

English - Charlie and the Chocolate Factory by Roald Dahl and Journey by Aaron Becker

We will use Charlie and the Chocolate Factory as the basis for how to write a playscript. These could be on a fairy tale, Easter story or even finding a golden ticket! The children will then write recounts using Journey.

Music - Jazz

In Term 4, we will be exploring various types of Jazz music, including ragtime, traditional jazz and scat singing. The term will finish with jazz motifs and swung rhythms.

Computing – Photo Editing

Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

Maths

This term our focus will be on fractions and decimals where we will be learning formal written column methods of these and will gain lots of exposure to seeing the calculations presented visually in a multitude of ways. Once confident with the methods, we will be solving word problems.

Years 3 & 4

History – The Mayans

Throughout the term, pupil will compare the Mayans with Britain c900AD, while linking to the topic of chocolate. They will infer how the ancient Maya valued cocoa and describe the role of the Mayan gods and goddesses.

RE

Jewish Faith – Our RE topic is ‘How do festivals and family life show what matters to Jewish people?’, where we will be exploring Jewish beliefs about God, sin and forgiveness and learning about the significance of the story of Exodus.

Easter – We will explore the meaning behind Easter.

PSHE – Health Education

Children will understand consequences, such as how tiredness impact their actions, the dangers of screen time and why exercise is good for us.

Chocolate

Value: Justice

PE

Netball - Consistently perform basic netball skills such as chest, shoulder and bounce passes. Implement the basic rules of netball.
Gymnastics - Develop flexibility, strength, technique, control and balance.

Science - Nutrition + Skeletons & Muscles

We will be identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.

French – Colourful Creatures

During this topic children will use colour adjectives and describe animals in complex sentences.

Design and Technology – Food and Nutrition

In DT this term, we will be making healthy snacks as an alternative to chocolate and designing persuasive packaging for our products.