

English: Instructions and a Diary Entry

Using *How to Wash a Woolly Mammoth* by Michelle Robinson as our focus text, we will explore the features of instructional writing and learn how to write clear and effective instructions. We will develop their understanding of imperative verbs and subordinating conjunctions before planning and writing their own set of instructions. Later in the term, we will use *Stone Age Boy* by Satoshi Kitamura to inspire diary writing. We will imagine they are living in the Stone Age and explore what daily life might have been like. We will learn the key features of a diary entry before writing in role as a Stone Age child, recounting events, thoughts and experiences from the past.

Maths: Place Value & Addition and Subtraction

We will explore the structure of 100 as well as count in 100s. By the end of the Place Value lessons, children will understand that 10 tens are equivalent to 1 hundred. By unitising the hundred, they should be able to state the number of tens that make up any 3-digit multiple of 100. In Key Stage 1, children mentally added and subtracted 1s and 10s to and from a 2-digit number. Now in Key Stage 2, this skill is developed and extended to include adding and subtracting 100s and 1,000s to and from 3-digit and 4-digit numbers. The focus this term is on mental rather than written strategies.

PE: Tag Rugby: Children will practice dodging, change direction and moving into open space to avoid defenders. They will begin applying basic rules when playing games. We will also focus on swimming.

Art and Design: Expressive Drawing & Printing

This term, children will study the artist, Emily Kame Kngwarreye. They will then use Emily Kame Kngwarreye's techniques, experimenting with charcoal and graphite in their sketchbooks to create cave paintings and observational animal sketches. Finally, they will create a cave print on a clay tile.

Music: Festive Voices

We will have the opportunity to work with Lucy Piercy, Director of Music at St Dunstan's Church. Many children will remember her from the Ahoy! experience last year. This time, Lucy will be using her expertise to teach the children how to sing a variety of festive carols.

Computing: Computing Systems and Networks

They will develop their understanding of digital devices, with a focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. They will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.

Online Safety – What is Cyberbullying?

Children will learn to use technology safely, respectfully and responsibly. They will also recognise acceptable and unacceptable behaviour and identify a range of ways to report concerns.

Years 3 & 4

**Would you prefer to
have lived in the Stone,
Bronze or Iron Age?**

History: Changes in Britain from the Stone Age to Iron Age

They will demonstrate knowledge and understanding of changes in Britain from the Stone Age to the Iron Age, while beginning to demonstrate an understanding of the chronological narrative of the United Kingdom (Stone Age, Bronze Age, Iron Age). They will use a range of archaeological evidence to explore the lives of prehistoric people in more detail and ask and answer historical

PSHE: Resilience

We will explore this PSHE topic by learning about what makes a resilient action. They will know how emotions affect their actions and what to do in the Tornado Zone. Children will know the benefits of the Arena and how to get out of the Pit of Failure as well as the two responses to a mistake.

Careers: TV Presenter & Probation Officer

Value: Generosity

RE: Incarnation: By the end of this unit children will understand what the Holy Trinity is and explain the different parts. During the unit, they will explore what the Trinity means to Christians and the symbols within artwork and the Bible. At the end of the unit, children will demonstrate their knowledge, using key vocabulary, such as, Symbol, Gospel, Trinity, God the Father, God the Son, God the Holy Spirit and Baptism.

Science: Rocks & Soils

By the end of this unit children will be able to compare and group different types of rocks based on their appearance and simple physical properties. They will also explore how rocks change over time and describe, in simple terms, how fossils are formed. Children will recognise that soils are made from rocks and organic matter and report and present the results and conclusions in written and oral forms. The topic will end with an investigation into the permeability of soils.

French: Greetings

We will learn to greet someone and introduce ourselves in French and use the correct French greeting for the time and day.