## Science

In science this term, we will be learning about sound. We will begin by identifying: what good vibrations are; hearing sounds and looking at pitch - both higher and lower; the string telephone; the effects of sound proofing and finally making music.

This term's value is:

## **FORGIVENESS**

## French

This term our theme is 'French weather and the water cycle.' We will be practicing weather phrases, compass points, the temperature and the water cycle in French with a weather rap!

## **English**

In English we will begin by writing poetry, exploring personification, metaphors and similies to write both acrostic and haiku poetry. We will then be focussing on an explanation text and Non-chronological report on Volcanoes. Our class text is Escape from Pompeii by Christina Balit, which will instigate our writing of a detailed description of an event and finally, leading to our main narrative on Escaping from Pompeii.

Our grammar features will continue to focus on expanding noun phrases, fronted adverbial phrases, modal verbs, personification, interesting sentence openers and ambitious vocabulary. In reading, we will be focusing on how we can retrieve and evaluate information from a variety of non-fiction, fiction and poetry texts and how we can use clues in these texts to infer and predict information. Our other class text is The Firework Maker's Daughter by Phillip Pullman.

This term the whole class will also recite poetry by heart in our annual oral competition, we look forward to hearing their recitals.

## Geography

Geography will be our main focus this term with an emphasis on volcanoes: understanding what is inside the Earth; what volcanoes are; earthquakes and tsunamis (with a visit from a local STEM expert explaining tsunamis) and why people live near tectonic hazards.

# EXTREME EARTH



Nightingales, Term 4

## Music

In computing, we will be exploring 'Data and Information Logging' how to collect data, logging and analysing data and using data to produce answers. For internet safety we will be investigating digital wellbeing.

Computing

# In music we will be continuing with our Ukulele lessons on a Wednesday afternoon and will be learning about the dimensions of music, (pulse, pitch & rhythm) through listening to music, singing, and playing our instruments to a different genre and style.

## Maths

This term we will be continuing work on understanding fractions, working on equivalent fractions, adding and subtracting fractions. Year 5, will focus on improper to mixed fractions, (adding and subtracting.) We will learn the formal written methods and vocabulary such as numerator and denominator, product of etc. The children will also develop their reasoning and problemsolving skills to extend understanding of the topic areas covered. We will focus largely on explaining our mathematical thinking and ensuring we are secure in the mathematical concepts so that we can apply them. We are also re-capping daily on a variety of mathematical skills and we are also focussing on the fluency of our times tables.

## R.E

This term we will be understanding how Christianity is affected by the Salvation of Jesus, the events of Holy Week, and what it means to Christians, and the links with the Gospel and our Easter Church service.

## **RSHE**

This term we will be looking at 'Healthy Me,' and how we can think about improving our lifestyles and wellbeing.

## Art & DT

Art this term, we will explore the colour wheel, exploring Andy Warhol's Vesuvius series, and creating our own interpretations. In DT we will focus on making our class volcanoes in small groups.

Cricket skills will be Thursday, а children will striking and fielding. Fridays, On children will be focussing on Tennis, with their hitting and retrieving skills. Swimming will be for Year 4's on a Friday.

P.E