



# Mark Cross CE Primary School

Acting Executive Headteacher: Mrs Joanna Challis

Head of School: Mrs Alma Scales

## **Mark Cross CE School Pupil Premium Report 2022 - 2023**

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils. This report evidences the impact that last year's spending of pupil premium had within our school.

The report also highlights our pupil premium strategy for 2023 - 2024, and how we intend to spend the funding in this academic year.

### **School overview**

Detail	Data
Number of pupils in school	94
Proportion (%) of pupil premium eligible pupils	6%
Academic Year	2022 - 2023
Date this statement was published	December 2023
Pupil Premium Lead	Mrs Alma Scales
Governor Lead	Mr Robert French

### **Part A: Review of outcomes in the previous academic year 2022 - 2023**

#### **Funding overview**

Detail	Amount
Pupil premium funding allocation this academic year	£9,510.84
Recovery premium funding allocation this academic year	£0.00
Pupil premium funding carried forward from previous years	£7,879.00
<b>Total budget for this academic year</b>	<b>£17,389.83</b>

#### **Pupil Premium Strategy Outcomes**

The impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year:

- In Reading, Writing and Maths disadvantaged pupils attained in line with our expected yearly progress. 60% of PPG pupils achieved end of year expectations for Reading and Maths. Writing remains an area to develop and is a focus for the whole school for 2023-24.
- Wider curriculum data shows PPG pupils (without an identified SEND need) achieved in line with their peers
- Attendance for PPG pupils for 22-23 was 92.3%
- Pupil voice indicates that PPG pupils are happy to attend school and feel supported by staff.
- Negative incidents on the playground were minimal with pupils increasingly able to vocalise and identify their emotions.
- All pupils were able to access extra-curricular activities including trip to the theatre, residential activity experience, extra-curricular clubs.

Item	Commitment from Pupil Premium Allocation	Commentary on progress and effectiveness
<p>Access to counselling support</p> <p>Training for a member of staff to become an ELSA practitioner</p> <p>Boxall Tokens</p>	<p>£893.50</p>	<p>Wellbeing of targeted children has increased, resulting in greater engagement within school.</p> <p>Some of these children have no longer needed this support.</p> <p>Staff member now trained as an ELSA practitioner and provision will be implemented in 23-24 academic year for further support with wellbeing.</p> <p>Talking Moments Councillor in school ½ day per week</p>
<p>Financial support to allow access to enrichment activities</p>	<p>£929.10</p>	<p>Targeted children fully engaged with school and increased confidence demonstrated.</p> <p>Some children making better than expected progress in certain areas e.g. swimming.</p> <p>Pupils having access to experiences they may otherwise not have</p>
<p>HLTA to run interventions targeting identified gaps in progress</p> <p>Additional TA hours to support PPG pupil with medical needs</p> <p>Specialist reading teacher to run interventions targeting identified gaps in progress and provide CPD</p> <p>Speechlink Subscription</p>	<p>£13,515.03</p>	<p>Speech Link and language link assessments (6 monthly) demonstrating progress for targeted children.</p> <p>Targeted children making expected progress through the reading levels (some pupils have made accelerated progress)</p> <p>Targeted children making expected progress in assessments (T2, 4, 6)</p> <p>Regular training for existing staff; and comprehensive training for new staff and volunteers have increased staff expertise and confidence, leading to progress for targeted children.</p>
<p>Total Spend</p>	<p>£15,337.63</p>	

# Part B: Pupil Premium Strategy for 2023 – 2024

## Funding Overview for 2023 – 2024

Detail	Data
Number of pupils in school	93
Proportion (%) of pupil premium eligible pupils	6%
Academic Year	2023 - 2024
Date this statement was published	December 2023
Date on which it will be reviewed	September 2024
Pupil Premium Lead	Mrs Alma Scales
Governor Lead	Mr Rob French

Detail	Amount
Pupil premium funding allocation this academic year	£8,730.00
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£2,052.20
<b>Total budget for this academic year</b>	<b>£10,782.20</b>

## Statement of Intent

Pupil Premium is a government grant which is allocated to schools based on the number of children eligible for free school meals and the number of children who are or have been looked after by the Local Authority, referred to as 'looked-after children'. Schools are entitled to spend their allocated Pupil Premium Grant in a way they think will best improve attainment and achievement for these children. More information is available on the Department for Education website.

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

At Mark Cross we are determined to give every child access to high quality teaching to enable them to reach their potential. For teachers to be able to give the most attention to the children in their care, we also believe that a high-quality teaching assistant in every class is also essential. This combination of high-quality teaching through a partnership in the classroom, has led to historically good national results at Mark Cross; a trend we wish to continue.

## Challenges

We have identified the key challenges to achievement that we have identified among our disadvantaged pupils. Pupil Premium is used at Mark Cross to remove any barriers to learning which may exist. These include:

1. Supporting positive attitudes to learning and to raise self-esteem and positive social interactions.
2. Supporting pupils with emotional and mental well-being
3. Reducing any gaps in learning and progress which may occur (in relation to those not in receipt of Pupil Premium). The school has identified these gaps in the areas of speech and language, phonics, sport and reading.
4. Providing additional support to the Mark Cross Pupil Premium children who are also SEN, helping them to make accelerated progress.
5. Developing a curriculum which can be fully accessed by those children who are in receipt of Pupil Premium. By seeking opportunities for this group of children to make links in their learning, a greater level of engagement and progress can be attained.

## Activity in this academic year

This section of the report details how we intend to spend our Pupil Premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Wider Strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £2,782

Activity	Action to meet / what would be success?	Challenge number(s) addressed
Access to counselling support	Provision of nurture and counselling sessions for specific groups/ individuals with a trained counsellor or ELSA mentor.	1, 2 & 4
Access to ELSA support	Work closely with families who may be struggling with home issues - link them in with local services.	<b>Evidence that supports this approach</b>
Access to nurture groups and 1-2-1 session	Daily regular touch-base sessions for children with an identified member of staff who can then put support in place.	Research has shown that metacognition and self-regulation improve progress. EEF research suggests this is as much as an +8 month improvement.
Wider training for all staff on Empowerment Approach / Therapeutic Thinking	All staff to be trained in Empowerment Approach / Therapeutic Thinking REST assessments show improvement in Pupil resilience and self-opinion	EEF research also suggests a +4 month improvement where children have access to a trained counsellor which enables them to feel safe, happy and ready to learn
Activity	Action to meet / what would be success?	Challenge number(s) addressed
Financial support to allow access to enrichment activities	Enrichment opportunities include swimming, dance, sports clubs, music lessons and access to all school trips. Support for residential trips, class trips and events. Equipment within school provided e.g. football boots and gum shields in PE All pupils able to access the full range of curriculum and extra-curricular offering	5
		<b>Evidence that supports this approach</b>
		EEF research suggests a +4 month improvement where disadvantaged children participate in outdoor and adventurous activities alongside their peers

### Teaching (for example, CPD, recruitment and retention, attainment)

Budgeted cost: £8,000

Activity	Action to meet / what would be success?	Challenge number(s) addressed
		2, 3, 4

<p><b>Targeted interventions by HLTA, specialist reading teacher and teachers</b></p> <p><b>Additional TA hours to allow teachers to run early morning interventions</b></p> <p><b>£7500</b></p>	<p>Training offered to all TAs to ensure latest best practice in place for adaptive teaching / supporting pupils in class, allowing PPG pupils to maximise their learning</p> <p>Early morning interventions ensure pupils minimise disruption to main curriculum learning, whilst maximising opportunities to 'close the gap'</p> <p>Reading teacher employed minimum of ½ day per week to close the gap in reading plus additional sessions to train staff and support with written comprehension</p>	<p><b>Evidence that supports this approach</b></p> <p>EEF research indicates +5 month improvements where vulnerable pupils have access to increased support</p>
<p><b>Activity</b></p>	<p><b>Action to meet / what would be success?</b></p>	<p><b>Challenge number(s) addressed</b></p>
<p><b>Access to high quality sport / PE available to all pupils (and CPD for staff)</b></p> <p>(funded from Sports grant)</p>	<p>Qualified coach to support teachers in PE sessions, run lunch time clubs and offer afterschool clubs</p> <p>Encourage PPG pupils to take part in school team events</p>	<p><b>3, 4, 5</b></p> <p><b>Evidence that supports this approach</b></p> <p>EEF research suggests a +4 month improvement where disadvantaged children participate in outdoor and adventurous activities alongside their peers</p>
<p><b>Activity</b></p>	<p><b>Action to meet / what would be success?</b></p>	<p><b>Challenge number(s) addressed</b></p>
<p><b>Access to digital solutions to encourage independence, work on learning objectives at home and close the gap in English and Maths</b></p> <p><b>£500</b></p>	<p>Doodle Learning purchased for KS2 pupils</p> <p>Doodle Learning (and benefits) communicated with parents</p> <p>Identify if any barriers to home learning due to lack of technology (and provide equipment as needed)</p> <p>Analytics show high levels of engagement and improvement in Maths and English attainment</p>	<p><b>3, 4, 5</b></p> <p><b>Evidence that supports this approach</b></p> <p>EEF research suggests average of +2 months progress for similar digital apps (Doodle not quantified)</p>

**Total budgeted cost: £10, 782** (additional funding will be allocated from school budget)

**Mrs Joanna Challis – Acting Executive Headteacher/Head of School  
December 2023**