

English

This term we shall be reading Dear Zoo, Rumble in the Jungle and Giraffe's can't dance.

During this term we shall experience lots of different writing opportunities such as:

- Writing Acrostic poems
- Writing labels and letters
- Descriptions of birds and our pets
- Writing speech bubbles
- Creating a leaflet on how to care for animals

Communication and Language

- Retelling stories
- Asking questions, sharing ideas and listening to each other.
- Using talk to sequence stories- beginning, middle and ending.
- Using talk and language to share what they think.
- Fiction and non-fiction texts

Phonics

Level 4:

Week 1: Level 4 Assessment

Week 2: Level 4 Assessment

Week 3: Revision of Level 2, 3 and 4

Week 4: Revision of Level 2, 3 and 4

Week 5: Revision of Level 2, 3 and 4

Week 6: Revision of Level 2, 3 and 4

Tricky words: focus on all Level 2, 3 and 4 tricky words

Mark Making/Fine motor skills

- Pencil control
- Scissor cutting skills
- Writing station: add post-it, lined paper, notebooks, and clipboards.
- Whiteboards and pens- place more resources outside for mark making.
- Handwriting practice and Have A Go Writing activities weekly
- **INDEPENDENT WRITING OPPORTUNITIES – allowing children to explore writing on their own both inside and out.**

Term 6

Fur, Feathers and Fins **Chestnut Class- 2025**

PE

PE taught on Tuesday with Mrs McIntyre

Wednesday will be with Mrs Reichel and Mr Papper

Music – Big Band

What makes an instrument?
Introduction to orchestra
Follow the beat
Tuned and untunes instruments
Big Band performance

RE: What times/stories are special and why?

- **Week 1:** VALUES WEEK + what is your favourite story and why? Do you know any Bible stories?
- **Week 2:** What stories are special to Christians? What do Christians think Jesus (is) was like?
- **Week 3:** What stories are special to Christians and Jews? What happens in a story from the Bible? What might the story tell Christians and Jews about God? What do you learn?
- **Week 4:** How can a story from the Bible show a Christian how to treat other people? What story shows Jesus being a friend and caring for others?
- **Week 5:** What stories are special to Muslims? Who are the stories about? What happens in the story? What might the story tell Muslims about God? What is the Holy Book for Muslims?
- **Week 6:** What are the similarities and differences between different people's special stories?

Physical Development

Gross Motor:

Going over and under- bridge building and obstacle courses.

Digging and planting flowers and plants

Fine Motor:

Sewing, tweezers, Nuts and bolts

Cutting skills

Maths

Week 1: Manipulate, Compose and Decompose: selecting shapes for a purpose, rotating shapes, manipulate, compose and decompose shapes, copy 2D shape pictures

Week 2: Sharing and Grouping: exploring sharing and grouping

Week 3: Visualise, Build and Map: positions, exploring mapping, making maps – both familiar places and story maps

Week 4: Consolidation of learning

Week 5: Consolidation of learning

Week 6: Consolidation of learning

RSHE- Changing Me

- **Week 1:** I can name parts of the body
- **Week 2:** I can tell you some things I can do and foods I can eat to be healthy
- **Week 3:** I can understand we all grow from babies to adults
- **Week 4:** I can express how I feel about moving into Year 1
- **Week 5:** I can talk about my worries and/or the things I am looking forward to
- **Week 6:** I can share my memories of the best bits of this year in Reception

Art

- Animal printing and patterns
- Junk modelling – making animal carriers
- Creating jungle collages
- Making an aquarium and nests

Understanding the World

Researching elephants and where they come from and how they compare to our own pets.

Looking at different animal habitats and environments

How to care for animals

Matching mums and babies (animals)

Looking at animal adaptations

Our Christian Value this term is: Respect

Exploring the value of respect through Bibles stories

What does respect mean? How do we show respect?