

### English

This term, we will be beginning our Drawing Club journey.

Through Drawing Club we explore a variety of books and media and immerse ourselves in a world of creativity and imagination. We shall be reading the following books: Owl Babies, The Polar Express, The Christmas Pine, and The Gingerbread Man. We will also be watching a video of Funny Bones.

We will use these wonderful stories and videos to inspire our learning — drawing pictures of different characters and setting as well as thinking up new adventures and questions to answer. We will continue to develop our writing by sounding out CVC words, writing captions and simple sentences and using our growing phonics knowledge to match known letters to initial sounds.

### Communication and Language

- Retelling stories
- Asking questions, sharing ideas and listening to each other
- Using talk to sequence stories – beginning, middle and ending
- Using talk and language to share what they think
- Showing confidence and talking to others and taking turns to speak
- Joining in group activities and story times

### Phonics

| Level 2                                                   | Tricky Words |
|-----------------------------------------------------------|--------------|
| <b>Week 1:</b> Identify and read: h,b,f,l                 | I            |
| <b>Week 2:</b> Identify and read: ff ll ss 's' saying /z/ | no           |
| <b>Week 3:</b> Revise all of Phase 2                      | go           |
| <b>Week 4:</b> Phonics Assessments                        | to           |
| <b>Week 5:</b> Phonics Assessments                        | the          |
| <b>Week 6 &amp; 7:</b> Consolidation of Level 2           | into         |

### Physical Development/ Mark Making

- **Gross Motor Skills** – Use different ways of moving. Climbing under and over.
- **Fine Motor Skills**- Pencil control, handwriting and letter formation.
  - Mark making
  - Using cutlery correctly, scissor skills
  - Exploring and using one handed equipment
  - Play-doh activities

## Term 2 **Night and Day** **Chestnut Class- 2025**

### PE

PE taught on Tuesday (Class teacher) and Wednesday with Mr Papper

### RE: Why is Christmas special for Christians?

- Week 1:** Value – Trust  
**Week 2:** What special stories do Tom and Tessa know from the Bible about Jesus?  
**Week 3:** What do Tom and Tessa do at Church at Christmas?  
**Week 4:** What special things do Tom and Tessa do at Christmas to share God's love?  
**Week 5:** Nativity Practice Which Bible stories tell Tom and Tessa that they are precious to God  
**Week 6:** Nativity Performance  
**Week 7:** How do Tom and Tessa try to show by their action that everyone is precious

### Art

- Firework Art – exploring paint and texture Making clay and tissue paper poppies
- Night and Day collages
- Making skeletons from different media
- Decorating pine cones
- Polar Express landscape pictures exploring different materials
- Christmas art and craft- Clay Christmas decoration, Christmas cards, Christmas decorations
- Making Christmas puppets

### Our Christian Value this term is TRUST

Talk together about Trust  
Looking at the Bible story – Jesus calms the storm  
What is trust?  
Trusting others

### Maths- White Rose

- Week 1 and 2:** It's me 1, 2, 3  
Find 1,2,3. Subitise 1,2,3. Represent 1,2,3. One more and one less. Looking at the composition of 1,2,3  
**Week 3 and 4:** Circles and Triangles Identify and name, compare, shapes in the environment and describe position.  
**Week 5 and 6:** 1 2 3 4 5 Find 4 and 5, subitise 4 and 5, represent 4 and 5, 1 more and 1 less, composition of 4 and 5 and composition of 1-5  
**Week 7** Shapes with 4 sides Identify and name shapes with 4 sides, combine shapes with 4 sides, shapes in the environment and Day and Night.  
**Week 8:** Consolidation and Christmas maths

### PSHE: Opening Young Minds

#### Relationships

- Week 1:** Families and people who care  
**Week 2:** Online relationships  
**Week 3:** Bullying behaviour  
**Week 4:** Collaboration – working as a team  
**Week 5:** Stereotyping – knowing that everyone should be treated the same **Week 6:** Knowing the dangers of violence  
**Week 7:** Christmas and Nativity  
Looking at different careers: learning about the role of a firefighter

### Understanding the Word

- The story of Guy Fawkes and bonfire night
- What is Remembrance?
- Seasonal changes – observing our environment and what is happening around us – Winter.
- Looking at nocturnal animals
- Looking at different jobs – people who work at night and the role of a firefighter and train driver
- Different types of trains and building bridges and ramps
- Christmas traditions around the World

### Music- Celebration Music

- Week 1:** Nursery Rhymes  
**Week 2:** Hanukkah Music  
**Week 3:** Kwanzaa Music  
**Week 4:** Traditional Christmas Music  
**Week 5:** Christmas action songs  
**Week 6:** Nativity Songs throughout

