

**Maths:****Week 1:** Area, perimeter and volume**Week 2:** Decimals to 3 decimal places, ordering decimals**Week 3:** Rounding, adding and subtracting decimals.**Week 4:** Add and subtracting decimals with different numbers of d.p.**Week 5:** Multiplying by 10, 100 and 1,000, multiplying and dividing decimals by integers.**Week 6:** Understand and use degrees, angles, calculate angles on a straight line and in triangles.

Additionally, the children will develop their maths fluency through practical and online games

**English:** This term our Key Texts are "The Viewer" by Gary Crew and Shaun Tan and a short film "Ruin".**Week 1:** To plan and write a free verse poem.**Week 2:** To understand features of newspaper reports.**Week 3:** To write their own newspaper report based on The Viewer.**Week 4:** To use a range of descriptive techniques to write a flashback.**Week 5:** To create suspense and tension in their writing.**Week 6:** To complete their narrative writing including their flashback.

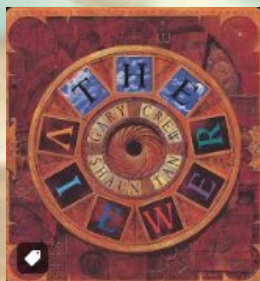
Additionally, the children will have sessions based specifically on improving reading skills with a focus on inference and deduction, forming opinions based on text and providing coherent answers to questions.

**RE:** This term we will be learning :**Week 1:** To understand our Christian value of forgiveness.**Week 2:** What Christians believe Jesus did to save people.**Week 3:** How the gospel of Mark describes the Holy week.**Week 4:** What the stations of the cross are.**Week 5:** Who was to blame for Jesus' death.**Week 6:** Why Jesus' sacrifice is important to Christians.**Science: Animals including humans****Week 1:** To describe the changes as humans develop to old age.**Week 2:** To describe the changes as humans develop to old age.**Week 3:** To identify the changes that take place in late adulthood.**Week 4:** To identify the changes that take place in late adulthood.**Week 5:****Week 6:****Topic:**

This term, we will be identifying the differences between North America and the United States of America. We will use our skills to build a picture of the past and understand its legacy and influence.

**Week 1:** Use atlases and digital maps to identify the key physical features of North America**Week 2:** Annotate and label maps to show key features**Week 3:** Use maps and images to timeline key historical events**Week 4:** Use historical sources to understand the Atlantic slave trade.**Week 5:** Independent research of the USA**Week 6 :** Provide reasons explaining how and why contrasting arguments and interpretations of the past have been constructed**Our Christian Value**

This term, our Christian Value is "Forgiveness". We will be learning what it means to practice forgiveness, how we can learn about forgiveness from the Bible and how we can flourish as humans by living out this value within our daily lives.

**Travel Through Time****PSHE:** This term we will be learning our celebrating our differences.**Week 1:** Computing Online Safety Unit: False Photography**Week 2:** To know the difference between direct and indirect bullying**Week 3:** To know why people use bullying behaviours**Week 4:** To give examples of people with disabilities who lead amazing lives**Week 5:** I can compare my life with people in the developing world**Week 6 :** To understand a different culture from my own**Computing;** We will be learning about data and information.**Week 1:** Creating a paper-based database**Week 2:** Computer databases**Week 3:** Using a database**Week 4:** Using search tools**Week 5:** Comparing data visually**Week 6:** Databases in real life**Art:** This term, we will be learning to Create an A5 plaque or tile depicting ruin landscape – inspired by the film clip 'Ruin'**Week 1:** To appreciate the beauty of ruins. Use Viewfinders.**Week 2:** Create a 6 window viewfinder (linked to English).**Week 3:** To plan, explore and draw a 3D plaque**Week 4:** To explore techniques when working with clay.**Week 5:** To make a 3D plaque**Week 6:** Complete Plaque (optional colourwash)**Music:** This term, we will be exploring themes and variations through the Young Person's Guide to the Orchestra.**Week 1:** To explore the musical concept of theme and variations.**Week 2:** To compare and contrast different variations in the piece The Young Person's Guide to the Orchestra.**Week 3:** To use complex rhythms to be able to perform a theme.**Week 4:****Week 5:****PE:** Oak class PE (**Dance and Football**) will take place on Tuesday mornings with Mrs Speechley and on Wednesday afternoons with Mr Papper.

Please ensure that children come to school on these days wearing their PE kit, with appropriate footwear. All children should bring fresh water to school every day.

**French: Shopping in France****Week 1:** To build numbers and prices confidently.**Week 2:** To name different foods and notice patterns in sounds.**Week 3:** To join in with and perform a short, repetitive story using voice and actions to communicate to an audience.**Week 4:** To use vocabulary to describe a quantity of different foods.**Week 5:** To be able to explore and understand an authentic French text.