



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Use of The PE Hub throughout all year groups	Strong, differentiated PE lessons, accessible for all.	If budget allows, this will be renewed in September 2025 when current membership runs out.
Maintaining playground resources for break and lunchtime	All children are able to access their 30 active minutes per day	Ensure communication about equipment to enable replenishment before resources run out.
Bikeability for all year 6 pupils	Broadens children's experiences of a wider range of activities, using specially trained instructors	Continue this for the next cohort of Year 6 pupil.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
KI 1 - The engagement of all pupils in regular physical activity	KI 2 - The profile of PESSPA being raised across the school as a tool for whole school improvements	KI 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	KI 4 - Broader experiences of a range of sports and activities offered to all pupils	KI 5 - Increased participation in competitive sport

<p>Updated equipment</p>	<p>Increased participation during break and lunch times.</p> <p>Better resourced PE lessons for all pupils</p>	<p>KI 1 - The engagement of all pupils in regular physical activity linked to active 60</p> <p>KI 2 - The profile of PESSPA being raised across the school as a tool for whole school improvements</p>	<p>A better range of equipment has improved wellbeing and participation</p> <p>A wider range of PE lessons are offered, therefore increasing participation and enjoyment. Curriculum offer is broad and balanced as a result.</p> <p>Equipment is regularly monitored allowing children to develop their skills</p> <p>CPD provided by qualified PE specialist during class teaching, covering all areas of the curriculum.</p>	<p>£491.31</p>
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Sports coaching offered during lunchtimes	Fun, organised games for all year groups throughout lunch times	KI 1 - The engagement of all pupils in regular physical activity	<p>More children are active during lunchtime.</p> <p>Children are active for more than 30 minutes a day and beginning to see a larger increase in participation.</p>	£5914.50
PE Hub Subscription (-2025)	All staff have access to The PE Hub to support teaching of PE and develop their understanding in areas they are unsure of. Staff can rely on plans and resources, and tweak these where necessary.	KI 2 - The profile of PESSPA being raised across the school as a tool for whole school improvements	Teaching is deemed good or better in observations and teachers are given starting points to adapt to facilitate a lesson for all learners. Greater consistency for children in delivery of high quality PE lessons. Reduces staff workload through easily accessible, detailed planning.	£0 (purchased in 2022)

			Continued subscription to The PE Hub or a different initiative.	
Safety inspection of school sports equipment from Sports Safe company	Equipment kept safe for all PE/active sessions to take place	KI 2 - The profile of PESSPA being raised across the school as a tool for whole school improvements	Children can take part in lessons in all areas of the curriculum, knowing that the equipment has been safety checked by professionals. This forms a key aspect of safeguarding children in PE and school sport. Sports Safe to maintain yearly checks - next check in academic year 2024-2025	£110

<p>Trained PE teacher to support at swimming, lead after school clubs and staff CPD sessions</p>	<p>Staff CPD Children given structured PE lessons throughout a term using a team teach approach</p>	<p>KI 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Improve teachers' subject knowledge and confidence in planning and teaching PE lessons to meet the needs of all learners. This will be achieved by team teaching which provided live coaching and feedback.</p> <p>Ensuring a safe PE/ swimming pool environment.</p> <p>Possible funding allocation for practitioner returning next academic year.</p>	<p>£7092.48</p>
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<p>PE co-ordinator to have suitable time out of class to facilitate their ability to offer support on planning, staff CPD and attending competitions with children</p>	<p>Supporting PE planning across the school, children experiencing competitions, PE leadership roles fulfilled</p>	<p>KI 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE is taught more effectively across the school with support from PE co-ordinator.</p> <p>PE lessons consistently good or better.</p> <p>PE lead to continue to CPD in order to support other members of staff to increase confidence and practice further.</p> <p>PE lead to observe teaching following CPD sessions.</p>	
<p>To provide bicycle training for Year 6 pupils in order to develop road safety awareness</p>	<p>Bikeability trainers to deliver Bikeability training to all year 6 pupils.</p>	<p>KI 4 - Broader experiences of a range of sports and activities offered to all pupils</p>	<p>All children learn basic road safety skills on their bikes.</p> <p>Offer Bikeability to next years' Year 6</p>	<p>£440.00</p>

and skills			in Term 1 or 2 (2024-2025 cohort)	
Extra staffing at Residential Trip	Allowing Year 6 class to attend a week residential with different OAA and adequate staffing	KI 4 - Broader experiences of a range of sports and activities offered to all pupils.	Children take part in OAA - many of which they will not have done before. TA/ Teacher hours to be funded next year (2024-2025) to ensure a safe and adequate year 6 residential trip. Look at increasing OAA into curriculum in PE lessons on school site.	FC £146.17
Payment of TA leading after school clubs and attendance to	Children can sign up to a wide range of after school clubs and develop their skills in specific	KI 4 - Broader experiences of a range of sports and activities offered to all pupils	Children will have accessed a wider range of sports than PE lessons	£2618.68

fixtures/tournaments	sports		offer - allowing some preparation time for competitive events Continue to offer a wide range of sporting clubs next year (2024-2025)	
Payment for coach to residential trip	Children to take part in residential week at Hindleap warren Various OAA will take place	KI 4 - Broader experiences of a range of sports and activities offered to all pupils	Children taken to Hindleap Warren on the coach and collected again at the end of the school week. To cover the cost of the residential travel next year (2024-2025) to keep costing to a minimum, allowing more children to participate	£825
Children across the whole school to participate in Sports Day	Allowing children to take part in a competitive sports based morning incorporating inclusive	KI 5 - Increased participation in competitive sport	Children compete against others to gain points for their house.	£0

	activities to enable all the be encouraged and motivated to get positive experiences through sports day.		Children will show and develop: teamwork, resilience and sportsmanship skills Plan Sports Day 2024-2025 to run in a similar manner.	
Payment to HASP PE	Payment for children to take part in competitions against other schools and for support with PE lead CPD	KI 5 - Increased participation in competitive sport	Children to experience competitions based on different sports Continue to pay yearly in order for the school to have the ability to partake in competitive sports against other schools from the local area and	£363.60

			sometimes beyond.	
Rewards for Sports Day (1 st , 2 nd and 3 rd)	Children will experience competitive sporting	KI 5 - Increased participation in competitive sport	Children experience competitions against children of the same age Continue to celebrate achievements at each sporting event	£7.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>KI2 – use of life skills to underpin PE curriculum e.g. social skills in invasion games; physical skills; personal skills; health and fitness; cognitive skills; creative....</p> <p>Further inter-house cooperative & competitive activities within PE lessons/ lunch/ after school</p> <p>Nurture groups for lower achieving children in PE to help engage more in positive outcomes and experiences in PE</p> <p>Strong use of Play Leaders every lunchtime</p> <p>Continued support and teaching for staff CPD from secondary trained teacher (SJ)</p>	<p>Enable more children to experience cooperative and competitive opportunities at the right level for them.</p> <p>Children in all year groups are able to access their 30 active minutes per day</p> <p>Enables staff to develop their confidence in teaching all areas of the PE curriculum. Sports teacher used to support CPD in areas staff are not so confident with.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>7% (2 children) rarely in the pool. This was due to attendance, no kit and letters from home to explain reasons for not swimming each week.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>School is not below national expectation.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>As a school, we employ a swimming instructor to teach the children in groups of 10. This allows for all children to develop their ability, key skills and water safety effectively and efficiently.</p>

Signed off by:

Head Teacher:	<i>Miss Joanne Warren</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Gemma O'Connell (PE Lead)</i>
Governor:	<i>Mrs Emma Harrison</i>
Date:	22.05.2024