

English

We will be exploring a range of different Fairy Tale stories throughout the term.

Goldilocks & the Three Bears: creative writing, exploring different traditional tales, instructions for porridge, story sequencing.

The Gingerbread Man: character descriptions- speech bubbles, what comes next? Instructions for cooking gingerbread men and sequencing.

The Three Little Pigs: Hot seating, retelling the story, character descriptions, instructions on how to build a house/ blow it down. Wanted posters, 'That's Not My House' - link to materials, creating our own versions

The Jolly Postman – letter writing, story map, character descriptions, shopping lists, who is the Jolly Postman? Postcard writing.

Easter: Creative writing, writing Easter cards

Communication and Language

- Retelling stories
- Asking questions, sharing ideas and listening to each other.
- Using talk to sequence stories- beginning, middle and ending.
- Using talk and language to share what they think.
- Using storybook vocabulary- once upon a time, happily ever after.
- Story specific vocabulary- size related e.g., big, small, medium.
- Concepts of stories- characters, setting, plot, beginning, middle, end.
- Fiction and non-fiction texts

Phonics

Level 3:

Week 1: Focus sound: or, ur. **Tricky word:** they

Week 2: Focus sound: ow, oi. **Tricky word:** here

Week 3: Focus sound: ear, air. **Tricky words:** all, are

Week 4: Focus sounds: ure, er. **Tricky words:** Revision of all Level 3 tricky words.

Week 5 and 6: Revision and Assessment

Continue work on sounding out.

- Segmenting and blending.

- Reading Level 3B and then moving onto Level 3C books

- Reading assessments for Levelled books.

- Work on spelling the Level 2 tricky words.

Physical Development

Gross Motor:

Going over and under- bridge building and obstacle courses.

Building the Jolly Postman village on the playground and using scooters and bikes

Movements of different animals and characters from the story.

Fine Motor:

Porridge-filling and emptying containers

Sewing, tweezers

Nuts and bolts

Term 4

Traditional Tales Chestnut Class- 2025

PE

PE taught on Tuesday with Mrs McIntyre

Wednesday with Mr Papper

Dance and Run, Jump and Throw

Music – Musical Stories

- Moving to Music
- Storytelling with Actions
- Using instruments to represent actions
- Musical story composition
- Musical story performance

RE:

Why is Easter Special to Christians?

Week 1: School Value- Forgiveness

Week 2: To retell stories connected with the celebration of Easter.

Week 3: Why Easter is a special time for Christians.

Week 4: Talking about new life?

Week 5: Exploring symbols Christians use during Holy week.

Week 6: To evaluate children's learning.

Our Christian Value this term is: Forgiveness

- Talk about forgiveness – everyone makes mistakes but sometimes we have to say sorry.
- Zacchaeus the Tax Collector – turning over a new leaf.
- Crosses around the world – symbolising forgiveness across the world.

Mark Making

- Play-doh activities
- Writing station: add post-it, lined paper, notebooks, and clipboards.
- Whiteboards and pens- place more resources outside for mark making.
- Dough- disco
- Handwriting letters

Maths

Week 1 & 2: Length, Height and Time: Explore and compare length and height, talking about time & ordering and sequencing time.

Week 3, 4 & 5: Building 9 & 10: Find 9 and 10, comparing numbers, representing 9 and 10, subitise to 10, 1 more and 1 less within 10, composition of numbers to 10, number bonds to 10, explore and make arrangements of 10, find doubles to 10, make doubles to 10, explore odd and even numbers.

Week 6: Exploring 3D: recognise and name 3D shapes, find 2D shapes within 3D shapes, use 3D shapes, find 3D shapes in the environment.

RSHE- Healthy Me

- **Week 1:** Everybody's body- I understand that I need to exercise to keep healthy.
- **Week 2:** We like to move it, move it! - I understand how moving and resting are good for my body.
- **Week 3:** Food, Glorious Food- I know which foods are healthy and not so healthy and can make healthy eating choices.
- **Week 4:** Sweet Dreams- I know how to help myself go to sleep.
- **Week 5:** Keeping Clean- I can wash my hands thoroughly and understand why.
- **Week 6:** Stranger Danger- I know what a stranger is and how to stay safe.

Art

- Nursery rhymes: Humpty dumpty, Little Bo Peep, when Goldilocks.
- Washing line with a link to forgiveness
- Design a new dress for a fairy-tale princess
- Make a slipper for Cinderella
- Blow paintings and bubble paintings
- Brick printing with Lego
- Making masks
- Collage of houses
- Mother's Day cards
- Easter cards
- Spring flowers

Understanding the World

- Egg investigations- what do you think will happen when we drop them?
- That's Not My.... books- linked to different materials and properties.
- Building the strongest house.
- Experimenting with different building materials.
- Maps of journey that the postman takes.
- Noticing Spring and the changes.
- Weather checks
- Posting letters- where do they go?