

<p>Science</p> <p>We will be using our scientific skills to find out all about Materials: what they are, where they come from and what properties they have. We will be continuing to use our investigation skills to see what we can do with different materials and whether any process we do with them are reversible or not.</p>	<p>PSHE</p> <p>Wellbeing is our main theme this term. Within this, we will learn about how talking helps when you are frustrated, how to use helpful thoughts, how to make good choices and to be thankful for what we have in our lives. We will also think about kindness.</p>	<p>PE</p> <p><i>Attack, defend, shoot</i> Learning to play a game together, follow rules and bounce, throw and catch. <i>Gymnastics</i> Learning how to develop strength through their core muscles and how to jump and refine their movements will be our focus.</p>	<p>History</p> <p>This term we will be finding out all about the first man on the moon. We will be asking questions about the moon landings and missions into Space. We will be ordering events and finding out exactly what people did on the moon. We will also look at how the moon landings were celebrated and why they were so significant.</p>
<p>English</p> <p>Phonics and reading remain a key aspect of our daily learning this term and support with both of these at home remains really important. Our two key texts (see the pictures) will not only enable us to develop reading skills, but will also allow an opportunity to explore the genres of a non-chronological report and a journey narrative. The children will be developing their ability to sequence events alongside grammatical concepts such as the use of conjunctions and when to use contractions. The children will also be securing the knowledge and skills that they have already developed this year.</p>		<p><u>Man on the Moon</u></p> <div></div>	<p>Maths</p> <p>This term our learning continues with addition and subtraction. The children will be looking at adding small amounts to numbers up to 100 and moving on to develop strategies to support addition of two digit numbers through a 10 boundary. Later on in the term, we will move on to learning about multiplication and division. We will be using our knowledge of addition and subtraction to support and inform our new learning, before looking at multiplying and dividing by 2,5 and 10.</p>
<p>Our Value this term is: Perseverance</p>		<p>Art/DT</p> <p>In DT we are using our cutting and joining skills, looking at different materials and learning how to make moving parts. We are combining all of these skills to design and make our own alien.</p> <p>Once we have completed the project we will evaluate our learning and see if there was anything that could have been improved upon.</p>	<p>RE</p> <p>Our focus this term is on the unit 'Who is Jewish and how do they live?'. We will do this through learning about special objects in Jewish homes and finding out about Shabbat. We will look at Jewish stories and find out what Jewish people believe about God.</p>
<p>Computing</p> <p>As well as furthering our understanding of online safety, the children will be able to learn how to develop their knowledge of programming. They will be learning about programming animations and the different processes and commands involved.</p>	<p>Music</p> <p>Inspired by our theme of Space we will be looking at different pieces of music and think about how they are different. We will develop our understanding of dynamics and compose our own piece of music linked to a planet.</p>		