

Geography

This term, we will be exploring the structure of the Earth, looking at the movements of tectonic plates as well as the location of volcanoes and earthquakes in relation to the tectonic plates. We will look at the structure of volcanoes and the effects the eruptions can have on people and the environment. Finally, the children will locate sites of major earthquakes on maps and explore why they happen, their potential impacts and strategies that can be put in place to manage the effects.

Personal, Social, Health and Economic Education (PSHE)

This term Skylarks are discussing the topic 'Celebrating Differences'.

We will talk about how people might have presumptions about others based on what they can see, but that these are not necessarily true. The children will also have the opportunity to explore differences in families and in people's jobs and hobbies.

Religious Education (RE)

In RE, our big question is 'Why do Christians call the day Jesus died 'Good Friday'? The children will recognise the word 'salvation', and that Christians believe Jesus came to 'save' or 'rescue' people by showing them how to live. The children will understand the order of the events of Holy Week not only through lessons but also through our Year 3 Easter Production 'Roll Back the Stone'.

This term's value is 'Forgiveness'.

Physical Education (PE)

Our PE sessions will happen on Tuesday and Friday afternoons. We will focus on invasion games, improving foot-eye co-ordination and putting our skills into practice by playing some simple games of football. In dance, we will create and perform a simple sequence of basic dance moves to music.

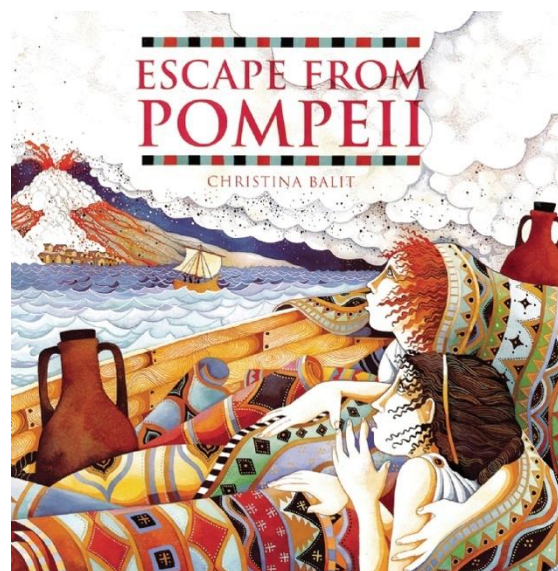
French

This term, the children will learn to respond to common classroom instructions through games. They will also learn vocabulary for classroom items, understanding that every French noun is either 'masculine' or 'feminine'.

English

This term we will be studying 'Escape from Pompeii' by Christina Balit. Through the setting of this text, we will focus on writing our own setting descriptions of life in Pompeii through the five senses. We will then discuss the structure of a story and make a class story map of our book, focussing on the five stages of a story. We will then be able to write a class version of 'Escape from Pompeii', leading the children to be able to plan and write their own stories.

In Grammar lessons this term, the children will learn about fronted adverbials, expanded noun phrases, using an interesting range of verbs and how to use paragraphs, all of which they will be able to use to create some amazing writing! The children will also be learning a poem by heart with actions to perform to their peers.



Skylarks' Class

Term 4

Extreme Earth

Mathematics

To begin the term, the children will be continuing their learning of measurement. They will learn about millimetres, centimetres and metres and how to calculate the perimeter of areas. Afterwards, they will revise and extend their knowledge of fractions. The children will be comparing, ordering, adding and subtracting fractions. They will develop their fraction knowledge by using bar models to work out word problems and complete missing number problems. The children will also continue increase their fluency of the 2, 5 and 10 times tables and use them to build their knowledge of the 3, 4 and 8 times tables.

Art and DT

In Art this term, the children will use a famous art piece by Andy Warhol as inspiration for their own, volcano themed artwork. They will take into consideration how complimentary and contrasting colours can be used to create impact and definition between zones of painting.

Computing

This term, the children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. The children will record audio, and use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files.

Music

This term, the children will be looking at the Japanese inspired topic of Hanami, which celebrates the fleeting beauty of spring flowers. Children will use descriptive vocabulary to create a Haiku, put it to music and finally add percussion sound effects to bring all elements together before a final, group performance.

Science

This term, Skylarks' Class are learning about Sound. The children will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of the school. The children will work scientifically to investigate the best material for soundproofing. Finally, they will demonstrate their learning unit by designing and creating their own musical instrument that will play high, low, loud and quiet sounds.