

# The Weald Federation

Of Five Ashes, Frant, Mark Cross and Mayfield Church of England Primary Schools



## With God's love we grow and learn together

To be an inspirational place of learning. Together, with our community, we strive for excellence enabling every child to flourish.

Through our Christian ethos, we aim to empower our pupils to become independent, reflective learners able to contribute to our ever-changing and diverse world.

## Children with health needs who cannot attend school

Led by:	Joanna Challis and Jo Warren (EHTs)
Date implemented:	September 2024
Date for next review:	September 2025
Approved by:	EHTs or GB
ESCC policy / school	School using The Key for guidance

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when the education is being provided by the local authority

### **Legislation and Guidance**

This policy reflects the requirements of the *Education Act 1996*

It also reflects the Government: <https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school>

### **The Responsibilities of the School**

1. If the school makes arrangements:

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The child's teacher, working in conjunction with the Inclusion Lead will make arrangements for the child's education
- This could include an adapted timetable, work being sent home, an adapted curriculum, frequency of contact between family and school and/or a member of staff visiting the home
- Decisions will always be made in conjunction with parents' wishes and with the guidance of outside agencies where relevant. Meetings will be held on a regular basis to set up and review provision.
- Children will be reintegrated back into school when appropriate. This may include: an adapted curriculum; a modified timetable; support from a member of the support staff or support from the Inclusion Lead; phased return.

2. If the local authority makes arrangements

If the school cannot make suitable arrangements, East Sussex County Council will become responsible for arranging suitable education for these children, if:

- Education for a child would be deemed unsuitable if the child was deemed to be missing education for an extended period
- Education from the school would be unsuitable if the child was unable to attend school due to medical reasons for a substantial period of time

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the child
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made