

## Year 5 Maths:

**Week 1: Position and direction**  
**Week 2: Position and direction**  
**Week 3: Statistics**  
**Week 4: Converting units**  
**Week 5: Converting units**

In addition to this, children will be given maths fluency time to improve their rapid recall of maths facts.

## Year 6 Maths:

**Week 1: Consolidation**  
**Week 2: Consolidation**  
**Week 3: Consolidation**  
**Week 4: Consolidation**  
**Week 5: Consolidation**

In addition to this, children will be given maths fluency time.

**Topic:** This term, we will be comparing coastlines in the past to the present day.

**Week 1:** Inset day  
**Week 2:** To explain the impact of invaders and settlers in Britain over time.  
**Week 3:** To understand how the coast was used by invaders and the steps taken to defend trade routes.  
**Week 4:** To understand how smuggling affected Great Britain.  
**Week 5:** To understand the history of the seaside and explain how seaside holidays have changed over time.  
**Week 6:** Consolidation and end of term quiz  
**Week 7:** End of term activities.

**PSHE:** This term we will be learning about 'Changing Me'

**Week 1:** Year 5 Self and body image    Year 6 My self image  
**Week 2:** Year 5 Puberty for girls    Year 6 Puberty  
**Week 3:** Year 5 Puberty for boys    Year 6 Babies, conception to birth  
**Week 4:** Year 5 Conception    Year 6 Boyfriends and girlfriends  
**Week 5:** Year 5 Looking ahead 1    Year 6 Adolescent friendships  
**Week 6:** Year 5 Looking ahead 2    Year 6 Real self and ideal self  
**Week 7:** Year 6 The year ahead

**English:** This term our Key Texts are 'Orphans of the Tide' by Struan Murray and 'The Tempest' by William Shakespeare

**Week 1:** To identify the features and patterns of myths and legends  
**Week 2:** To write a myth or legend  
**Week 3:** To research and plan their own mythical story  
**Week 4:** Independently write their own myth/legend.  
**Week 5:** Research Shakespeare and create fact file  
**Week 6:** Look at features of a biography and write a biography.  
**Week 7:** End of Year activities  
Additionally, the children will have sessions based specifically on improving reading skills with a focus on inference and deduction, forming opinions based on text and providing coherent answers to questions.

## Our Christian Value

This term, our Christian Value is "Respect". We will be learning what it means to have respect, how we can learn about respect from the Bible and how we can flourish as humans by living out this value within our daily lives.

# Oceans

Our Key Texts this term are 'Orphans of the Tide' by Struan Murray and 'The Tempest' by William Shakespeare.



**Art:** This term, we will be drawing & painting seascapes.  
Artist study: Katsushika Hokusai

**Week 1:** To understand the style of the artist 'Hokusai'  
**Week 2:** To know how to draw waves.  
**Week 3:** To use pastels to draw in the style of Hokusai  
**Week 4:** To use my skills to contribute to a class composition.  
**Week 5:** To use my skills to contribute to a class composition.  
**Week 6:** To manipulate materials in order to strengthen them.  
**Week 7:** Build a bridge STEM challenge.

**Music:** This term, we will be composing and performing a leavers song. We will also be rehearsing and performing a leavers show.

**Science:** This term we will be learning about evolution & inheritance.

**Week 1:** Inset day  
**Week 2:** To explain the scientific concept of inheritance.  
**Week 3:** To demonstrate understanding of the scientific meaning of adaptation.  
**Week 4:** To identify the key ideas of the theory of evolution.  
**Week 5:** To identify evidence for evolution from fossil records.  
**Week 6:** To understand how human beings have evolved.  
**Week 7:** To explain how human intervention affects evolution.

**RE:** This term we will be learning about how faith helps us when life gets hard.

**Week 1:** Values lesson - Respect  
**Week 2:** What questions have you got about what happens when we die?  
**Week 3:** What do some people think carries on after we have died?  
**Week 4:** Do some people believe that you come back to life as a different thing?  
**Week 5:** Do you get to heaven if you do things wrong?  
**Week 6:** What do Christians think happens when we die?  
**Week 7:** What do people who don't believe in God think happens when we die?

**PE:** This term we will be doing Rounders and Athletics.

Oak class PE will take place on Tuesday afternoons and on Wednesday afternoons with Mr Papper.

Please ensure that children come to school on these days wearing their PE kit, with appropriate footwear. All children should bring fresh water to school every day.

**French:** This term we will be learning about travel and holidays.

**Week 1:** To go to France and other countries  
**Week 2:** French in the near future  
**Week 3:** Clothes for my French holiday  
**Week 4:** A French holiday translation  
**Week 5:** Planning my French holiday  
**Week 6:** Revision of vocab taught  
**Week 7:** End of term activities