

English - Jim and the Beanstalk by Raymond Briggs

Using our focus text, children will explore the key features of a non-chronological report and narrative, with a particular focus on a familiar setting.

Pupils will end the term researching, planning and digitally publishing a persuasive poster linked to environmental heroes.
Class Text: The Boy Who Grew Dragons by Andy Shepherd

Music - Ahoy! Sing for the Mary Rose

With just a couple of weeks before their performance, children will be busy practising all the songs from the show.

We hope to see you at St. Dunstan's Church on Wednesday 29th April.

Computing – Programming repetition in shapes

Learners will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

Online Safety – The Online Community

Children will learn to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact in the context of giving examples of how to be a good digital citizen.

Maths

In Maths the children will finish their topic on fractions by adding and subtracting fractions from whole numbers and then showing equivalent fractions on fractions walls and being able to use these in equations. They will also be learning time, using their knowledge to calculate durations and more accurately read both digital and analogue clocks, before moving on to decimals at the end of the term.

Years 3 & 4

Geography – Where We Live

Over the term, children will read and interpret maps of the local area; create simple maps and use a key to represent features. They will use fieldwork to observe, measure and record features in the local area and create a land-use map using fieldwork data. They will also compare land use in urban and rural areas; describe how land use changes over time and reflect on and present my learning using visual and written evidence.

RE - What kind of world did Jesus want?

We will explore this topic question by studying Jesus' actions and teachings. We will look at The Calling of the First Disciples, The Healing of the Leper and The Good Samaritan.

After this, we will explore how Christians try to live by Jesus' teachings and compare what kind of world we want with that we think Jesus would want.

PSHE – Friendships

This topic will explore areas, such as healthy/unhealthy relationships, empathy, peer pressure and managing conflict.

Careers – Headteacher & Physio

Environmental Heroes

Value: Service

Science - Plants

During this exciting topic, pupils will describe seed dispersal and germination and set up a simple plant growth investigation. They will then describe the functions of roots and stems, including water transportation, and observe this process in plants. They will also be able to identify the parts and primary function of leaves while observing patterns and similarities among them, as well as explaining the function of flowers and identify their parts through careful observation. Children will describe the processes of pollination and fertilisation and the life cycle of a flowering plant.

French – Fabulous French Food

This unit introduces key vocabulary such as fruits, vegetables, meals of the day, and common food-related expressions.

PE

Stoolball - Pupils will develop core skills in striking, bowling and fielding, improving their control and coordination. They will apply these skills in game situations by anticipating play, running safely and taking on different roles.

Tennis – Children will build on their skills and identify and describe some rules of tennis. They will also serve to begin a game and explore forehand hitting.

Art and Design – Printing and Textiles

This term, children will be learning about the legendary American painter and designer Georgia O'Keeffe and the key features of her floral art. By the end of the term, each child will have created a textile wall hanging using applique and simple stitches.