

English:

We will be exploring our topic 'Castles' through our three core texts: 'Inside Castles', 'Zog', and 'Cinderella'. In English, the children will begin by exploring non-fiction writing. They will write simple labels and facts about who lives in a castle and what a castle is, helping them build confidence in using information texts. We will then move on to the story *Zog*, using Drawing Club to inspire writing about the setting, character descriptions, and Princess Pearl's rules for dragons. Later in the term, the children will sequence the story of Cinderella and practise writing invitations linked to the story.

Maths:

Our next maths topic will focus on visualise, build and maps. Children will work on identifying repeating pattern units, creating and exploring pattern rules. Alongside this, the class will be using positional language to describe where things are and will be designing simple maps and routes. We will also be spending time consolidating all the learning the children have done throughout the year.

Phonics:

We will be finishing our Level 4 phonics this term and then assessing the children's progress to see how confidently they are applying their skills. For the remainder of the term, we will focus on revising Level 2 and Level 4 phonics, giving the children plenty of practice to strengthen their reading and spelling knowledge.

Music:

This term, our topic is Big Band. The children will be learning about what makes an instrument and will be introduced to the different sections of an orchestra. They will practise following a steady beat, explore the difference between tuned and untuned instruments, and work together to create their own musical performance.

Understanding the World:

The children will be comparing castles from the past with castles today. They'll explore how people used to live, what life was like inside a castle, and how this is different from modern homes. This topic helps the children build a sense of history by noticing changes in buildings, daily life and the ways people lived long ago.

PSHE:

The Wider World

In this unit, children will know that you can learn things from different people. They will know how to care for their community and how to get better at something. They'll learn how to deal with losing well and will know that change can be tricky. There will also be an SRE element to this term's learning.

Career focus: Illustrator

PE:

Lesson 1 - Athletics / Sports Day practice

Lesson 2 - Speed, Agility, Travel - ball skills

Children will participate in a variety of agility-based activities. Know what locomotion is and be able to perform a wide range of locomotion actions, beginning to show control. Move at speed and stop maintaining balance.

Art / DT:

The children will make their own castle.

They will also enjoy creating a range of castle-themed items, including reward badges, crowns, shields and even designing an outfit for a knight or princess.

RE:

We will begin the term focussing on our value of Truthfulness and how this is reflected in the Bible and in our own lives.

This term we will be exploring what time/stories are special and why.

Castles



Reception

Value: Truthfulness