

English

In English this term, children will study **Cogheart** (Peter Bunzl) and **The Lost Thing** (Shaun Tan) to support our learning about Victorian era inventions, exploring themes such as bravery, loyalty, the true meaning of humanity, and the clash between technology and the heart.

Maths

In Maths, Year 5 will focus on measurement by converting units of length, mass, time and volume, before consolidating our learning from the last two terms. The Year 6s will participate in themed projects to consolidate their problem-solving skills.

RE

We will explore the big question of what makes people good or bad, considering Christian beliefs about human nature alongside the Humanist view that people can be 'good without God.' We will compare Christian and Humanist codes for living, examining Jesus' teachings through the Good Samaritan and exploring big moral concepts such as fairness, honesty and kindness. We will reflect on what matters most to us and consider how values can sometimes clash.

Science

In Science, we will develop our skills to work scientifically, learning to record and present data accurately, describe and analyse graphs, and use experimental vocabulary with confidence. We will also take part in a STEM project, designing and building a Hot Air Balloon.

Music

In Music, we will look at the process of composing a song, from writing lyrics and organising them into a song structure, to composing melody and verse. We will also be rehearsing for our end-of-year productions.

Computing

Our final Computing unit for the year brings together elements of all the four programming constructs: sequence, repetition, selection and variables. Children will be given the opportunity to use all of these constructs in a different, but still familiar environment, while utilising a physical device — the micro:bit.

History

In History, we will explore the major changes brought by the Industrial Revolution and how they shaped Victorian life, including the growth of the British Empire, trade, and public health challenges. We will also compare Victorian schools to our own and discover how Victorian inventions and reforms transformed everyday life.

PSHE

In PSHE, we will explore what it means to be tolerant and the dangers of intolerance, as well as what makes a positive role model in our community. We will also develop our understanding of different careers and the skills they require, practise collaboration through managing a budget, and reflect on resilience, losing gracefully, and how change can impact our lives.

PE

In PE, we will be focusing on Athletics and Cricket.

Art / DT

In Art / DT, we will design and build a 3D steampunk-inspired sculpture using mixed and recycled materials, developing skills in construction, texture and paint techniques before evaluating and presenting our finished pieces.

Year 5/6

Inventions

Value - Honesty

French

In French, we will learn to talk about sports and express our preferences in French, using key verbs, opinion phrases and adjectives. We will also describe travel plans and write a short sports diary.