

English

Our class text will be *Ice Trap* by Meredith Hooper and *War Game* by Michael Foreman.

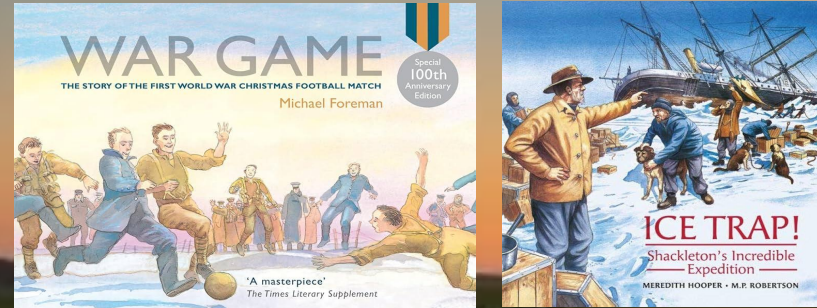
In English, the children will be using the above texts, and their cross-curricular learning to:

- Write and perform a persuasive speech
- Write informal letters
- Create descriptive spine poems
- Write a historical narrative

Term 2

Adventure and Misadventure

The Age of Antarctic Exploration
and World War One



Topic

Our topic this term is **Adventure and Misadventure**.

The children will be learning about Sir Ernest Shackleton and the age of Antarctic Exploration, writing poems inspired by the extreme conditions of the polar climate and recounts of Shackleton's 114-1916 Antarctic expedition.

We will also be learning about the history of World War One, looking at the genres of persuasive speech in the context of military recruitment drives and writing informal letters from the point of view of soldiers serving on the Western Front.

Spellings

Spellings will be set each week on a Tuesday. These will be introduced and practised in school, as well as being sent home in the children's light-blue spelling books for them to continue to learn for homework.

Spellings will be tested weekly on a Monday.

Christian Value: Compassion

Our Christian value this term is **compassion**. We will be learning what compassion means, what the Bible teaches us about its importance and how we can demonstrate it in our daily lives.

Maths

This term's units are the four operations (addition, subtraction, multiplication and division) and fractions.

All children will have weekly fluency lessons in which they complete activities to support their recall and automaticity.

Reading

We will be doing daily activities to support reading comprehension, in which the children will explore different texts and media sources, talk about what they have read/seen and build up their vocabulary and comprehension skills.

At home, children should read aloud to an adult at least five times a week to further support their fluency and comprehension skills.

RSHE - Being me in my world

In this unit, the children will:

- Explore their rights and responsibilities as a member of their class, school, wider community and country.
- Think about their own behaviour and the impact it can have on a group, as well as choices, rewards, consequences and the feelings associated with each.
- Learn about democracy, how it benefits the school and how they can contribute towards it.
- Learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide.
- Discuss their choices and actions and how these can have far-reaching effects locally and globally.

Science - Electricity

In their science lessons, the children will be learning to recognise and describe the function of electrical components and to use recognised symbols when drawing diagrams of simple circuits. Using this knowledge, they will design and construct their own simple circuits.

PE

PE lesson will take place on Tuesday mornings with Miss Campbell and Wednesday afternoons with Mr Papper. This term's lessons will focus on Dance and Netball this term.

Please make sure children come to school wearing the correct PE kit and have a water bottle in school.

RE - Why do some people believe in God and some not?

In this unit, the children will find out about how many people in the world believe in God, investigating a range of different viewpoints. They will explore how and why Christians still believe in God in an age of science and think about what impact believing in God might have on the way someone lives their everyday life.