

English: Our writing will be linked to our learning about **Toys**, using the stories Traction Man by Mini Grey and Lost in the Toy Museum by David Lucas. The children will be creating their own Superhero and learning to create fact files. The children will also be working on their descriptive writing, learning to build noun phrases. The children will focus on demarcating sentences with capital letters and full stops accurately, using adjectives to describe characters, toys and settings.

Science: Children will explore living things and their habitats, focusing on alive, used to be alive and never been alive. They will investigate different habitats and the needs of animals and plants to survive.

PE: The children will have two PE lessons each week. One focus will be on the skills of attacking, defending and shooting, with a particular focus on football. Sending and returning will be the other key skill throughout this term and will be developed through a range of ball games, including netball and basketball.

RE: The children will explore the value of generosity and learn how kindness, sharing and helping others can make a positive difference to our school community. During RE lessons, they will explore the question, 'Who is a Muslim and how do they live?' and learn about Muslim beliefs, practices and ways

History: Children will explore favourite toys and discover how toys have changed over time. They will sort and compare toys, learn about toys from the past through a visit from a toy museum.

Maths: Our focus will begin with number and place value. Year 1 will focus on numbers up to 20, and Year 2 on numbers up to 100. Children will be counting forwards and backwards, counting objects and representing numbers using tens and ones models.

Later on in the term we will progress on to addition and subtraction. The children will still focus on the same numbers, applying the skills learned earlier in the term to aid them to add and subtract.

How have toys changed?



Year 1 & 2

Value: Generosity

Computing: Children will identify different forms of technology. They will identify technology that they see every day. Children will also explore technology that they might not see each day, including things like speed cameras.

PSHE: Our PSHE learning will follow the Opening Young Minds scheme. The children will explore their own feelings and learn that others may feel differently in the same situation. They will develop an understanding of emotions, including anger, and learn ways to manage these feelings positively. Children will also build their confidence by learning how to join in with others, try new experiences and persevere when things feel tricky.

Career focus: Dog trainer

Music: The children will explore how to 'Keep the Pulse'. Children will use their bodies in different ways to find the pulse, this might be swaying, clapping or stamping. Children will also explore how to keep the pulse by playing different instruments, and also using their voices to sing along.

DT: Children will explore the construction of toys. We will look at BRIO designers and how they create their famous trains. Children will then plan, create and evaluate their own pull-along toy with moving parts.