

English

Only one you:

- Name recognition and writing: Fish tank of names, each child decorates paper fish with their name to add to class display, match name card to initial sounds.
- Exploring words and messages: message pebbles with words, speech bubbles to suggest what the fish might say.
- Writing about me: creating a class book, only one (name) who can... focus on CVC words.
- Fishy labels: labelling fish parts, identifying initial sounds and forming letters.
- Retelling and Rhymes: retelling the story with puppets. Create a rhyming wall of words in the book (fin, tin, win)

Families, families, families

- Story listening and prediction. Identifying family words and matching. Sequencing book.
- Rhyming families- identify rhymes from the book and generate more rhymes.
- Who's in my family? Label family pictures
- Speech bubbles.

Communication and Language

- Asking questions, sharing ideas and listening to each other.
- Expressing feelings and discussing these – Colour Monster
- Following 2-part instructions and getting to know the classroom
- Joining in group activities and story times
- Showing confident and talking to others and taking turns to speak
- Using talk and language to share what they think.

Phonics

Level 1

Week 2: All About Me- Join in with songs and rhymes, explore the initial sounds of words, explore the sounds that instruments make.

Week 3: Superheroes- Make speech sounds clearly, copy body percussion sounds, think of rhyming words, break words into beats, and blend sounds.

Week 4: Farm Animals: Identify and name environmental sounds, make a range of animal sounds, copy a sequence of body sounds, make loud and quiet voice sounds, recognise and name instrumental sounds.

Week 5: Castles- Sing and move to the rhythm of a song, represent sounds using musical instruments, find words that rhyme, count the number of sounds in a word, and hear the initial sounds in words.

Level 2

Week 6: Identify and read: s, a, t, p and practise oral blending and segmenting.

Week 7: Identify and read: i, n, m, d and read HFW is, it, in, at.

Week 8: Identify and read: g, o, c, k and read captions.

Mark Making/Fine Motor Skills

Scissor skills: Cutting cardboard tubes, snipping paper, using tools effectively.

Dough Gym: Strengthening hands- squeeze it, pinch it, splat it.

Name writing: Dotty names, shaving foam, puzzle name.

Threading, tweezers, buttons, patterns.

PE

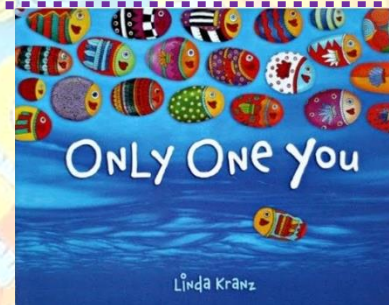
PE taught on Tuesday (Class teacher) and Wednesday with Mr Papper

Term 1 Chestnut Class- 2025

WHO ARE WE?

Topic

This term we will focus on settling into school and getting to know the routines. For the first couple of weeks, we will be exploring the book "Only One You" by Linda Kranz. This book focuses on self-discovery, uniqueness, and the development of social and emotional skills. In class we will support children as they begin to form relationships, encourage conversations about individuality, emotions, and explore the world around them.



Music

Boogie Mites

Learning and performing a mixture of circle time songs.

Learning actions.

Following the leader with rhyming words and make up own verses.

Using instruments

Talk about emotions and use expressions and sounds to represent.

Harvest Festival Preparations

The Nursery Rhyme Challenge

RE: Being Special: Where do we belong?

- **Week 2:** Settling into school.
- **Week 3:** What makes us feel special? What makes many Christians believe they are special to God?
- **Week 4** Why do many Christians believe that children are special to God?
- **Week 5:** Where do you belong? How do you know you belong? What groups do religious people belong to?
- **Week 6:** How do we show people they are welcome? How are babies welcomed into the Christian family?
- **Week 7:** How are some babies welcomed in the Muslim tradition?
- **Week 8:** How do Hindu brothers and sisters show their love for each other at a festival?

Our Christian Value this term is Thankfulness

Talk about Thankfulness: What do we think?

The importance of saying thank you and who/what we are thankful for

Links with Harvest and the Harvest Festival which we will celebrate this term.

Maths- White Rose

- **Week 2-3** Getting to know you
The counting principles: The one-one principle, the stable-order, the cardinal principle, the abstraction principle, the order-irrelevance principle.
Counting objects one by one, knowing number names, counting in order, naming how many in a group.
- **Week 4-5** : Match, Sort and Compare
Matching with buttons, socks, lids, memory games. Sorting with buttons and with natural objects.
- **Week 6 & 7:** Talk about Measure and Patterns
Comparing size, amounts, height and length. Who or what will fit inside?
Repeating patterns, printing patterns. Fruit kebab patterns and Autumn walk patterns.
- **Week 8:** It's Me 1,2,3
Numbers to 3. Finding and recognizing numbers, writing and representing and knowing 1 more and 1 less.
Books: Where's my Teddy, Peace at Last, Duck in the Truck, Dear Zoo, Monkey Puzzle, A Squash and a Squeeze, My Cat likes to hide in boxes, Going on a bear hunt.

RSHE- Opening Young Minds

Term 1 – Resilience

Life challenges us every day. The lessons in this unit will help identify these challenges and give children the tools to tackle them with confidence. Failure, emotions and other people are all covered along with developing a better understanding of our own triggers.

Art

Only One you:

Designing our own fish: focus on patterns and colours that reflect their personality.

Pebble Painting: using different material, create a river of kindness fish pebbles.

Underwater backgrounds: explore different techniques to create water effect.

Collaborative Ocean mural: assemble backgrounds with sand, seaweed, shells to create an aquarium wall display.

Families, Families, Families!

Self-portraits: focus on individual and unique aspect.

Family portraits: model drawing people and a decorated frame.

Understanding the Word

Where do we live? Link to 'Here we Are'. Language of village, towns and cities.

Looking at the world- where are we? Countries in the UK, famous places we have been.

Harvest Festival

Seasonal changes- observing our environment and what is happening around us- Autumn

Physical Development

Gross Motor Skills – Climbing stairs using alternate feet

- Develop movement using age appropriate equipment: trim trail, hoops, balls

-Working with others to move large items: chairs, tires, crates

- Begin PE lessons

Fine Motor Skills- Start showing a preference for a dominant hand with a comfortable pencil grip

-To draw a simple picture.

-To put meaning to mark.