

Key achievements	
Key achievements and impact	Areas for further improvement
 Maintained the services of our dedicated qualified PE teacher to continue to raise the profile of PE Participation in a wide range of competitive and non-competitive sporting events (Cross Country, Football, Netball, Hockey, Cricket and Dance) Ongoing CPD for staff from the PE Teacher Intra events planned for all areas of PE in both Key Stages Developed play/lunch time activities, supervision and resources. Continued to offer a range of extracurricular sports New links for fixtures with two new local schools – football, netball, hockey News reports after every sporting event and celebration during weekly parent assembly. Annual Sports Award Assembly New sports clubs both during and after school Clubs opened to younger children in KS1 	 To continue to offer and provide a wide and diverse range of sporting activities and clubs for children from reception through to year 6. Organise more sporting fixtures across the Federation. Utilise our facilities to offer more opportunities for even more children across the year groups. Continue to work towards the ongoing achievement of the Platinum School Games Award that was awarded in 2022. This lasts for 2 years so we will aim to achieve again in 2024. Involvement of sports leaders in all aspects of provision – updates, playleaders.

Total amount carried over from 2022/23	£1,594
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,840
Total spend September 2023/2024	£18,434
Total amount carried forward to 2024/2025	£0



Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Meeting national curriculum requirements for swimming and water safety	% of children	Further context Relative to local challenges
What percentage of your current Year 6 cohort swim competently,	100%	Children swim outside of school using
confidently and proficiently over a distance of at least 25 metres?		private lessons.
What percentage of your current Year 6 cohort use a range of	100%	
strokes effectively [for example, front crawl, backstroke and		
breaststroke]?		
What percentage of your current Year 6 cohort perform safe self-	100%	
rescue in different water-based situations?		
Schools can choose to use the Primary PE and Sports Premium to	No	
provide additional provision for swimming but this must be for		
activity over and above the national curriculum requirements. Have		
you used it in this way?		
Have you provided CPD to improve the knowledge and confidence	Yes	We use external swimming teachers who
of staff to be able to teach swimming and water safety?		attend CPD and work across a range of
		schools



Action – what we are planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff CPD across all areas but a particular focus on gymnastics – PE teacher to support teachers in each lesson to skill up. PE teacher to attend local training or cluster meetings and link with the Primary Liaison Team Use of Teach Active across maths and English	Class teachers to be able to deliver high-quality gymnastics lessons. Using physical activity within lessons outside of PE lessons All children will be impacted.	Increased confidence, knowledge and skills of all staff in teaching PE and Sport	PE is taught more effectively across the school — Staff CPD The school is more likely to achieve Platinum sports mark due to time spent on improvements. The quality of PE lessons is judged to be good. Platinum Award — achieved 2022 for 2 years All staff teaching skilled, structured lessons to the children in their class. Close communication and work with the Primary Liaison	Inspections and admin £500
For pupils to have access to high quality, relevant and inspiring equipment at playtimes – purchase new equipment For play leaders to develop skills of all children in different games. Daily mile or wake and shake activities Assessment of fitness levels from a cardio vascular angle at the start and end of the academic year.	All children outside Staff to be able to support in games at lunchtime and playtimes.	Key indicator 2 -The engagement of all pupils in regular physical activity — the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities (new equipment purchased) Results collated in a graph and shared with the children on an individual basis so they have their own target to work towards both in and outside of school.	Footballs £150 Badges £2.07 Goal parts £7.07
For the PE teacher to work with the PE Lead in organising and running clubs and competitions	All class teachers when delivering lessons	The profile of PE and Sport is raised across the school as a	Continue to enter local competitions and events between schools	£16,223



Action – what we are planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
	All pupils across the	tool for whole school	Continue to communicate with parents	
To employ a PE teacher to teach all	school	improvement	and children so informed and see/hear	
children with support from the teacher,	Parents in enabling		about the achievements	
CPD for staff, and to take children to	opportunities to be			
events.	available and to		Attainment across the school has been	
	recognise achievements		raised. The children are able to	
Maintained notice board can be seen by all			recognise their strengths and show	
children, staff, parents and visitors to			greater determination and resilience to	
promote sports, celebrate achievements			improve their own skill level. They	
and display competition dates.			appreciate and understand the impact	
and display competition dates.			of sport for their own wellbeing and	
Celebrate achievements across the school.			health.	
Newsletters in weekly assemblies and			Treater.	
information on lessons			Children comment on sports reports	
mornation on ressons			and recognise individual achievements.	
Pupil Voice – Audit of children's confidence			and recognise marvidual acinevements.	
and understanding of PE skills throughout			Children are able to talk about the	
the year			components of lessons. They can	
the year			discuss different disciplines in PE	
School council meets termly and discuss			Clubs have been set up after pupil	
the clubs available and who can attend.			consultation.	
To develop an extended variety of sports –	Years 3 and 4 pupils	Broader and more equal	Consultation.	Teacher salary to run
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cricket to Years 3 and 4	Vanua 4 ta Consumila	experience of a range of		clubs £1381.56
To affect the deficient of the term	Years 1 to 6 pupils	sports and physical activities		Child £22.37 to
To offer to fund after-school clubs to	(reception children join	offered to all pupils		attend
broaden the pupils exposure to different	in clubs as the year			
sports and participation in physical activity.	progresses and they			
PPG children will have access to all sports	have settled).			
and will be provided with kit and support				
with transport as required				
Primary Liaison with local secondary school				
established				
For more pupils to enjoy participating in	Pupils in years 1 to 6 –	Increased participation in		Netball tournament
events against other schools	enables increased	the competitive sport which		costs



Action – what we are planning to do	Who does this action	Key indicator to meet	Impacts and how sustainability will be	Cost linked to the
	impact?		achieved?	action
	opportunities to	has developed positive		£149.46
For all pupils to enjoy participating in	develop skills, attend	sporting attitudes and		
events against children at the same school.	competitions, self-	behaviours		
	esteem and resilience	Attendance at Sports day by		
		parents upto 95%		

Key achievements September 2023- August 2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continued success in sporting activities	Team working	Reflects well for new parents looking for a
Continued involvement in range of activities and high % of	Confidence improved	school.
children taking part across the school	A can do attitude from pupils	
	Positive parent voice	

Signed off by		
Head Teacher:	Joanna Challis	Date: July 2024
Subject Leaders:	Joanna Challis and Amanda Douch	Date: July 2024