## **English**

**Books:** The Great Kapok Tree by Lynne Cherry and Journey to the River Sea by Eva Ibbotson

In our English lessons, we will immerse ourselves in the fascinating world of rainforests. The children will learn how to write effective rainforest setting descriptions, using a range of literary tools including expanded noun phrases, fronted adverbials, powerful verbs, etc. We will also be writing poetry that includes similes, metaphors, personification, alliteration and onomatopoeia. Children will get the chance to practise their debating skills by exploring both sides of the deforestation debate. In our Reading lessons, we will use texts from Journey to the River Sea to improve our fluency, vocabulary, inference and comprehension. Weekly spelling tests will be on Fridays.

## **French: French Transport**

**Lesson 1:** To learn and apply strategies for working out the meaning of new language.

**Lesson 2:** To develop spontaneous speaking skills.

**Lesson 3:** To use familiar vocabulary and language structures to describe a journey.

**Lesson 4:** To conduct a survey and present the findings in French

**Lesson 5:** To understand, express and justify a range of opinions.

# **Computing: Communication and collaboration**

**Lesson 1:** To explain the importance of internet addresses.

**Lesson 2**: To recognise how data is transferred across the internet.

**Lesson 3:** To explain how sharing information online can help people to work together.

**Lesson 4**: To evaluate different ways of working together online.

**Lesson 5**: To recognise how we communicate using technology

**Lesson 6:** To evaluate different methods of online communication.

## PE: Tag rugby and Gymnastics

PE will be taught on Tuesdays and Wednesdays.

On Wednesdays PE will be taught by Mr Papper.

## **Topic: Rainforests**

**Lesson 1:** To be able to use maps and atlases to identify areas of the world where rainforests are located.

**Lesson 2:** To understand the key aspects of a tropical climate and to be able to compare with climate in the UK.

**Lesson 3:** To know the structure/layers of a rainforest.

**Lesson 4 & 5:** To study the people, animals and plants that live in the Amazon rainforest.

**Lesson 6:** To understand the impact of humans on the rainforest.

## Design & Technology: Creating a 3D toy

Lesson 1: To design a rainforest animal toy.

Lesson 2: To join two pieces of fabric using blanket stitch.

Lesson 3: To create and add decorations to fabric.

**Lesson 4 & 5**: To use a blanket stitch to assemble the components of a stuffed toy.

**Lesson 6:** To evaluate your end product using key criteria.

# Oak Class 2025-26 Term 1 Rainforests

# RE: What does it mean if Christians believe God is holy and loving?

Lesson 1: Values week - thankfulness

**Lesson 2:** To begin to understand that God is holy.

**Lesson 3:** To understand that God's holiness demands justice.

Lesson 4: To begin to understand that God is loving.

**Lesson 5:** To understand that God's love leads to forgiveness.

**Lesson 6:** To understand that the Bible calls on Christians to become holy and loving.

**Lesson 7**: To consider how teachings about God as holy and loving might make a

difference in the world today.

### Our Christian Value this term is THANKFULNESS

We will be exploring what it means to 'enter into His gates with thanksgiving' (Psalm 100:4). We will also look at Luke 17 and study the story of the thankful leper. Children will have opportunity to reflect on what it feels like to be thankful as well as grateful, and who and what they are thankful / grateful for.

#### Maths:

#### **Place Value**

Week 1: Fluency.

**Week 2:** Roman numerals to 1000, numbers to 100 000, 1 000 000 and 10 000 000.

**Week 3:** Powers of 10, partition numbers to 10 000 000, number line to 10 000 000, comparing and ordering numbers.

**Week 4:** Rounding, count through zero, negative numbers, comparing and ordering negative numbers.

#### **Addition and Subtraction**

**Week 5:** Mental strategies, adding and subtracting whole numbers, inverse operations and missing numbers, reasoning.

#### **Multiplication and Division**

**Week 6:** Multiples and common multiples, factors and common factors, rules of divisibility.

**Week 7:** Prime numbers, square and cube numbers, multiply and divide by 10, 100 and 1000.

Week 8: Revision.

## Science: Living things and their habitats

**Lesson 1:** To describe the main stages of mammal and amphibian life cycles.

**Lesson 2:** To describe the main stages of bird and insect life cycles.

**Lesson 3:** To understand the life process of reproduction in mammals.

**Lesson 4:** To make observations about the reproductive parts of plants.

**Lesson 5:** To understand the processes of pollination and fertilisation.

**Lesson 6:** To understand asexual reproduction.

#### **RSHE: Resilience**

Life presents us with challenges every day. The lessons in this unit will help identify these challenges and give children the tools to tackle them with confidence. Failure, emotions and other people are all covered along with developing a better understanding of our own

# **Music: One Voice Festival of Singing 2025**

Oak class has again been selected to participate in the One Voice Festival of Singing, taking place at Glyndebourne on 9th December. This is a fantastic opportunity for the children to sing festive songs alongside schools from across the South East, accompanied by the full Glyndebourne chorus and orchestra. We will be learning the 11 songs for the performance during our music lessons in Term 1.