

### English

We will be reading and exploring Traction Man by Mini Grey and writing a character description and in informal letter to one of Traction Man's friends about his adventures. We will then be using Lost in the Toy Museum by David Lucas as inspiration for writing a recount of Bunting's adventure to find the missing toys!

### Art/DT

In DT we will be learning, developing and improving skills to design and make a pull along toy. We will be developing our cutting skills by shaping wheels, evaluating and comparing different wheel designs, drawing plans and making and decorating our own pull-along toys.

### Music

This term we will learn how to identify high and low notes, pitch patterns and tempo changes to compose a simple tune to represent a superhero.

### RE

In RE this term we will be exploring why Easter is important to Christians.

### PSHE

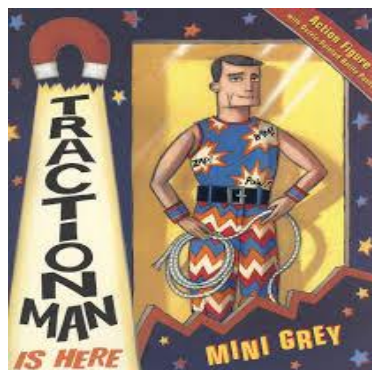
In PSHE this term, we will be celebrating our differences and learning how to accept ourselves and others.

### Geography

We will be looking at seasonal changes as we go from Winter into Spring. Alongside this we will be creating simple maps, with keys.

## Toy Stories

### Term 4



This term's value:  
**Forgiveness**

### Computing

This term we will be creating our own pictograms and thinking about how we stay safe online, thinking very carefully about our personal information.

### Maths

To begin our learning this term we will be deepening our understanding of addition and subtraction within 100. We will then move onto multiplication and division.

Later in the term our learning focus will be Length and Height, where we will have many practical opportunities to measure objects.

A huge part of our Maths learning is number bond fluency, so throughout the whole term this will continue to be a large focus for the whole class.

### PE

Our PE will continue to be on a Thursday and Friday. Thursday's lessons will be dance based, led by Miss O'Connell and Friday's lessons will be running, jumping & throwing based, led by Mrs Tigg and Mr Joyce.

### History

We will be explaining what we know about toys today, ways we can find out about the past, and use words relating to the passing of time - how do we know what toys and play were like? We will explore toys in the past (mid-century, early 20th Century, Victorian toys) and compare them with toys and play today.