

## Literacy

### Only One You:

- Name recognition and writing: Each child decorates paper fish with their name to add to class display, match name card to initial sounds.
- Exploring words and messages: message pebbles with words, speech bubbles to suggest what the fish might say.
- Writing about me: what makes me unique?
- Fishy labels: labelling fish parts, identifying initial sounds and forming letters.
- Retelling and Rhymes: retelling the story with puppets. Create a rhyming wall of words in the book (fin, tin, win)

### Love Makes a Family

- Story listening and prediction. Identifying family words and matching. Sequencing book.
- Rhyming families- identify rhymes from the book and generate more rhymes.
- Who's in my family? Label family pictures including pets
- Speech bubbles.

## Communication and Language

- Asking questions, sharing ideas and listening to each other.
- Expressing feelings and discussing these.
- Following 2-part instructions and getting to know the classroom and school
- Joining in group activities and story times
- Showing confidence and talking to others and taking turns to speak – Show and Tell
- Using talk and language to share what they think.

## Phonics

### Level 1

**All About Me:** Join in with songs and rhymes, explore the initial sounds of words, explore the sounds that instruments make.

**Superheroes-** Make speech sounds clearly, copy body percussion sounds, think of rhyming words, break words into beats, and blend sounds.

**Farm Animals:** Identify and name environmental sounds, make a range of animal sounds, copy a sequence of body sounds, make loud and quiet voice sounds, recognise and name instrumental sounds.

**Castles-** Sing and move to the rhythm of a song, represent sounds using musical instruments, find words that rhyme, count the number of sounds in a word, and hear the initial sounds in words.

### Level 2 - Start our Twinkl phonics learning.

**Reading books will be given out starting in Week 6.**

**Week 6:** Identify and read: s, a, t, p and practise oral blending and segmenting.

**Week 7:** Identify and read: i, n, m, d and read HFW is, it, in, at.

**Week 8:** Identify and read: g, o, c, k and read captions.

## Mark Making/Fine Motor Skills

Scissor skills: Cutting cardboard tubes, snipping paper, using tools effectively.

Dough Disco: Strengthening hands- squeeze it, pinch it, splat it.

Name writing: Dotty names, shaving foam, puzzle name, painting names.

Threading, tweezers, buttons, patterns.

Paint brushes: paint the fence, paint patterns, vertical and horizontal painting.

## PE

PE will be taught on Monday with Mr Papper and Wednesday with Mrs Dinnage.

# Term 1 Hedgehog Class- 2025-26 'WHO ARE WE?'



## Welcome to Hedgehog Class!

This term we will focus on settling into school and getting to know the routines. For the first couple of weeks, we will be exploring the book "Only One You" by Linda Kranz. This wonderful book focuses on self-discovery, uniqueness, and the development of social and emotional skills.

In class, we will support children as they begin to form relationships, encourage their conversations about individuality and help them share and understand their emotions while they explore the world around them.

## Music

### **Boogie Mites**

Learning and performing a mixture of circle time songs.

Learning actions.

Following the leader with rhyming words and make up own verses.

Using instruments

Talk about emotions and use expressions and sounds to represent.

Harvest Festival Preparations

## RE

### **Being Special: Where do we belong?**

- Settling into school.
- What makes us feel special? What makes many Christians believe they are special to God?
- Why do many Christians believe that children are special to God?
- Where do you belong? How do you know you belong? What groups do religious people belong to?
- How do we show people they are welcome? How are babies welcomed into the Christian family?
- How are some babies welcomed in the Muslim tradition?
- How do Hindu brothers and sisters show their love for each other at a festival?

## Our Christian Value this term is Thankfulness

Talk about Thankfulness: What do we think being thankful means?

The importance of saying thank you and who/what we are thankful for. Links with family and friends.

Links with Harvest and the Harvest Festival which we will celebrate this term.

## Maths **White Rose**

### • **Getting to know you**

Counting objects one by one, knowing number names, counting in order, naming how many in a group.

### • **Match, Sort and Compare**

Matching with buttons, socks, lids, memory games. Sorting with buttons and with natural objects.

### • **Talk about Measure and Patterns**

Comparing size, amounts, height and length. Who or what will fit inside?

Repeating patterns, printing patterns. Fruit kebab patterns and Autumn walk patterns.

### • **It's Me 1,2,3**

Numbers to 3. Finding and recognizing numbers, writing and representing and knowing 1 more and 1 less.

## PSED

- Start to identify a range of different feelings and discuss these with familiar adults.
- Starting to become aware of classroom and school rules.
- Starting to be able to get my own coat and shoes on.
- Playing with a small group of children and taking turns.

## Art

### **Only One you:**

Designing our own fish: focus on patterns and colours that reflect their personality - collage

Pebble Painting: using different material, create a river of kindness fish pebbles.

Underwater backgrounds: explore different techniques to create water effect.

### **Love Makes a Family**

Self-portraits: focus on individual and unique aspect.

Making faces out of loose parts

Family portraits: model drawing people and a decorated frame.

## Understanding the Word

Where do we live? Places we have visited. Looking through our Summer Journals.

Looking at the world- where are we? Countries in the UK. Harvest Festival

Seasonal changes- observing our environment and what is happening around us- signs of autumn.

## Physical Development

### **Gross Motor Skills**

Climbing stairs using alternate feet

Develop movement using age appropriate equipment: trim trail, hoops, balls etc

Working with others to move large items: chairs, tires, crates

Begin PE lessons – following PE Hub

### **Fine Motor Skills**

Start showing a preference for a dominant hand with a comfortable pencil grip

Tracing and drawing pre writing shapes and patterns

Drawing a simple picture.

Putting meaning to mark making.