

## English:

We will be exploring our topic 'Under the Sea' through our three main core texts: 'Suprising Sharks', 'Tiddler' and 'The Pirate Cruncher'. The children will use these to write facts and character/setting descriptions, as well as designing their own sea creatures and writing about them. Making treasure maps and pirate wanted posters will also give us inspiration to write labels and short phrases/sentences. We will draw links with our science week and use this as an opportunity to write up an experiment that we will carry out.

## Maths:

We will begin the term by looking at building and recognising patterns of numbers beyond 20 where we will learn to add and subtract to make new numbers and ask ourselves the question 'How Many Now?'. We will then move on to shape and look at how we can select, manipulate and rotate shapes to make patterns and explain how we have done this. Finally, we will look at sharing and grouping, making links to our previous learning on odds and evens and doubles.

## Phonics:

We will be revisiting Level 3 phonics sounds to strengthen children's confidence and accuracy. Once these are secure, we will move on to Level 4, where children will learn to:

- Spell CVCC words (e.g., *hand, milk, jump*)
- Read and spell words with adjacent consonants
- Spell polysyllabic words (words with more than one syllable)

## PSHE:

### Opening Young Minds: Friendships

We will be exploring what it means to build and maintain positive friendships. Children will learn about empathy, honesty, managing conflict and being a good friend.

**Career focus:** A gardener

## RE:

We will begin the term focussing on our value of Service and how this is reflected in the Bible and in our own lives. This term we shall be exploring what places are special and why.

## PE:

**Lesson 1** - Tennis – developing our send and return skills in order to play a game of tennis using a racket and ball.

**Lesson 2** - Speed, agility and travel - Change direction at speed through both choice and instructions. Perform actions demonstrating changes in speed. Stop, start, pause, prepare.

## Under The Sea



## Art / DT:

Designing and making a boat using junk modelling.  
Making a shoe box aquarium.  
Under the sea silhouettes.

## Understanding the World:

As part of our science week, we will be investigating how boats have changed over time and link this to our learning on floating and sinking. We will have the chance to design and build our own boats and see if they float or sink. We will also be exploring the sea and beach environments and what impact pollution has on those environments and how we can help to protect them.

## Reception

## Value: Service

**Music:** The children will be looking at the topic of Transport and using their voices, bodies and instruments to explore different vehicles