#### **English:**

Books: Traction Man by Mini Grey & Lost in the Toy Museum by David Lucas

Week 1: Writing a character description with a focus on expanded noun phrases

Week 2: to write a postcard in first person from Traction Man, incorporating learning how to use apostrophes for contraction. Week 3: Identify the features of an informal letter and begin to plan one as though they are Traction Man, including work on using a range of conjunctions to extend sentences and add detail. Week 4: To write and publish an informal letter. Week 5: To identify and use the past tense and apostrophes for possession in preparation for writing a recount.

Week 6: to write a recount of Bunting's adventure in the book 'Lost in

the Museum'.

### **Phonics: Level 5**

Week 1: : 'g' saying /j/, 'c' saying /s/ Week 2: : 'ph' saying /f/ Week 3: : 'ea' saying /e/ Week 4: assessment week Week 5: 'ie' saying /ee Week 6: Adding -ed

### Phonics: Level 6

Week 1: revision of 'mb' Week 2: : o' saying /u/ Week 3: 'ey' saying /ee Week 4: Assessment week Week 5: Adding -er, -est and -y to CVCC and CVC words Week 6: contractions

### **Computing: Data and Information**

Lesson 1: Counting and Comparing Lesson 2: Entering the data Lesson 3: Creating pictograms **Lesson 4**: What is an attribute? Lesson 5: Comparing people Lesson 6: Presenting information

## **Music: Pitch and Tempo**

Lesson 1: Recognising sound - high and low Lesson 2: Explore pitch – creating 2 pitch patterns **Lesson 3:** Changing tempo **Lesson 4:** Create a superhero theme tune Lesson 5: Create a superhero theme tune Lesson 6: Performance – showing a range of pitch and tempo

### **Topic: History of Toys**

Lesson 1: What are toys? What makes a good toy? Lesson 2: Exploring toys through the ages Lesson 3: Exploring toys through the ages Lesson 4: Comparing Old and New Toys Lesson 5: Assess and Review learning Lesson 6: Assess and Review

# RSHE: Celebrating Difference (Jigsaw Pieces 5 and 6)

**Lesson 1:** Making new friends

Lesson 2: Understanding friendships and differences

Lesson 3 - 6: Understanding that differences make us special and unique

# Beech Class 2024-25 Term 4 **Toys!**

# **RE: Why does Easter matter to Christians?**

Lesson 1: The season of Spring and why Easter is important.

- Lesson 2: Understanding the Easter story
- Lesson 3: Linked emotions to the Easter story (art link)
- Lesson 4: understanding the impact of Easter images on the Christian understanding
- Lesson 5: Understanding Holy Week
- Lesson 6: Assess and Review

Our Christian Value this term is **Forgiveness**.

- What is Forgiveness?

- Learning Forgiveness through the Bible with such as the story 'The Unforgiving Servant'

- What does showing forgiveness feel like?

# Yr 1 Maths: Addition and Subtraction, Place Value within 50, Length & Height and Mass & Volume

number questions

# Yr 2 Maths: Multiplication and Division; Measure (length)

operations.

# DT/Art: Making a Toy

Lesson 2: Designs of toys

**PE: Dance and Athletics** PE will be taught on Tuesdays and Wednesdays. On Wednesdays PE will be taught by Mr Papper.

- Week 1: Add and Sub: Subtracting within 20, related facts and missing
- Week 2: PV: Counting in 1s and 10s to 50
- Week 3: PV: partitioning into 10s and 1s, estimating position of numbers on a number line and 1 more and 1 less
- Week 4: L&H comparing lengths and heights and measuring in centimetres Week 5: M&V heavier and lighter, fuller and emptier
- Week 6: M&V measuring and comparing capacity and volume
- Week 1: Multiplication sentences and arrays
- Week 2: Grouping and sharing and the 2x table
- Week 3: Doubling and halving, odd and even numbers and 10 x table Week 4: 5x table and 10 x table
- Week 5: Measuring in centimetres and comparing lengths and heights
- Week 6: order lengths and heights and answering questions involving the 4

# **Science: Working Scientifically**

- Lesson 1: Focus on making predictions
- Lesson 2: Setting up experiments
- Lesson 3: Focus on observations
- Lesson 4: Focus on sorting and classifying
- **Lesson 5:** Focus on fair testing
- Lesson 6: Focus on evaluating
- Lesson 1: What are pull along toys
- Lesson 3: What do I need to make my toy?
- Lesson 4: Make a pull along toy
- Lesson 5: Evaluate the effectiveness of my toy
- Lesson 6: Using Paint software, design a new toy character for a film