

Maths: Multiplication, Division, Fractions and Decimals.

Week 1: Exploring Long Multiplication and Short Division methods.

Week 2: Long division with remainders and problem solving

Week 3: Multiplying and Dividing Fractions

Week 4: Fractions of amounts

Week 5: Multiplying fractions by an integer

Week 6: Ordering, comparing and rounding decimals

Additionally, the children will develop their maths fluency through practical and online games (Times Table Rock Stars).

English: This term our Key Texts are “Bandoola” and “When the Sky Falls”.

Week 1: Non-Chronological reports—focus on sentence openers and adverbial phrases.

Week 2: Creating own Non-Chronological report -focus on Relative and imbedded clauses, Colons, bullet points and Commas

Week 3: Describing events: focus on speech punctuation and apostrophes

Week 4: Describing events: focus on active and passive voice, and correct use of semi colons.

Week 5: Dairy Entries: focus on using parenthesis and apostrophes for contraction and possession.

Week 6: Dairy Entries: focus on tenses, clauses and fronted adverbials.

Additionally, the children will have sessions based specifically on improving reading skills with a focus on inference and deduction, forming opinions based on text and providing coherent answers to questions.

RE: This term we will be learning about Hinduism.

Week 1: Identify and explain Hindu beliefs

Week 2: Relate “The man in the well” to Hindu beliefs

Week 3: Make connections—beliefs and way of life.

Week 4: Make connections— 4 Hindu aims and stages of life

Week 5: Make connections between Hindu beliefs

Week 6: What impact does belief in karma and dharma have on individuals and the world?

Science: We will be learning about Light.

Week 1: That light appears to travel in straight lines

Week 2: Reflecting Light

Week 3: Refraction

Week 4: Exploring prisms and colour wheels

Week 5: How do we see colours?

Week 6: Investigating shadows

Topic: World War II

This term, we will building on the children’s learning last term to learn about the key events of WWII, it’s impact on those left behind in Britain and the lasting changes for British society.

Week 1: Why did Britain go to war in 1939?

Week 2: Battle of Britain & The Blitz

Week 3: Evacuation

Week 4: The Home Front

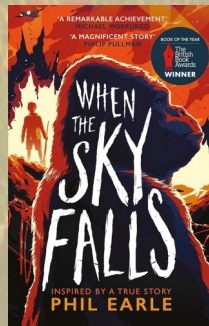
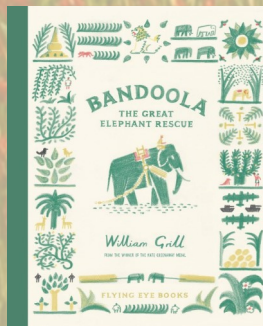
Week 5: The Home Front

Week 6 : The War Ends.

Our Christian Value

This term, our Christian Value is “Courage”. We will be learning what it means to be courageous, how we can learn about courage from the Bible and how we can flourish as humans by living out this value within our daily lives.

World War II



PSHE: This term we will be looking closely at celebrating differences.

Week 1: Am I Normal?

Week 2: Understanding Difference

Week 3: Understanding cultural differences

Week 4: Understand what racism is

Week 5: Bullying behaviours—Rumours and Name Calling

Week 6 : Power struggles in relationships

Computing; We will be learning about graphic design.

Week 1: Online safety– powerful passwords.

Week 2: Explore drawing tools, produce different outcomes

Week 3: Create a vector drawing by combining shapes

Week 4: Use tools to achieve a desired effect

Week 5: Understand layers and groups

Week 6: Use skills and knowledge to be a graphic designer.

DT: This term, we will be designing and building an air raid shelter.

Week 1: What was an air raid shelter?

Week 2: Design an air raid shelter

Week 3: Explore construction techniques

Weeks 4- 5: Make a shelter and evaluate

Week 6: What can art tell us about a period in history?

Music: This term, we will be exploring the songs of WWII.

Week 1: Identify features of different eras of music

Week 2: Use pitch and control to sing with expression .

Week 3: To identify pitches within an octave when singing.

Week 4: To develop confidence when singing in parts

Week 5: To understand notation.

Week 6: To notate a melody using pitches up to an octave.

PE: Oak class PE (Gymnastics and Football) will take place on Tuesday mornings with Mrs Speechly and on Wednesday afternoons with Mr Papper.

Please ensure that children come to school on these days wearing their PE kit, with appropriate footwear. All children should bring fresh water to school every day.

French: Meet my French Family.

Week 1: Use phrases to say if I have a brother or sister

Week 2: To be able to name different family members on a family tree

Week 3: To build descriptive sentences into a short paragraphs

Week 4: To understand and express simple opinions

Week 5: To plan and prepare a short presentation about my family

Week 6: To plan and prepare a short presentation about my family