English: Phonics and reading remain a key aspect of our daily learning this term and support with both of these at home remains really important. Our two key texts (see the pictures) will not only enable us to develop reading skills, but will also allow an opportunity to explore the genres of diary and information writing. For both of these the children will learn the key features e.g. for diary writing using first person and writing in the past tense and for information writing using headings and technical vocabulary. Focus on neat and legible handwriting whose letters are well formed as well as on editing will be a key feature of our learning.

RE: Our focus this term is on what Christians believe God to be like. We will do this through parables and particularly focus on the value of forgiveness to explore this aspect of Christianity. We will also explore the Nativity story through our EYFS and KS1 play at the end of the term.

Art/DT: We are inspired here by our work in both English and history. A focus on Vincent Van Gogh's Starry Night work will enable us to look carefully at the night sky and develop our use of the mediums of chalk and paint to recreate our own. Our term will end with creating our own versions of St Paul's Cathedral and Tudor houses. A lot to do!

PSHE: 'Relationships' is our main theme this term. Within this, we will learn about how to work as a team, how to be respectful of others, more about stereotyping and bullying including in online form and the consequences of using violence on others.

Science: We will be true scientists as we practise a number of scientific enquiry skills such as prediction, recording and measuring and evaluating results. There will also be opportunities for the children to devise their own experiments in order to answer those 'I wonder if . . .'

questions.

Term 2 Lighting Up the Skies





Our Value this term is: **Trust**

PE: Dance: Learning to dance to a beat and be part of a canon to perform a short dance will be our focus here.

Hit, Catch, Run: Learning how to control a ball and act as part of a team to score points will our main learning in this PE topic.

Maths: This term our learning continues with addition and subtraction. The Year 1 children will begin by deepening their number bond knowledge within 20. Year 2 will use their number bond knowledge to add and subtract larger numbers (up to 50). Later in the term, we will move on to learning about shapes. This will include both 2D and 3D shapes. By the end of the term, the children will have learned to name both 2D and 3D shapes and describe their properties.

Music: As well as learning songs for our nativity, the children will develop their understanding of pulse and rhythm in music. They will have the opportunity to link this with songs about Bonfire Night and in our end of term play.

History: After learning about Guy Fawkes and the significance of Bonfire Night, our history learning will take a journey back to the year 1666 when the Great Fire in London took hold. We will find out what life in London was like, how the fire started and how it spread. Finding out who Samuel Pepys was and why he is forever associated with cheese will also be a part of our history adventure. The children will be challenged to look at primary and secondary sources of information to find out more.

Computing: As well as furthering our understanding of online safety, the children will be able to learn how to create media using digital paint which will complement our work in English, history and art. We are looking forward to seeing the children's creations!