

English:

Books: *‘Knight’s Handbook’* by Sam Taplin
‘The Pea and the Princess’ by Mini Grey

Week 1: Understand the features of a non-fiction text using the ‘Knight’s Handbook’ focussing on sub headings and rhetorical questions.
Week 2: To plan and begin to write a non-fiction text about how to become a knight
Week 3: To finish writing the information text and begin to plan a recount of trip to Bodiam Castle.
Week 4: To write a first person recount of trip to Bodiam Castle
Week 5: Exploring an alternative fairy tale (Princess and the Pea) and planning their own version
Week 6: Writing an alternative fairy tale story based on the Pea and the Princess
Week 7: Finish writing the alternative narrative

Phonics: Level 5

Week 1: unspoken ‘e’
Week 2: PHONICS SCREENING
Week 3: ‘ore’ /or/sound
Week 4: adding un-
Week 5: Assessment week
Week 6: Assessments and consolidation
Week 7: Consolidation

Phonics: Level 6

Week 1: -tion saying ‘shun’
Week 2: adding the suffixes -ful, -less and -ly
Week 3: homophones and near homophones
Week 4: adding the prefix dis-
Week 5: Assessment week
Week 6: Consolidation
Week 7: Consolidation

Computing: Robot Algorithms

Lesson 1: Giving Instructions
Lesson 2: Creating sequences and algorithms
Lesson 3: Making predictions
Lesson 4: Mats and routes – programming a beebot to go a set route.
Lesson 5: Algorithm design
Lesson 6: Create and debug programs

Music: Musical Storytelling

Lesson 1: Listening for dynamics and tempo
Lesson 2: Sounds effects and dynamics
Lesson 3: Creating a soundscape
Lesson 4: Using sound to represent events
Lesson 5: Musical story performance

Topic: Castles

Lesson 1: To identify and explain the main features of a castle.
Lesson 2 & 3: To identify and explain the differences between ways of life in a castle.
Lesson 4 & 5: Understand the importance of Castles and explain their significance.
Lesson 6: Assess and Review through a Castle Study – based on our school trip.

Art & DT: Tapestry and Drawbridges

Lesson 1: To understand what a tapestry is and explain its features.
Lesson 2: To know how tone can be used to create depth and contrast.
Lesson 3: To know how to create a cross stitch on fabric.
Lesson 4 & 5: To create a simple cross-stitch.
Lesson 6: To evaluate our designs and improve.
Lesson 7: DT week – making castles and drawbridges. To know how multiple shapes can be combined to form a strong/stable structure.



RE: What makes some places sacred to believers?

Lesson 1: Values week
Lesson 2: Which places are important to me? Where is a sacred place for believers to go?
Lesson 3: Which place of worship is sacred for Christians?
Lesson 4: Which place of worship is sacred for Jewish people?
Lesson 5: Which place of worship is sacred for Muslims?
Lesson 6: How are places of worship similar and different? Why are places of worship important to our community?

Our Christian Value this term is **RESPECT**

- What is Respect?

- Learning Respect through the Bible looking at the quote

“Treat others how you want to be treated” **Luke 6:31**

- What does showing respect look and feel like? What different kinds of respect are there?

Yr 1 Maths: Multiplication and Division, Fractions , Position and Direction, Place Value (to 100), Money & Time

Week 1: making equal groups, halves, recognise halves, find halves
Week 2: recognise and find a quarter of shapes and amounts
Week 3: describe turns, describe position, forward, backwards, above, below and ordinal numbers
Week 4: count from 50 to 100, tens, partitioning numbers into tens and ones, 1 more, 1 less
Week 5: compare numbers, unitising, recognise coins
Week 6: recognise notes, counting coins, days of the week, months, hours, minutes and seconds
Week 7: tell the time to the hour, tell the time to the half hour

Yr 2 Maths: Fractions, Time, Statistics, Position and Direction

Week 1: thirds, unit and non-unit fractions and equivalent fractions
Week 2: ¼ and counting in fractions. O’clock and half past
Week 3: quarter past and quarter to, past and to the hour, tell the time to the nearest hour.
Week 4: Tell the time to the nearest 5 minutes, minutes in an hour, minutes in a day
Week 5: tally charts, tables, block diagrams, pictograms
Week 6: interpret and answer questions on pictograms, language of position, describing movements and turns
Week 7: shape patterns and consolidation

Science:

Lesson 1: Animal Classification To sort animals based on different criteria
Lesson 2 & 3: Carnivores, Herbivores & Omnivores To identify and sort animals into carnivores, herbivores and omnivores & make a fact file showing the characteristics of carnivores, herbivores and omnivores.
Lesson 4 & 5: Food Chains To use a food chain to show how animals get their food. & To create their own food chain.

RSHE:

Lesson 1: Life cycles (Yr 1) Life cycles in Nature (Yr 2)
Lesson 2: Changing me (Yr 1) Growing from young to old (Yr 2)
Lesson 3: My changing body (Yr 1) The changing me (Yr 2)
Lesson 4: Boy’s and Girls’ bodies (split Yr 1 and 2)
Lesson 5: Learning and growing (Yr 1) Assertiveness (Yr 2)
Lesson 6: Coping with change (yr 1) Looking Ahead – transition (Yr 2)

PE: Swimming, Tennis and Athletics

PE will be taught on Tuesdays and Wednesdays.
On Wednesdays PE will be taught by Mr Papper.