

Maths

This term the Year Threes and Fours will start the term finishing their work on addition and subtraction.

Both year groups will then move on to multiplication and division. Year Four will look at multiplication and division facts to the 12-times table. Year Three revise the 2-, 5- and 10-times table before moving on to the 3-, 4- and 8-times table.

We will continue to practise our mental addition and subtraction and our complete our daily times table revision and division facts for fast recall.

Science

This term we will be focusing on animals, including humans, and in particular, the digestive system.

We will start by looking at how to keep teeth healthy, plan and set up an investigation into tooth decay and examine teeth and their functions. We will then be able to identify the parts of the digestive system and their function. Concluding the term with food chains.

PE

For P.E. this term, Year 3 will continue swimming on a Tuesday, whilst Year 4 learn dance with Mrs Snelling. On Wednesday both Year groups will continue to learn tag rugby, led by Mr Papper.

Computing

Our e-safety lesson looks at searching the internet safely.

The focus of our weekly lessons is sequencing sounds using Scratch and learning this new programming environment.

History Vocabulary

Alfred the Great
Bayeux Tapestry
bronze
cremation pot
East Anglia
jewellery
lyre
Mercia
nobleman
Pagan
runes
Saint Bede
soothsayer
Sutton Hoo
thatched
weaving
wergild
Wessex

English

Our two quality texts for this term are, *How to Train your Dragon* by Cressida Cowell and *Arthur & the Golden Rope* by Joe Todd Stanton.

We will be using the very popular, *How To Train Your Dragon* to write character descriptions. Children will create their own Viking character that will then be put into a short adventure story. Focus will include, adjectives & expanded noun phrases, direct speech and paragraphs to organise ideas. With *Arthur & the Golden Rope*, will produce an instructional text for capturing a character!



Hazel Class Topic Web 2025/2026 Term 2

Music

In Music, children will learn about developing their singing technique, singing in time with others to a rhythm.

RE

In RE, we will be looking at our Christian Value of Trust. What is trust and how do we gain or lose trust? Children will also continue to use the Reflection Area in the classroom for prayer and quiet reflection.

In our RE lessons, we will study the Christian faith topic of 'What is it like for someone to follow God?' By the end of the topic, children should be able to make clear links between the story of Noah and the idea of Covenant and make links between promises in the story of Noah and promises that Christians make at a wedding ceremony.

There Be Dragons

Term Two is a history-based topic looking at the Anglo-Saxons and Vikings. Children should be able to explain who the Anglo-Saxons were and where they came from.

In class we will discuss whether they think the Anglo-Saxons invaded or settled and compare Anglo-Saxon art and culture with things we know today.

The class will investigate the importance of Sutton Hoo through drama and explore the legend of King Arthur.

Art & Design

Our design project will heavily link to our topic. By the end of the term, children in Hazel Class will have produced both a 2D and 3D form of a dragon's eye using pastels and clay. They will start with exploring 'dragon eyes' and gather ideas to create initial designs before choosing their final design. They will then use clay and a range of tools, finishing with some paint.

French

In French we will look at school days.

Year 3/4 will learn the vocabulary for days of the week, a French Maths lesson, a timetable and items they may find round their classroom. The term will end with children adapting phrases about their school life to build new sentences.