

# British Values at Mayfield CE Primary School

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At Mayfield CE Primary School, we ensure that the British Values are threaded through the curriculum and consequently help to equip our children for life in modern Britain.

*'Fundamental British values are the attributes that have in this century and the last, made our country one of the greatest forces for good. They're the values that bind us together, that mean despite the many differences in our nation, we're united as one people.'* (Rt Hon Nicky Morgan: Why Knowledge Matters, 27 January 2015)

All of the subject areas provide opportunities for embedding understanding of the key concepts. Our range of curriculum topics, allow teachers to provide rich and engaging lessons with links to British Values capitalised on. Children embrace these concepts with enthusiasm and therefore are given the opportunity to develop a 'strong values-based' understanding, which gives them a good platform for embracing difference.

Reflecting this, the teaching of our core Christian Values, already embedded in the school, further enables our children to live in a diverse society, rich in history and modernity. We are committed to ensuring that our children develop into responsible, outward looking, caring and compassionate human beings with a sense of self and a sense of the world around them. This is further supported by the fact that as a church school, our Christian Values permeate the life of our community, and it is clear to see the overlap between these and British Values.

For us, the values (whether Christian or British) are all about windows, mirrors and doors. How we look out at the world and learn about life in all its fullness forms [our window](#); how we look at ourselves and at the same time reflect on the insights and perspectives of others is [our mirror](#); and the action we take because of our beliefs and values, and how this reflects on the community in which we live plays the role of [our door](#). This is demonstrated through the ethos of our school and is seen through examples such as voting in school council elections to show

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children democracy in action, emphasising our Core Behaviours, which give pupils both a sense of rights and responsibilities, allowing children to make informed choices about their work and aspects of their school life, showing respect for everyone within the school community, finding out about different cultures and religious traditions in RE, collective worship or topic work.

It is also important to us too that we link these with UNICEFs Rights of the Child with the following particularly identified:

### **Democracy**

Article 12 Every child has the right to be heard

Article 2 Every child has the right to be treated equally and with respect

### **Rule of Law**

Article 19 Every child has the right to be protected from harm

Article 1 Every child has the right to be treated equally and with respect

Article 29 Every child has the right to an education

### **Individual Liberty**

Article 19 Every child has the right to be protected from harm

Article 12 Every child has the right to be heard

Article 2 Every child has the right to be treated equally and with respect

### **Mutual Respect**

Article 2 Every child has the right to be treated equally and with respect

Article 29 Every child has the right to an education

### **Tolerance of those of Different Faiths and Beliefs**

Article 2 Every child has the right to be treated equally and with respect

Article 14 Every child has the right to practice their own religion

Article 30 Every child has the right to practice their own culture

We also spend time with the children finding out about events that are important in Britain. Some of these are annual events such as Remembrance Day. Other events are topical for instance - the Olympics, the Golden Jubilee, the marriage of the Duke and Duchess of Sussex and the General Election. Focus on such occasions helps children to understand more about the country in which they live and events of National importance.

We also recognise that these values can only be maintained and developed by active engagement of citizens in democratic, lawful and respectful institutions and processes, of which our Primary School is one element. Below are some of the ways that we embed both the Christian and British Values into the life of all at Mayfield CE Primary and support us to inspire everyone in our

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community to be confident that they have something to offer the community and to be the very best that they can be.

### **Democracy**

Pupil voice is very important to us at Mayfield CE Primary School. Our pupil elected school council is highly valued because through it, pupils are encouraged to make a difference, contributing positively to such as our behaviour policy, life on the playground and how we can care for our school. They are elected by their class peers and are involved in making the school a better place to learn. We hope that the formation of the school council and the active participation of our pupils will sow the seeds for a more sophisticated understanding of democracy in the future. It will form starting points for the development of critical thinking and for accepting and challenging in a proactive and respectful way. This value is also provided a prominence through termly PforC sessions which allow the children to debate a specific question or idea in a mutually respectful way where all contributions are valued though may be argued against.

### **The Rule of Law**

Our pupils will encounter rules and laws throughout their entire lives. We wish for our pupils to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to.

This understanding of the importance of rules will be consistently reinforced through collective worship, in classes, around the school and through our curriculum. The involvement of our pupils in the creation of the class rules helps them to understand the reasons behind the rules and the consequences if they are broken. Through SMSC questions and circle times, we allow opportunity to debate and discuss the reasons for laws so that children can recognise the importance of these for their own protection. Whenever we can, we try to organise visits from members of the wider community including the police and the fire brigade and many more. We believe that clear explanations and real life stories emphasise the importance of the rule of law for our pupils. Opportunities for children to take more responsibility around the school are encouraged through roles as Librarians, Register Monitors, Peer Mediators, Sports Crew and Y6 Buddies.

### **Individual Liberty**

We invest a great deal of time in creating a positive culture in our school, so that children feel safe, where choices and freedoms are encouraged and valued. Pupils are given the freedom to make a variety of choices such as choosing their reading books, the way in which they present their work, charities to support and enterprise projects. In combination with this, they are also taught to understand and exercise their rights and personal freedoms in a safe way, e.g PforC, UNICEF Children's Rights and PSHE lessons.

We offer a range of clubs which pupils have the freedom to choose from, based on their interests and skills. Through our E-Safety sessions, we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. In regular discussion times, all children are encouraged to share their feelings in a safe way. Children take responsibility as Peer Mediators to help resolve conflicts and repair relationships. Peer mediators are available every lunch time for children and offer a safe place for discussions about any play time issues that may have arisen; it is at these meetings that the children's voices can be heard and an appropriate resolution will be decided on by the children themselves. At Mayfield CE Primary School, we believe that valuing choice and freedom in daily school life will foster a value for individual liberty as the children embark upon their adult lives

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as well as the collective responsibilities for it. In this, they are supported to develop self-knowledge, self-confidence and a growth mind set in all areas of school life.

### **Mutual respect**

Mutual respect is at the core of our school life. The children learn to treat each other and staff with great respect. This is evident when walking around the School and in the classrooms. Each class draws up a set of class rules or a class agreement each year and uses these to set the tone for the level of respect that is expected throughout the year. Through E-Safety sessions and Anti-Bullying week, the children are taught to value differences in themselves and others and most importantly to show respect to all. As mentioned previously, Peer mediator meetings facilitate opportunities for children to show respect to each other's beliefs, feelings and opinions by given each child a forum to share these on and an expectation that these must be listened to. Older children in the school are also given opportunities to spend time with their younger peers by acting as buddies or supporting them to progress in their spelling or reading, all of which enables them to understand their proactive role in ensuring their community remains a safe mutually respectful place to be.

We also feel that it is important that the children have the opportunity to play an active role in supporting the wider community by undertaking regular fundraising for charity, developing their understanding of how they can help those in a positive way, realising the impact they can have even on those they have not met.

### **Tolerance of those of different faiths and beliefs**

To drive forward our RE curriculum, Mayfield CE Primary School follows Understanding Christianity (Diocese) and Continuing the Journey (East Sussex) which ensures that all children learn about Christianity and some of the other main religions and teaches respect and understanding for the cultures, beliefs, opinions and traditions of others. Through our curriculum, visits to other places of worship (virtual or in reality) and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future. The children welcome Mayfield School students from a range of cultures into their classrooms each year as part of their 'Actions not Words' project. We also use opportunities such as the Olympics and current news and events from around the world to help the children study and learn about life and cultures in different countries. Because we have a number of places of worship in the village, we seek too, to maintain links with all of them and have a particularly strong link with St Dunstan's church.

## Our Core Behaviours

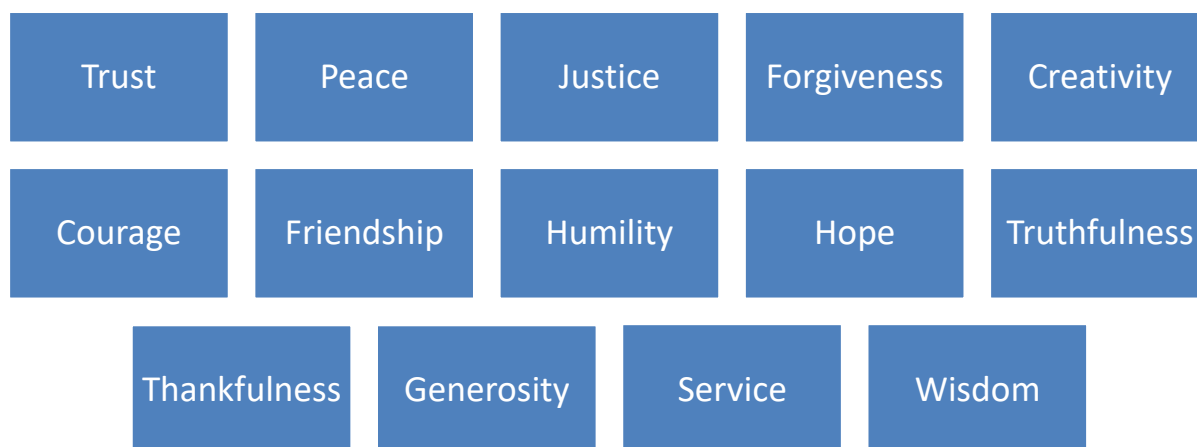
Compassion

Perseverance

Respect

Responsibility

## Our Christian Values



## Values Map

British Value	Christian Values	How We Promote This Value
<p><b>Democracy</b></p> <p>Calling the Disciples Matthew 4:18-21</p>	<p>Truth Trust Justice Courage Forgiveness Peace Compassion Hope Courage Humility</p>	<p>School Council Elections MP Visits Opportunities to debate/Philosophy for Children Core Behaviours and Class Rules/Agreements Peer Mediators Pupil voice Spirals of Enquiry Learning partners Independently leading prayer Group work Senior Student duties PSHE Curriculum</p>
<p><b>The rule of law</b></p> <p>The Wisdom of Solomon 1 Kings 3:16-28</p> <p>The Ten Commandments Exodus 20:1-20</p> <p>Jesus' New Commandment John 13:34</p>	<p>Forgiveness Peace Compassion Justice Truth Trust Humility</p>	<p>Core Behaviours and Class Rules/Agreements and The 10 Commandments as rules for life RE (Christianity and other religions) Collective Worship Home/school agreement Behaviour policy Visits from community services (fire, police etc) Extra-curricular clubs Knowing who to talk to and what to do if bullied DATE and RSE E-safety policy Anti-bullying policy Online Safety</p>

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<p><b>Individual liberty</b></p> <p>Adam and Eve <b>Genesis 2 and 3</b></p> <p>Zacchaeus Luke 19:1-10</p>	<p>Courage Truth Creativity Friendship Thankfulness Hope Justice Trust</p>	<p>Learning partners Positive Learning Behaviours such as self-challenge, taking responsibility, fostering resilience and aspiration Celebrating uniqueness Comparing and contrasting lifestyles, diversity, cultures and faiths Freedom of choice - lunch choices, clubs, friends, presenting work Outdoor Learning Nurture groups Peer Mediators School Council Online safety</p>
<p><b>Mutual respect</b></p> <p>Jesus washes the disciples feet John 13:1-20</p>	<p>Forgiveness Trust Friendship Compassion Peace Hope Thankfulness Creativity Humility</p>	<p>Year 6 Buddies Peer Mediators RE - Celebration and Festivals Collective worship - sharing our Values with the community Reflection on own beliefs Celebrating diversity RSE Geography - comparison to local, National and International Values for Life Outdoor Learning Learning partners Sports Clubs Respecting playground toys and school equipment PSHE - respecting self and others' feelings Valuing the contributions of all Core behaviours and Behaviour Policy Regular fundraising for charity Anti-bullying Policy</p>
<p><b>Tolerance of those with different faiths and beliefs</b></p> <p>Good Samaritan Luke 10:29-37</p> <p>Jesua and the Children Matthew 19:13-15</p>	<p>Peace Trust Compassion Hope Justice Courage Friendship</p>	<p>RE Curriculum - understanding a wide range of faiths as well as promoting Christian Values. Collective worship - children encouraged to respect prayer even if they have no or different faiths Express own values and remain respectful of those with different values Challenges stereotypes across the curriculum Students visiting from Mayfield School History/Geography curriculum - past and present, religious diversity Speakers from local churches and other communities.</p>

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