

English

Our class text will be ‘Who let the Gods out?’ by Maz Evans, our writing focus text will be Leon and the Gorgon’s Curse

In English the children will be using the above text and cross curricular subjects to:

- to ask relevant archaeological questions
- summarise a Greek myth
- use a dictionary
- describe a setting through the senses of sight and sound
- write expanded noun phrases to describe a mythical creature
- describe a mythical creature's appearance and how it moves using expanded noun phrases and verbs
- describe the creature's personality and magical abilities using varied sentence openers
- write speech bubbles
- use inverted commas correctly
- create a storyboard with notes
- write an exciting narrative
- to ask, and answer, interview questions through role play
- write a newspaper report

Spellings

Spellings will continue as in Term 5, with the children learning a new spelling rule each week and focusing on their individual ‘focus five’.

Reading

We will be doing a mix of short written comprehension questions and Guided Comprehension lessons, in which children are able to explore lots of different texts and media sources, talk about what they have read/seen and build up comprehension skills.

Children will bring home reading books we would like all children to read at home with an adult and record this in their reading records.

Art

The children will be learning about different types of mosaics, designing and refining their own before creating and evaluating their own creation.

Computing

The children will be learning how to collect, log and analyse data.

Our online safety lesson will focus on how to shop safely online.

Term 6 **Ancient Greece**

Topic

Our topic this term is **Ancient Greece**.

Through the children’s topic lessons, they will learn to explore key events through chronology and exploring Greece in atlases and maps. They will also take a look at the daily life in ancient Greece and how society worked and how democracy began. They will explore the similarities and differences between the Olympic Games in ancient Greek times and the modern Olympic Games . Investigate the beliefs, Gods and Goddesses before exploring the Trojan War and how we know about these events.

We are also hoping to arrange a Federation Olympics event later in the term.



RE- How and why do people mark the significant events of life?

Through this topic children will be able to identify some beliefs about love, commitment and promises in 2 religious traditions and describe what they mean, offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today, describe what happens in ceremonies of commitment (eg baptism, sacred thread, marriage) and say what these rituals mean, raise questions and suggest answers about whether it’s good for everyone to see life as a journey & to mark the milestones and be able to give good reasons why they think that ceremonies of commitment are or are NOT valuable today.

Our Christian Value this term is Respect

The first week back we will have our values week. We will be learning all about Respect, what the Bible teaches us about the importance of friendship and how it affects our daily lives.

Maths

This term the children will be covering the topics of money, shape, position and direction and finishing off with statistics.

Year 4 will also be learning about decimals, how to convert from fractions and understanding the whole.

Year 3 will be having revision lessons of already completed topics from this year.

All children will also have a weekly times table lesson where we will be using timestable.co.uk, chanting and recall games. The children will have their own log in for the website where they can practice at home as well as in school.

There will also be a weekly fluency and ‘Diamond Dash’ multiplication lesson.

PSHE- Changing Me

This term the children will be having split PSHE lessons around the topic of ‘Changing Me’

A separate letter detailing the upcoming lesson objectives will be sent out at the start of Term 6.

PE

Tuesday PE will be rounders taught by Mrs Snelling and Mrs Bones.

Wednesday PE will be split year groups with Mr Papper teaching Athletics.

Please make sure you come to school wearing the correct PE kit and have a water bottle in school.

French

In French the children will be learning all about animals, habitats and food chains.

Science

Experiments

In their science lessons the children will be able to understand what a comparative test is, identify and control variables in a test, make predictions, record observations, work collaboratively, plan an investigation, carry out a planned investigation and evaluate.

The children will be baking cakes, investigating ice and working with yeast in their experiments.