

History

This term we are going to be exploring 'Changes in Britain from the Stone Age to the Iron Age'. The children will develop their chronological understanding of prehistoric time, understand how we know about the past, explore what life would be like during these times and how this changed throughout the prehistoric period.

Personal, Social, Health and Economic Education (PSHE)

At the beginning of this term, many of these sessions will be based on the children re-connecting with their friends and adults in school. We will then explore what it feels like to be ourselves in the world, how we feel about others and how to make good choices in our lives including revising our whole school behaviour expectations and deciding on our class rules.

Religious Education (RE)

In RE, our big question is 'What is the Trinity and why is it important for Christians?' The children will be able to describe how Christians show their beliefs about God the Trinity in worship in different ways such as baptism and prayer and in the way they live. They will make links between some stories from the Bible and the idea of God in Christianity. This term, the whole school value is 'Generosity'. We will also have a Harvest Festival celebration on 24th September.

Physical Education (PE)

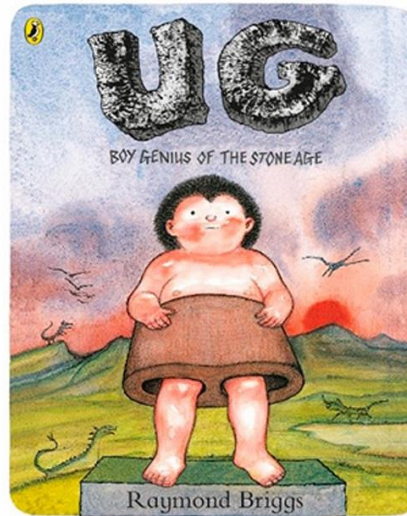
This term, Skylarks will be swimming on Fridays. Our PE sessions will take place on Tuesday afternoon. The focus will be on ball skills, improving hand-eye co-ordination and putting our skills into practice by playing some simple games of netball and rugby.

French

Our theme is 'Getting To Know You' where the children begin learning the basics of the French language to allow them to have simple conversations in French.

English

In English this term will be studying 'Ug: Boy Genius of the Stone Age' by Raymond Briggs. We will discuss the character and feelings of the main character, Ug, and then recap on Diary Writing techniques. The children will then be taking on the character of 'Ug' to write diary entries about certain parts of the book. We will also be looking at the book 'How to Wash a Woolly Mammoth' by Michelle Robinson and Kate Hindley to develop the children's instruction writing skills. In spellings this term, the children will be revising some words and patterns taught in Year 2. In Grammar, they will be looking at nouns and pronouns, the suffix -ly and concentrating on writing in the past tense.



Skylarks' Class Term 1 Stone Age to Iron Age

Mathematics

To begin this term, Skylarks will be concreting their knowledge of place value. This is a particularly important area of maths. The children will revise the value of 2-digit numbers and learn about the rule of hundreds, tens and ones for 3-digit numbers up to 1,000. This will lend itself to the children's learning of addition and subtraction later in the term when we will be practicing using mental and formal written methods for these calculations.

Art and DT

This term, our Art and DT is going to be based on the Stone Age. The children will learn how to draw with different media such as chalk and charcoal to create cave paintings. They will also work with clay to create thumb pots.

Computing

We will begin this year with a focus on online safety. The children will then learn to tell the difference between digital and non-digital devices and computer networks. Finally, they will learn about the benefits of connecting devices in a network.

Music

This term, the children's music learning will be based on the genre of Rock and Roll. They will learn to recognise and discuss the features of Rock and Roll using musical vocabulary. The children will also enjoy singing and playing in time with the rest of the class,

Science

This term, Skylarks are going to be learning about 'Rocks and Soils'. To launch this topic, we will welcome a visitor from geologist, Kerry, who is the STEM ambassador. She will provide a workshop on 'Rocks' and bring samples to the classroom for the children to handle. The children will later be comparing and grouping different types of rocks on the basis of their physical properties. They will also learn about the process of how fossils are made.