

English

This term we shall be reading **Errol's Garden** and **I will not never ever eat a tomato**.

During this term we shall experience lots of different writing opportunities such as:

- Labelling plants and flowers
- Designing a garden
- Making a story map of our own garden
- Non-fiction writing – creating a leaflet about how to care for plants
- Writing lists and speech bubbles
- Creating healthy eating posters
- Designing a new school dinner
- Writing a recount about VE day

Communication and Language

- Retelling stories
- Asking questions, sharing ideas and listening to each other.
- Using talk to sequence stories- beginning, middle and ending.
- Using talk and language to share what they think.
- Fiction and non-fiction texts

Phonics

Level 4:

Week 1: CVCC words

Week 2: CVCC words

Week 3: Adjacent consonants

Week 4: Polysyllabic words

Week 5: Three letter adjacent consonants (5 and 6 letter words)

Tricky words: said, so, have, like, come, some, were, there, little, one, do, when, out, what.

Physical Development

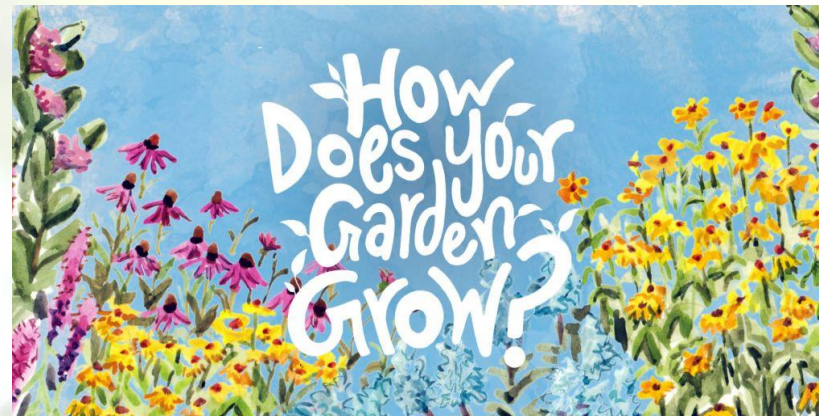
Gross Motor:

Going over and under- bridge building and obstacle courses.
Digging and planting flowers and plants

Fine Motor:

Sewing, tweezers, Nuts and bolts
Cutting skills

Term 5 **Chestnut Class- 2025**



PE

PE taught on Tuesday with Mrs McIntyre and a cricket coach

Wednesday will be with Mrs Reichel and Mr Papper

Music – Transport

- Exploring different types of transport
- Trains – creating and making sounds
- Boats – creating and making sounds
- Cars – creating and making sounds
- Transport journey – composing

RE: What places are special and why?

Week 1: School Value- friendship

Week 2: Where is special to me?

Week 3: Where is a special place for Christians to go?

Week 4: What makes a church special to Christians?

Week 5: Where is a Holy place for Muslims to go? What makes a mosque Holy to Muslims?

Mark Making

- Play-doh activities
- Writing station: add post-it, lined paper, notebooks, and clipboards.
- Whiteboards and pens- place more resources outside for mark making.
- Dough- disco
- Handwriting letters

Maths

Week 1&2 : Exploring 3D: recognise and name 3D shapes, find 2D shapes within 3D shapes, use 3D shapes, find 3D shapes in the environment.

Week 3&4: To 20 and Beyond: Build numbers beyond 10, continue patterns beyond 10, verbal counting and patterns.

Week 5: How many now? Adding and taking away.

RSHE- Relationships

- **Week 1:** To know how to make friends.
- **Week 2:** To try and solve friendship problems when they occur.
- **Week 3:** Help others to feel part of a group.
- **Week 4:** Show respect in how we treat others.
- **Week 5:** To know how to help ourselves and others when they feel upset and hurt.

Art

- Observational drawing and paintings of flowers.
- Different materials/media to create pictures of plants and flowers.
- Exploring the work of Georgia O'Keefe and Andy Warhol
- Making bunting
- Designing cakes
- Fruit and vegetable printing

Understanding the World

- Parts of the plant
- Looking at how plants grow and what they need
- Plant experiments
- Changing the colour of flowers by using food colouring
- Learning about VE day
- Vegetable and fruit tasting
- Growing flowers, cress and beans
- Making smoothies, fruit salad or fruit kebabs

Our Christian Value this term is: FRIENDSHIP

Learning to be a good friend.

What makes a good friend?

Bible stories relating to friendship – David and Jonathan.