

Welcome to Robins' Class!



Meet the Class Teacher Evening

Curriculum

CYCLE A Year 1/2	TERM 1		TERM 2		TERM 3		TERM 4		TERM 5		TERM 6	
	Our Planet		Into Winter		China		Toy Stories		Kenya		On Safari	
KEY TEXT / STIMULUS:												
	Here We Are – Oliver Jeffers	The Lonely Beast – Chris Judge	Winter Sleep – Sean Taylor	Stick Man – Julia Donaldson	Kai & the Monkey King – Joe Todd- Stanton	The Magic Paintbrush – Julia Donaldson	Traction Man – Mini Grey	Pixar's Toy Story (film extracts)	Zahra (short film)	Lila & the Secret of the Rain – David Conway	The Butterfly Lion – Michael Morpurgo	Tinga Tinga tales

Working closely with Year 1 & 2- following their themes and texts but exploring our learning in a more practical, play-based way!

A Day in Robins' Class

	Reception	Year 1
8.35-8.50	Morning jobs and registration	
9.00-9.15	Listening games and music	Assembly
9.15-10.00	Phonics in Robins Class	Phonics in Wagtails Class
10.00-10.15	Snack	
10.15-10.30	Playtime	
10.30-11.30	Literacy- followed by child initiated time.	
11.30-11.45	Rhyme time	Handwriting in Wagtails Class
11.45-1pm	Lunch	
1.00-2.00	Maths – followed by child initiated time	
2.00-3.00	Topic- science/art/history/geography- followed by child initiated time.	
3.00	Story time	



Outdoor Learning!

- Every week we will be taking our learning outside, we may be in the school garden, in the local woodland or exploring Court Meadow!



- Please ensure your child brings wellies and a coat, waterproof trousers may also be advisable!



Reception- Baseline Assessment



- All schools are now completing a National Government Baseline.
- Children work through tasks with a known adult.
- Assesses language, early literacy and maths.
- Short individual tasks.
- Will be completed over the next few weeks.



Year 1- Phonics screening

- An informal test that children will need to complete at the end of year 1.
- The test is designed to test their ability to decode words using their phonics knowledge.
- Children will be required to read a mixture of 40 real and nonsense words.
- If children do not pass they will retake in Year 2.

Phonics- Reception

 s	 a	 t	 p	 i	 n	 m	 d	 g	 o	 c
 k	 ck	 e	 u	 r	 h	 b	 f	 l	 ff	 ll
 ss	 s	 j	 v	 w	 x	 y	 z	 zz	 qu	 ch
 sh	 th	 th	 ng	 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 ow	 oi	 ear	 air	 ure	 er			

Phonics- Year 1

ay  pray	oy  boy	ie  tie	ea  leaf	a_e  cake	i_e  slide	o_e  bone	u_e  cube
u_e  flute	e_e  trapeze	ou  mouth	a  acorn	e  equal	i  lion	o  hotel	u  unicorn
ch  chef	ch  Christmas	ir  girl	ue  statue	ue  glue	ew  screw	ew  stew	y  sunny
aw  saw	au  autumn	ow  window	oe  toe	wh  wheel	c  city	g  gem	ph  dolphin
ea  bread	ie  shield	tch  witch	are  bare	ear  pear	ore  core		

What does your child need?

Every day please ensure your child brings the following to school:

- Jumper/Cardigan
- Book bag
- Water bottle
- Rain coat if wet
- Sunhat if sunny

Please name everything!

Winter Uniform

- Grey skirt, pinafore dress or grey school trousers
- White polo shirt
- Royal blue 'V' necked jumper or cardigan with school logo
- Grey tights with skirts/dresses or grey socks with trousers
- Black shoes (boots, trainers, heeled or slip on shoes are unsuitable)
- Blue, black or brown hair ties or hair clips. Plain designs only please.
- Jewellery (other than a small pair of stud earrings) and nail varnish is not allowed.

Summer Uniform

Summer Uniform can be worn in Terms 1, 5 and 6

- Grey shorts and socks or
- light blue checked dress with white socks or
- winter uniform with a white short sleeved shirt and a tie (white socks should be worn with dresses)
- School baseball cap for outside (optional)
- No sunglasses unless linked to a specific need
- Jewellery (other than a small pair of stud earrings) and nail varnish is not allowed. It is expected that earrings are removed for PE sessions.



Uniform - PE

PE Kit

- Drawstring bag which can be hung from a peg.
- Plain white T shirt (T-shirts with a school logo can be ordered)
- Navy shorts or skorts.
- Plimsolls (Reception and KS1) or sports trainers with secure fastenings
- Optional navy blue jogging bottoms for outdoor winter use.
- Stud earrings must be removed or covered for PE sessions.



Uniform

- Children are encouraged to take pride in wearing their uniform and in representing our school.
- Please ensure that all items of uniform are named as children are responsible for looking after their own belongings.
- We have limited the number of branded items in our uniform expectations
- Second hand uniform items are available to view via. Friends
- Ties, swimming hats and bookbags can be purchased from the school office
- Items with the school logo can be purchased from our uniform suppliers
- <http://www.pbuniform-online.co.uk/mayfield>
- The full uniform policy can be found on the **About Us** tab on our website.

Attendance and Punctuality

- For a child to reach their full educational achievement, a high level of school attendance is essential.
- We promote 100% attendance for our pupils and closely track attendance below 96%.
- We are committed to providing an education of the highest quality for all our pupils and endeavour to provide an environment where all pupils feel valued and welcome.
- We have a strong culture of working together to improve attendance and are committed to removing barriers to attendance, at home and in school, and work collaboratively in partnership with families.
- Parents and teachers share the responsibility for supporting and promoting excellent school attendance and punctuality.
- For our children to take full advantage of the educational opportunities offered at Mayfield, it is vital that children are at school, on time, every day unless the reason for the absence is unavoidable.

Celebrating Good Attendance

- ▶ Each week we celebrate the class with the highest attendance and present this in our Friday Celebration Assembly. The children look after Dunstan, our attendance ape, for the week!
- ▶ The class with the highest attendance will also be shared in our newsletters.
- ▶ At the end of each term, children who have 100% will be celebrated and awarded with an attendance certificate.



The Impact of Good Attendance

Good attendance is important because:

- statistics show a direct link between under-achievement and absence below 95%
- pupils with good attendance make better social and academic progress which has a positive impact on their emotional wellbeing, attitudes to learning and aspirations
- good attendance supports children to successfully manage school routines, learning opportunities and relationships with others
- pupils with good attendance are more successful in transferring between key stages, to secondary school and future employment

Attendance and Punctuality

- The school gates open at **8.35am** and close at **8:45am**. A member of staff will be on duty.
- Registration is from **8:45-8:50am** and **8.45am** for KS1.
- When children arrive, they must come straight into the building and to their own classrooms.
- Children who arrive at school **after 8.45am** are officially late and must enter through the main office so the Office Staff can record the reason for lateness in the register which is retained for attendance monitoring.
- **Registration closes at 9:15am**. If your child arrives after this time it will be recorded as a **U code** (unauthorised absence) on the attendance register.

Responsibilities of Parents/Carers:

- support the school in aiming for 100% attendance each academic year
- inform the school office by 9am on the first day and subsequent days of your child's absence (by telephone or email)
- <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>- This website provides guidance on whether or not to keep your child off school when they are unwell. avoid taking their child out of school for non-urgent medical or dental appointments
- only request leave of absence in exceptional circumstances, using the school's Withdrawal from Learning form (available from the school office or the school's website). Withdrawal from Learning forms should be completed at least 14 days in advance of the requested absence
- register the reason for their child's lateness and sign their child out, at the office, if taken

How much could I be fined if my child misses school?

- We will provide support to help you improve your child's attendance first, but if this isn't effective or the absence is for unauthorised term time holiday, parents may face paying a fine.
- All schools are required to consider a fine when a child has missed 10 or more sessions (5 days) for unauthorised reasons.
- From August 2024, the fine for school absences across the country will be **£80 if paid within 21 days**, or **£160 if paid within 28 days**.
- In the case of repeated fines, if a parent receives a second fine for the same child within any three-year period, this will be charged at the higher rate of £160.
- Fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action like a parenting order or prosecution will be considered.

Homework- Reception

- Book will go home on a Friday – the task will be motor skills based- leading up to letter formation tasks.
- Sometimes the task may be linked to a topic or theme in school.
- Should only take 5-10 minutes to complete.
- We ask that you please read with your child everyday and soon they will be receiving their own reading books. They will also have a phonics book, please practise the sounds which they bring home daily.



Homework –Year 1

- Set online on Google Classroom.
- First piece every term is linked to our value
- We ask that you please read with your child everyday
- Practise their phonic sounds and key words which come home on their bookmarks.

Informing you about your child's progress

Term	Information
Term 1	Meet the Class Teacher
Term 2	Parent's Evening
Term 4	Parent's Evening
Term 6	End of Year Report



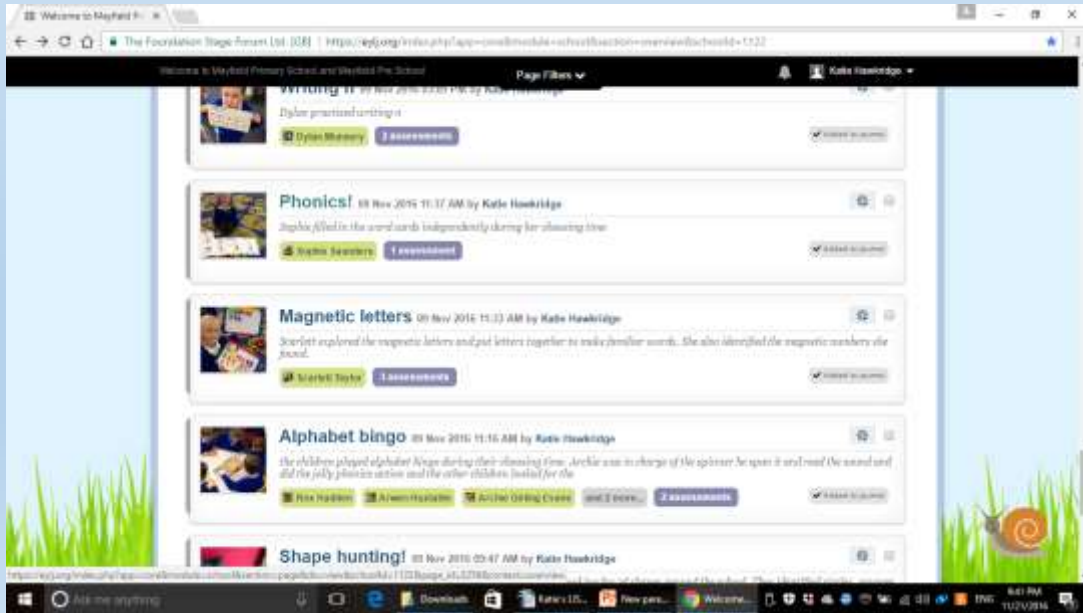
Ask About

- Every Friday you will receive an “Ask About” sheet in your child’s book bag, it tells you about what we’ve been learning in school and what we’ll be learning about the following week.
- Advice on how to support your child.
- Prompts for conversations with your child.



Tapestry

- See what your child has been learning in school.
- Share your learning and experiences at home too!
- Please ensure we have your up-to-date email address so you don't miss a moment!



TAPESTRY
ONLINE LEARNING JOURNAL

The year ahead!

- Nativity
- Buddies
- Church services
- Assemblies
- Book Day
- School trips
- Visitors coming into school



I'm always here! Please Ask!

Any areas you would like support with or more information on?

If you have any concerns or questions, at any time, please, please just ask!

Thank you!