

English:

Books: The Last Wolf by Mini Grey & Into the Forest by Anthony Browne

In line with our topic, we are going into the woods in our English lessons through our exploration of alternative traditional tales. In the ‘Last Wolf’, we will be exploring alternative endings as we find out what would happen if Little Red Riding Hood hunted the wolf instead of the other way around! We will be really working hard on knowing how to write clear and well punctuated sentences as well as choosing the most appropriate adjectives to create images in our readers’ heads. ‘Into the Forest’ allows us to meet lots of fairy tale characters as our hero travels through this traditional setting. The children will have the opportunity to choose a different character to write about and consolidate on their ability to write an alternative ending. Phonics and reading will be of utmost importance to us too, and the children will have daily experiences of both of these. An increased emphasis on handwriting will also be a focus for us, in order to ensure the children have correct letter formation and consistency of size.

Phonics: Level 6

Week 1: Phonics baselines

Week 2: ‘y’ saying /igh/

Week 3: ‘dge’ and ‘ge’ saying /j/

Week 4: adding -es to words

Week 5: ‘gn’ saying /n/

Week 6: ‘kn’ saying /n/

Week 7: adding -ing and -ed

Week 8: ‘wr’ saying /r/

Common Exception words: door, floor, bought, favourite, autumn, gone, know, colour, other, does, talk, two, four, eight

Computing: Information Technology Around Us

Lesson 1: What is IT?

Lesson 2: IT in school

Lesson 3: IT in the world

Lesson 4: The benefits of IT

Lesson 5: Using IT safely

Lesson 6: Using IT in different ways

Lesson 7: ONLINE SAFETY – Digital footprints

PE: Attack, defend and shoot + Gymnastics

PE will be taught on Tuesdays and Wednesdays.

On Wednesdays PE will be taught by Mr Papper.

Topic: Into the Woods

Lesson 1: To create a map of the classroom/school environment.

Lesson 2: To understand what the area around us is like and to be able to compare this.

Lesson 3: Buildings in our village and how they are used.

Lesson 4: History of the school/village.

Lesson 5: Using digital media to map and record where different things are near our school (fieldwork).

Lesson 6: Create a guide to our village.

Design & Technology: Healthy Eating & Hedgehog Houses

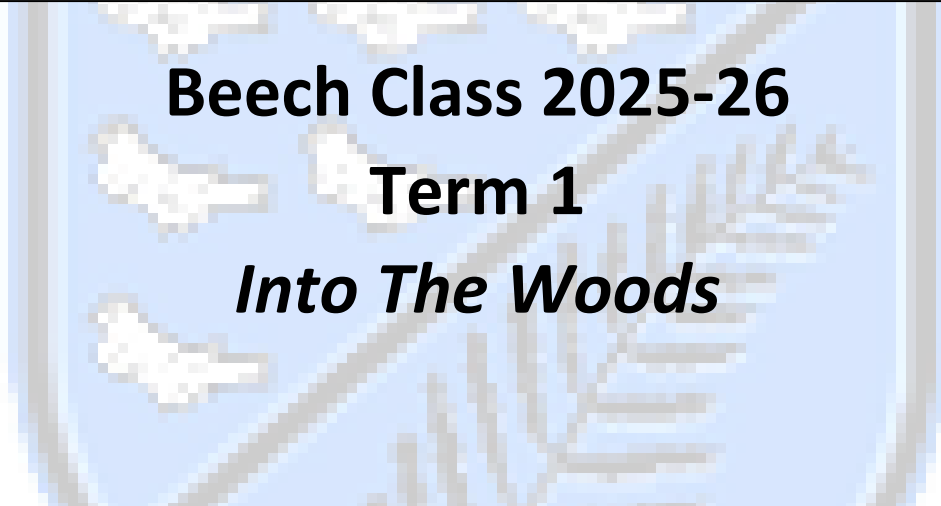
Lesson 1: To understand the need for a range of different foods.

Lesson 2: To plan and design and meal which is healthy and varied.

Lesson 3: To make the meal using a range of skills. Test and evaluate the product.

Lesson 4: To research existing products and evaluate.

Lesson 5: To build a hedgehog house



RE: What does it mean to belong to a faith community?

Week 1: Values week

Week 2: Do we all belong to something?

Week 3: How do Christians/Muslims/Jewish people show they belong?

Week 4: Is every person valuable?

Week 5: How do Christians welcome a new baby? How do Muslims welcome a new baby?

Week 6: How do some people show they belong to one another?

Week 7: What matter about being in a community?

Our Christian Value this term is **THANKFULNESS**

- What is Thankfulness?

- Learning to be thankful through the Bible looking at the Bible story of

The Thankful Leper

- What does being thankful look and feel like? Who and what are we thankful for?

Maths:

Place Value (to 20)

Week 1: counting and representing numbers, counting on and back, understanding numbers 0-20

Week 2: 1 more, 1 less, number lines, estimating on a number line

Week 3: greater than, less than, equal to, comparing and ordering numbers

Addition and Subtraction

Week 4: parts and whole, number bonds to 10 and 20, concept of addition

Week 5: doubles, add three 1-digit numbers, find a part, fact families

Week 6: take away, finding the difference, missing number problems

Place Value (to 100)

Week 7: count in tens, tens and ones, partition tens and ones

Science: Plants & Living Things and their Habitats

Lesson 1: To describe and compare plants, seeds and bulbs

Lesson 2: To explain what plants need to grow and stay healthy.

Lesson 3: To name and compare the parts of plants

Lesson 4: To describe the life cycle of a plant.

Lesson 5: To identify and name some common garden, wild plants and trees.

Lesson 6: To name, sort and compare some common fruit and vegetable plants

Lesson 7: To explain how plants are suited to their habitats

RSHE: Opening Young Minds

Term 1 – Resilience

Life challenges us every day. The lessons in this unit will help identify these challenges and give children the tools to tackle them with confidence. Failure, emotions and other people are all covered along with developing a better understanding of our own triggers.

Music: Musical Storytelling – Peter and the Wolf

Lesson 1: Introduction to the music - listening for dynamics and tempo

Lesson 2: Draw what we hear

Lesson 3: Sounds effects and dynamics using instruments to tell a story.

Lesson 4: Creating a soundscape

Lesson 5: Using sound to represent events

Lesson 6: Musical story performance