

English

Week 1: Values week – concentrating on our school value, creative writing task and what I want to be when I grow up

Week 2: Zog and The Flying Doctor by Julia Donaldson – story sequencing, making stick puppets to retell the story, writing a list of what you will need in your doctors bag, writing a rhyming potion to cure Zog.

Week 3: The Hospital Dog by Julia Donaldson- Who is hospital dog (character description), Look at the setting/ environment and label, create dialogue- what would the dog say? Create own hospital animal, write how animal would help.

Week 4: Chinese New Year focus (29th Jan)

Week 5: Burglar Bill by Allan Ahlberg- Introducing characters and character drawings/ descriptions. Exploring characters actions and motivations- hot-seating. How has he changed as the story went along? Write new adventure for Burglar Bill.

Week 6: What the Ladybird heard by Julia Donaldson – writing a news report, wanted poster, writing a story, write a speech bubble,

Communication and Language

- Retelling stories
- Asking questions, sharing ideas and listening to each other
- Using talk to sequence stories – beginning, middle and ending
- Using talk and language to share what they think
- Showing confidence and talking to others and taking turns to speak
- Joining in group activities and story times

Phonics

Level 3

- **Week 1:** Focus sounds: **j, v, w, x**. Tricky words: **no, go, l, the, to**.
- **Week 2:** Focus sounds: **y, z, zz, qu, ch**. Tricky words: **he, she**. Spelling: **the, to**.
- **Week 3:** Focus sounds: **sh, th (unvoiced) th (voiced) ng**. Tricky words: **we me, be**
- **Week 4:** Focus sounds: **ai, ee, igh, oa**. Tricky words: **was**. Spelling: **no, go, l**
- **Week 5:** Focus sounds: **oo (short) oo (long) ar, or**. Tricky words **my**
- **Week 6:** Focus sounds: **ur, ow, oi, ear**. Tricky words: **you**

Continue work on sounding out.

- Segmenting and blending.
- Moving onto level 3A books
- Reading assessments for Levelled books.
- Work on spelling the Level 2 tricky words.

Physical Development

- **Gross Motor Skills** – Use different ways of moving.
 - Climbing under and over.
 - Exploring ways to maneuver a ball around body, kicking a ball, passing to each other. Throwing techniques and aiming for a target- catching own ball when thrown.
- **Fine Motor Skills**- Pencil control, handwriting and letter formation.
 - Mark making
 - Using cutlery correctly
 - Exploring and using one handed equipment.
 - scissors and cutting skills.

Term 3

When I Grow up Chestnut Class- 2024

PE

PE taught on Tuesday (Class Teacher) and Wednesday with Mr Papper

Music- Kapow Music and Movement

1. Action songs- To understand why songs have actions.
2. Finding the Beat- explore beat through body movement.
3. Exploring tempo- explore through body movements.
4. Exploring tempo and pitch through dance
5. Music and movement performance- perform action songs to a small audience.

RE: Why is the word God so important to Christians

- **Week 1:** Values Week – courage
- **Week 2:** What does the word ‘God’ mean? Which people believe in God?
- **Week 3:** What is amazing about the world?
- **Week 4:** Exploring the creation story.
- **Week 5:** Exploring the creation story.
- **Week 6:** How should we treat the world God created?

Our Christian Value this term is: COURAGE

- Story of David and Goliath
- Bouncing back when things go wrong
- Being brave enough to stand up for what we know is right
- Daniel in the Lion’s Den- when did he show courage

Mark Making/Fine Motor Skills

- Cleaning teeth- link to dentists and oral health
- Making cards to post- link to Jolly Postman
- Play-doh activities
- Writing station: add post-it, lined paper, notebooks, and clipboards.
- Whiteboards and pens- place more resources outside for mark making.
- Put out the fire- spray bottle

Maths- White Rose

- **Week 1: Introducing 0**- Counting backwards, 5 little monkeys, which one shows 0? Throwing beanbags in buckets- when do we have zero in there?
- **Week 2: Comparing numbers to 5**- one more and one less to 5, comparing quantities, who has the same amount? Looking at size and quantity. Matching objects to numerals. Counting dots and putting in order.
- **Week 3: Composition of 4 and 5**- Simple addition- how can we make 4 and 5- making up 5 frames with red and yellow. Numicon to make 4 and 5.
- **Week 4: 6, 7 and 8**- All about 6- legs on ladybirds, houses in order, making 6. 7 colours on a rainbow. Building up 10 frames with 6, 7 and 8 objects.
- **Week 5: Making Pairs**- A pair means 2- matching them up, why do they match? Playing snap, pairs of animals on Noah’s ark
- **Week 6: Combining 2 Groups**- Adding two amounts together, how many red, blue now how many together? Dominoes, board games with dice.
- **In and around:** length and height, shorter and wider- measuring using blocks, introduce rulers to find different lengths. Days of the week, months of the year.

RSHE- Dreams and Goals

1. **Week 1:** Stay motivated when doing something challenging.
2. **Week 2:** Keep trying even when it is difficult.
3. **Week 3:** Work well with a partner or in a group.
4. **Week 4:** Have a positive attitude.
5. **Week 5:** Help others to achieve their goals.
6. **Week 6:** Are working hard and achieve their own dreams and goals.

• Art

- Whole school art project – Friday 17th January
- Junk Modelling –one week designing a vehicle by looking at the resources then making emergency vehicles and decorating.
- Designing different uniforms- draw around body then create
- Lollipop/ crossing the road signs- link to road safety.
- Chinese New Year- Lanterns, dragon, Cherry blossom trees, lucky fish
- Chalk x-ray pictures/ white straw skeletons
- Naming parts of the body- internal as well looking at books.
- Investigation- exploring fingerprints, use magnifying glasses.

Understanding the Word

- Chinese New Year (29th January)- where is China, similarities and differences, food tasting, Chinese letters/ writing
- Finding out about different jobs and their roles in the community- who helps us.
- Who helps us at school? Look at the different jobs adults do.
- Cleaning windows/ cleaning outside using soap and water.
- Looking at how uniforms have changed over the years, e.g. fireman, policeman, nurses
- Finding out about Florence Nightingale
- Keeping safe and healthy- fruit and vegetables/ washing hands/ healthy food