

### English

Through Drawing Club we will explore a variety of books and media and immerse ourselves in a world of creativity and imagination. We shall be reading the following books: We are going to find the Monster, The Way Back Home and Hansel and Gretel. We will also be watching a video of Smeds and Smoos.

We will use these wonderful stories and videos to inspire our learning — drawing pictures of different characters and setting as well as thinking up new adventures and questions to answer. We will continue to develop our writing by sounding out CVC words, writing captions and simple sentences and using our growing phonics knowledge to match known letters to initial sounds.

### Communication and Language

- Retelling stories
- Asking questions, sharing ideas and listening to each other
- Using talk to sequence stories – beginning, middle and ending
- Using talk and language to share what they think
- Showing confidence and talking to others and taking turns to speak
- Joining in group activities and story times

### Phonics

#### Level 3

- **Week 1:** Focus sounds: **j, v, w, x**. Tricky words: **no, go, I, the, to**.
- **Week 2:** Focus sounds: **y, z, zz, qu, ch**. Tricky words: **he, she**. Spelling: **the, to**.
- **Week 3:** Focus sounds: **sh, th (unvoiced) th (voiced) ng**. Tricky words: **we, me, be**
- **Week 4:** Focus sounds: **ai, ee, igh, oa**. Tricky words: **was**. Spelling: **no, go, I**
- **Week 5:** Focus sounds: **oo (short) oo (long) ar, or**. Tricky words **my**
- **Week 6:** Focus sounds: **ur, ow, oi, ear**. Tricky words: **you**

### Physical Development/ Mark Making

- **Gross Motor Skills** – Use different ways of moving. Climbing under and over.
- **Fine Motor Skills-** Pencil control, handwriting and letter formation.
  - Mark making
  - Using cutlery correctly, scissor skills
  - Exploring and using one handed equipment
  - Play-doh activities

## Term 3

# Travel and Adventures Chestnut Class- 2025

### PE

PE taught on Tuesday (Class teacher) and Wednesday with Mr Papper

### RE: Why is the word God so important to Christians

- **Week 1:** Value – perseverance
- Week 2:** What does the word ‘God’ mean? Which people believe in God?
- **Week 3:** What is amazing about the world?
- **Week 4:** Exploring the creation story.
- **Week 5:** Exploring the creation story.
- **Week 6:** How should we treat the world God created?

### Art

- Junk model vehicles, rockets, spaceships and aliens
- Painting planets and Space pictures
- The Creation Story collages
- Making aliens

### Our Christian Value this term is PERSEVERANCE

What is perseverance?  
Read together – Bible story – The Parable of the Lost Sheep  
Making New Years resolutions that require perseverance

### Maths- White Rose

**Week 1: Alive in 5** – to recognize 0 – 5, subitise and represent 0-5  
**Week 2: Alive in 5** – finding 1 more and 1 less, composition and conceptual subitising to 5.  
**Week 3: Mass and Capacity** – comparing mass, finding a balance and compare and explore capacity  
**Week 4: Growing 6, 7 and 8** – to find, represent and understand the composition of 6,7 and 8 and find 1 more and 1 less  
**Week 5: Growing 6, 7, and 8** – making pairs – odd and even, combining 2 groups, making doubles to 8  
**Week 6: Length, Height and Time** – explore and compare length, explore height

### PSHE: Opening Young Minds – Wellbeing

**Week 1:** I will know what to do when I feel sad  
**Week 2:** I will know that everyone will get thought gremlins  
**Week 3:** I will know the importance of values  
**Week 4:** I will be thankful for the important people in my life  
**Week 5:** I will know that challenges will help me to grow  
**Week 6:** I know that kindness makes us feel safe and happy

Looking at different careers: learning about the role of a plumber

### Understanding the Word

- Learning how New Year is celebrated around the World
- Understanding the job of an astronaut
- Learning about Space and the different planets
- Looking at seasonal changes throughout the year
- Looking at maps and making a map of our journey to school
- Exploring different materials to make rockets and aliens

### Music- Celebration Music

Action songs – to understand why songs have actions  
Finding the Beat – explore beat through body movement  
Exploring tempo – explore through body movements  
Exploring temp and pitch through dance  
Music and movement performance – perform action songs to a small audience