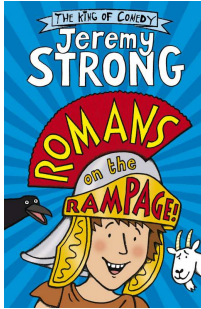


English



In English this term, the children will be diving into some exciting stories to learn how writers create suspense. Using extracts from *The Iron Man*, *The Owl Who Was Afraid of the Dark*, *Charlie and the Chocolate Factory* and *Varjak Paw*, they will discover different techniques authors use to keep readers hooked. The class will build their own “Suspense Toolkit” and practise using it to write suspense-filled stories of their own.

Later in the term, they’ll also become young journalists, writing newspaper reports linked to our history topic on the Romans.

Spellings

Spellings will be taught daily, with the children learning a new spelling rule each week and focusing on their individual ‘focus five’ words in their independent learning time.

Reading

We will be doing a mix of short written comprehension questions and Guided Comprehension lessons, in which children are able to explore lots of different texts and media sources, talk about what they have read/seen and build up comprehension skills.

Children will bring home reading books and we would like all children to read at home with an adult and record this in their reading and homework book.

DT

The children will be learning about different types of materials, which are stiff and which are flexible and using their knowledge to create and build a Roman Shield.

Computing

The children will be learning about computer systems and networks, including how these link to the internet.

Our online safety lesson will focus on Cyberbullying.

Term 1 Invasion

Topic

Our topic this term is **Invasion – The Romans**.

Through the children’s topic lessons, they will learn who the Romans were, Roman Life in the High Weald, why they invaded Britain, the impact of the invasion into Britain and what life was like in Roman Britain.

In week 2 we will be having a Roman Workshop with the High Weald Heroes.

The children will also be creating Roman Roads from chocolate and linking our music lessons to our Topic – ‘Here come the Romans’.

In Geography the children will map the Roman empire and look at the placement of Roman settlements throughout Britain.



RE- What do Christians learn from the Creation Story?

In their RE lessons the children will be thinking about what Christians believe about creation, how God wants us to look after the World, how Christians look after the World, how the World is important to all and looking at the story of the Fall. The children will also be creating art to incorporate their learning from the term.

Our Christian Value this term is Thankfulness

The first week back we will have our values week. We will be learning all about thankfulness using the story ‘Gratitude is my superpower’, looking at what the Bible teaches us about the importance of being grateful and thinking about what we are thankful for.

Maths

This term the children will be covering Place Value, and starting the Addition and Subtraction topic.

The children will also be learning Roman Numerals.

All children will also have a weekly times table lesson where we will be using [timestable.co.uk](https://www.timestable.co.uk), chanting and recall games. The children will have their own log in for the website where they can practice at home as well as in school.

There will also be a weekly fluency and ‘Diamond Dash’ multiplication lesson.

PSHE- Opening Young Minds

Resilience

Life challenges us every day. The lessons in this unit will help identify these challenges and give children the tools to tackle them with confidence. Failure, emotions and other people are all covered along with developing a better understanding of our own triggers.

PE

On Tuesday Year 3 will be swimming and Year 4 will be doing Gymnastics.

Wednesday PE will be Tag Rugby with Mr Papper.

Please make sure you come to school wearing the correct PE kit and have a water bottle in school.

French

In French the children will be learning to recognise and respond to different greetings, recognise and sound out phonemes and begin to notice key phonemes in French words, form phrases to say hello and introduce themselves, begin to recognise how some sounds are represented in written form, ask someone how they are feeling and say how they are feeling and relate written captions to images.

Science

Working Scientifically

In their science lessons the children will be able to understand what a comparative test is, identify and control variables in a test, make predictions, record observations, work collaboratively, plan, carry out and evaluate their own investigation.

The children will be investigating heart rates, observing changes in ice, making paper aeroplanes and thinking about the future of science.