are important.

In the lead up to Christmas the children will be thinking about how people celebrate and what we do that is similar or different from other people.

### Home Learning

It is important that the children share and look at books every day. Children will continue to bring home the sound that they have learnt that day. Please encourage your child to show you the sounds and actions that they have been learning. They are now bringing home books with words so please read and encourage them to sound out the words.

Blending can be tricky but practising daily will support this.