

Geography

This term, we will be exploring the world's polar regions. The children will be using maps and atlases to identify features and information about countries and geographical areas. They will also be finding out about Matthew Henson and why he is historically significant. Finally, we will look at how the climate is changing as a result of global warming and what that means for the Arctic and Antarctica.

Personal, Social, Health and Economic Education (PSHE)

This term, our theme is 'Being Me in My World'. The children will learn that their actions affect themselves and others. They will also learn why rules are needed and how these relate to choices and consequences. Finally, the children will learn what a democracy is and how it affects the school community.

Religious Education (RE)

In RE, our big question is 'What do Hindus believe God is like?' The children will be able to identify some Hindu deities and say how they help Hindus describe God. They will also be encouraged to make simple links between beliefs about God and how Hindus live and identify some different ways in which Hindus worship. This term, the whole school value is 'Compassion'. We will also have our Christmas Carol Service on Thursday 19th December.

Physical Education (PE)

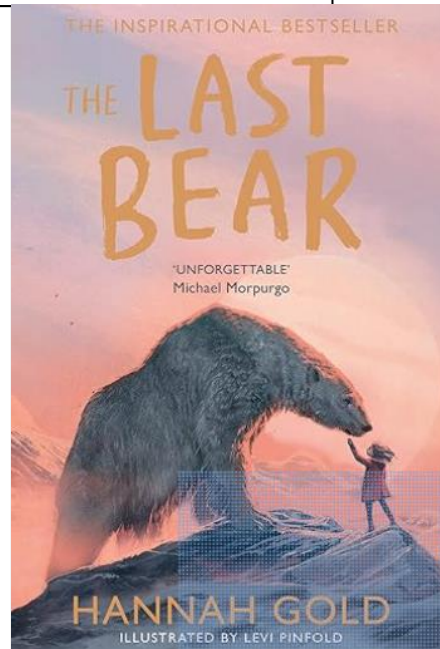
Our PE sessions will happen on Tuesday and Friday afternoons. We will focus on invasion games, improving hand-eye co-ordination and putting our skills into practice by playing some simple games of netball and rugby. In gymnastics, we will create and perform a simple sequence of basic gymnastic actions.

French

This term, the children will be learning how to describe shapes using adjectives of colour and size. They will develop their confidence in the spoken language and explore the work of Henri Matisse.

English

This term will begin with a focus on Remembrance Day, where the children will use poetry to honour all of those involved in the World Wars. We will then be studying 'Rainbow Bear' by Michael Morpurgo. Through the setting of this text, we will focus on writing our own descriptions of the land of the frozen north. We will also look at the book 'The Last Bear' by Hannah Gold and use the theme of this story to write a formal letter, linking closely with our lessons on climate change in Geography this term. We will also write a newspaper report about the girl finding 'The Last Bear'. In Grammar lessons this term, the children will learn about similes, personification and fronted adverbials which they will be able to use to create some amazing writing!



Skylarks' Class Term 2 Frozen!

Mathematics

To begin the term, the children will be continuing their learning of adding and subtracting 3-digit numbers. After that, the children will start to focus on multiplication and division. They will develop their multiplication knowledge by using arrays and finally, towards the end of the term use bar models to work out word problems and complete missing number problems. The children will increase their fluency of the 2, 5 and 10 times tables and use them to build their knowledge of the 3, 4 and 8 times tables.

Art and DT

In Art this term, the children will explore different techniques in using water colours and use their skills to create a 'Frozen' picture in the style of David McEown. In DT, the children will be designing and making a toboggan.

Computing

This term, the children will use a range of techniques to create a stop-frame animation. They will apply their skills to make a story-based animation. Finally, they will be able to add other types of media to their animations such as music and text.

Music

This term, the children will learn what ballads are and how to identify their features. Using an animation as inspiration, the children will select vocabulary to describe the story before turning them into lyrics, following the structure of a traditional ballad.

Science

This term, Skylarks are going to be learning about 'States of Matter'. The children will learn about the differences between solids, liquids and gases. They will work scientifically to investigate the weight of a gas and the ideal temperature to melt chocolate. They will explore how water changes state through melting, freezing, condensation as well as evaporation. Finally, they will learn about the stages of the water cycle.