

English

In English, we will explore journeys through Onjali Q. Raúf's *The Boy in the Back of the Class* and Shaun Tan's *The Arrival*. We will write a flashback narrative based on our class texts and a formal welcome letter designed to greet a new arrival with kindness and inclusion.

Maths

In Maths, we will learn to calculate area and perimeter to measure the space within and around 2D shapes. We will also explore the connections between fractions, decimals, and percentages, developing the fluency needed to convert between them and solve real-world problems.

RE

In RE, our Big Question is: "Why is the Torah so important to Jewish people?" We will explore the Torah and consider how it is used in the synagogue and the wider Jewish community. We will also explore Jewish traditions and celebrations.

Science

In Science, our focus this term is 'Animals Including Humans'. We will explore the human timeline, investigate the circulatory system and discover the impact of lifestyle choices such as diet, exercise and looking after ourselves.

Music

In Music, we will be learning how to create loops and remixing using music technology online.

Computing

In Computing, we will be recording and editing videos using video technology. We will also explore our roles and responsibilities when creating and sharing content on the internet.

History

In History, we will be exploring our topic this term: Journeys! We will be extending our chronological knowledge beyond 1066, exploring the movement of people through time. Through this and our class texts, we will develop our understanding of refugees and migration, throughout history and in the modern day.

PSHE

In PSHE, we will be focussing on healthy lifestyles and our own wellbeing, considering the importance sleep, healthy eating and exercise.

PE

In PE, we will be learning basketball techniques and practising our dance routine ready for the Big Dance.

Art / DT

In Art, we will be exploring aboriginal art through our artist of the term, Clifford Possum Tjapaltjarri. In DT, we will be creating a card with moving parts.

Year 5/6

Journeys

Value - Justice

French

In French, we will learn how to discuss where we live and discuss places in town.