

Mark Cross Primary - PE and Sports Premium Spend update: September 2022 to July 2023

Review of last year's spend and key achievements (2022/2023)

Key achievements and impact	Areas for further improvement
<ul style="list-style-type: none"> Specialist PE Teacher employed to deliver CPD PE lessons to all classes. Long-term planning of PE has a spiral of skills and opportunities acquired by every child during their time at Mark Cross CEA Primary Embedded The PE hub into our curriculum with all staff gaining the knowledge and understanding on how best to use the PE hub. Participation in a range of competitive and non-competitive sporting events (Cross Country, Football, Netball, Hockey) Ongoing CPD for staff from cluster, local schools and specialist sports coach New sports equipment and resources purchased to support the development of PE across the school Participation in Intra-School and virtual sporting events Attended local sports festivals within our federation to give more children an opportunity to participate in competitive sports fixtures. 	<ul style="list-style-type: none"> To continue to offer and provide a wide and diverse range of sporting activities and clubs for children from reception through to year 6. Utilise our facilities to offer more opportunities for even more children across the year groups. Continue to work towards the ongoing achievement of the Platinum School Games Award that was awarded in 2022. This lasts for 2 years so we will aim to achieve it again in 2024. Involvement of play leader in all aspects of provision – updates, playleaders. Increase Pupil voice about PE across the school Develop a new PE board with more information To purchase more equipment for the curriculum to be taught effectively

Total amount carried over from 2021/22	£4,690.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,849.67
Total spend September 2022/2023	£13,830.19
Total amount carried forward to 2023/2024	£7,709.48

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Action – what we are planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
	<ul style="list-style-type: none"> • Celebrate achievements across the school. • Newsletters in weekly assemblies and information on lessons Pupil Voice – Audit of children’s confidence and understanding of PE skills throughout the year School council meets termly and discuss the clubs available and who can attend. 			
For more pupils to enjoy participating in events against other schools For all pupils to enjoy participating in events against children at the same school. This is a link we have with Uplands Academy and covers a range of different sports.	<ul style="list-style-type: none"> • To participate in the cluster sports competitions organised by Uplands Community College PE teacher attends the sporting events with the pupils during the school day to support and develop skills throughout the tournament. Entering more competitions. • This has allowed us to get children taking part in a range of sporting events in a competitive environment in which they might not get out of school. • We have seen children’s confidence boost and more children being active after taking part in these festivals. 	5	<ul style="list-style-type: none"> • Attendance at clubs has led to greater successes at inter school sports competitions and has developed positive sporting attitudes and behaviours – participation in: cross country, football (boys and girls), hockey, netball, and cricket. 	£693.75
Pay for transport, pool hire and instruction to provide swimming lessons	<ul style="list-style-type: none"> • By the end of Key Stage 2, all pupils achieve age-related 	2	<ul style="list-style-type: none"> • Investigate ways to share with years 3,4 and 5 e.g. certificates for progress? Water confidence etc 	£386.40

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for KS2 pupils and additional swimming lessons for those pupils unable to swim by the end of Year 6.	<p>expectations in swimming (25m)</p> <ul style="list-style-type: none"> Ensure a robust programme of swimming lessons are in place. Continuing from academic year 2021-2022. Feedback to parents re pupil swimming progress 			
A new range of sports equipment to enhance our PE provision. Also used to replace broken equipment.	<ul style="list-style-type: none"> Seeing an increase in participation across the school by offering new sports with the equipment. By replacing broken equipment will mean children will have better equipment to use. 	2 & 3	<ul style="list-style-type: none"> Offering a new range of sports equipment will see one of our key focuses increasing participation in new sports across the whole school. A range of different PE lessons offered with this new equipment and an increase in participation. The replacement of broken PE equipment has encouraged more children to be active and enjoy the new equipment. 	£4,542.33
Interactive board has enabled us to deliver our PE lesson for dance and gymnastics by using videos as part of our plans and for our children to watch the videos to enable them to perform the correct skills	<ul style="list-style-type: none"> For our visual learners we feel this has benefited them by seeing videos of the certain balances / dance moves which gives them a greater depth of knowledge 	2	<ul style="list-style-type: none"> We have seen an increase in skill knowledge across the school by using the interactive board. We have also had children using the board to show us the knowledge they have learnt. 	
Walkie Talkies to enable staff to be able to speak to the office when in remote locations (field and playground).	<ul style="list-style-type: none"> This has enabled staff to have communication with the office when on the field and playground. We have children who have a range of medical needs and children with SEND needs. Having access to direct communication is vital for the safety of those children. 	2	<ul style="list-style-type: none"> Staff feel confident being on the field and playground when teaching PE and they having direct access of communication with the school office. 	
<ul style="list-style-type: none"> Upgrade storage for PE Cupboard 		2		

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<ul style="list-style-type: none"> ● Audit of of PE equipment ● Sports kit for children ● CPD for Staff teaching PE 	Buying new sheds to enable us to access the PE equipment in a safe way. It will also mean the PE equipment is less likely to be damaged.		Lessons can start quicker by accessing the PE equipment from a bigger shed. PE equipment is less likely to be broken with more room to move equipment around.	
	Going through all of our PE equipment and seeing what equipment we have, and what we might need. Enabling higher quality PE lessons.	1 & 2	Being better equipped for our lessons and making sure we have enough equipment for each child depending on what activity they are on.	
	Ordering new sports kits for our children when they represent the school at events. Which will impact the look of the school in a positive way and the children feeling proud of wearing the schools kit.	2 & 5	Having the kit will mean the children have the correct kit when playing events, for example football and hockey having kit with numbers on them. The overall look of the school and how they represent.	
	Continue our support for all staff at the school with high quality PE which is led by an ex secondary school PE teacher who will give our staff the valuable skills to feel confident in teaching a high quality PE lesson .	1 & 3	Teachers feel confident in delivering PE lessons across the whole of the PE curriculum and feel they have the knowledge and skills to challenge our children in PE, but also have the skills to support our less able children.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
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Executive Head Teacher:	Joanna Challis	Date: July 2023
Subject Leaders:	Josie Dinnage	Date: July 2023